

BULLETIN

**UNIVERSITY OF DEBRECEN
FACULTY OF HEALTH**

ACADEMIC YEAR 2019/2020

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CHAPTER 1

INTRODUCTION

UNIVERSITY OF DEBRECEN

The aim of the University of Debrecen is to become a university of medical sciences committed to the prevention and restoration of health of the people, not only in its region but in the entire country.

In the past two decades both medical science and health care have entered a new era: one can witness such a progress in medical sciences that has never been seen before. Modern attitudes in health care should be enforced in practice taking the human personality into consideration. These approaches demand the application of the most modern techniques in all fields of the medical education.

All curricula wish to meet the challenges of modern times, they prepare students for co-operation and teamwork and they embody some very basic values. They are comprehensive; they take into consideration the whole human personality (body and soul) in its natural and social surroundings; and they are based upon the best European humanistic traditions.

With respect to education, both students and teachers are inspired to acquire higher levels of professionalism, precision, and problem solving skills in order to be able to understand and handle the changing demands of health care.

The University of Debrecen is already internationally recognized in the fields of both basic and clinical research. Special attention is given to facilitate and support the close co-operation of researchers representing basic science and clinical research, and/or interdisciplinary studies.

With respect to therapeutic practice, the main objective is to provide high quality, effective, up to date and much devoted health care to all members of the society, showing an example for other medical institutions in Hungary. One of the primary tasks is to continuously improve the actual standards of the diagnostic and therapeutic procedures and techniques, and to establish regional or even nationwide protocols.

With respect to serving the community, all faculty members wish to play a central role in shaping the policies of the health service; both within the region and in Hungary. They also want to ensure that sufficient number of medical doctors, dentists and other health care experts with university education is provided for the society. Humanity, empathy, social sensitivity, team-spirit, creativity, professionalism, independence, critical and innovative thinking, co-operation and management help to meet the challenges of medical education, research and therapy of the 21st century. The organizational structure, including the multi-faculty construction of the institution, is a constantly improving, colourful educational environment.

HIGHER EDUCATION IN DEBRECEN

A Brief History

1235: First reference to the town of Debrecen in ancient charters.

1538: Establishment of the “College of Reformed Church” in Debrecen.

1567: Higher education begins in the College.

1693: Declaration of Debrecen as a “free royal town”.

1849: Debrecen serves as the capital of Hungary for 4 months.
1912: Establishment of the State University of Debrecen comprising the Faculties of Arts, Law, Medicine and Theology.
1918: Inauguration of the Main Building of the Medical Faculty by King Charles IV of Hungary.
1921: The Medical Faculty becomes operational.
1932: Completion of buildings of the campus.
1944: Although during the Second World War, Debrecen became the capital of Hungary again (for 100 days), the University itself is abandoned for a while.
1949: The only year when the University has five faculties.
1950: The Faculty of Law idles; the Faculty of Science is established.
1951: The University is split up into three independent organizations: Academy of Theology, Medical School, Lajos Kossuth University of Arts and Sciences.
1991: The "Debrecen Universitas Association" is established.
1998: The "Federation of Debrecen Universities" is founded.
2000. The federation is transformed into the unified "University of Debrecen" with all the relevant faculties and with some 20,000 students.

Debrecen is the traditional economic and cultural center of Eastern Hungary. In the 16th century Debrecen became the center of the Reformed Church in Hungary and later it was referred to as the "Calvinist Rome". In the 17th century Debrecen became the mediator between the three parts of Hungary: the part under Turkish occupation, the Kingdom of Hungary and the Principality of Transylvania. For short periods of time, Debrecen served twice as the capital of Hungary. Nowadays, with its population of approximately a quarter of a million, it is the second largest city in Hungary.

Debrecen is a unique city: one of the main attractions and places of natural uniqueness in Hungary is Hortobágy National Park, known as "puszta" with unique flora and fauna and ancient animal husbandry traditions. A very lovely part of Debrecen is the "Nagyerdő" ("The Great Forest"), which is a popular holiday resort and besides, it accommodates the University campus too.

The history of higher education in Debrecen goes back to the 16th century when the College of the Reformed Church was established. The University of Debrecen was established in 1912, initially having four faculties (Faculties of Arts, Law, Medicine and Theology). The educational activity at the University started in 1924. In 1951 the Faculty of Medicine became a self-contained, independent Medical University for training medical doctors.

The special training of dentists began in 1976. As a further development the University Medical School established the Health College of Nyíregyháza in 1991. In 1993, as part of a nationwide program, the University was given the rights to issue scientific qualifications and new Ph.D. programs were also launched. The Faculty of Public Health was established in 1999, while the Faculty of Dentistry was founded in 2000.

The health science education system is built vertically from the lowest (post-secondary or certificate) to the highest (Ph.D-training) levels.

The introduction of the credit system, starting in September 2003, has been mandatory in every Hungarian university, helping the quantitative and qualitative evaluation of the students' achievements.

The syllabi and classes of all courses correspond to European standards.

CHAPTER 2
MISSION AND HISTORY OF THE UNIVERSITY OF DEBRECEN
FACULTY OF HEALTH

MISSION OF THE UNIVERSITY OF DEBRECEN FACULTY OF HEALTH

The University of Debrecen Faculty of Health believes that active participation of the students in the learning process makes them understand concepts, policies better.

The mission of the University of Debrecen Faculty of Health is to improve the health of individuals and communities locally and globally with excellent education of health care workers, to improve the well-being of the vulnerable, to fight against social injustice through value-driven, creative social work education and research with programs that meet the needs of a changing society.

The aim of the University of Debrecen Faculty of Health is to offer high standard and practice-oriented trainings, as well as a high quality educational and research area for the present and future students.

HISTORY OF THE UNIVERSITY OF DEBRECEN FACULTY OF HEALTH

The institution was founded in Nyíregyháza on 1st September 1990. The training started with General Social Work and Health Visitor degree programs. In 1991 the degree program in Health Care Management, in 1993 the degree program in Nursing were launched. The degree program in Medical Diagnostic Laboratory Analyst started in 1997, a year later the degree program in Paramedics started, while the degree program in Physiotherapy started in 1999. On 1st January 2000 the integrated University of Debrecen was founded, the previously independent institutions were (re)joined with legal succession. Due to these changes our faculty joined the Centre for Medical and Health Sciences of the University of Debrecen, whose task was to provide health care services in the Eastern Tisza region and the North-East region, as well as to organize specialist and post-qualifying trainings for doctors, dentists, chemists, and other health professionals working in public health and health care.

The training programs of the faculty were accredited by the Hungarian Accreditation Board that acknowledged our training programs. Throughout the development of our Faculty one of the most important steps was that the Faculty realized the potentials provided by the integration. Not only did our institution join the Centre for Medical and Health Sciences within a short time, but it took the advantages of cooperating with other faculties of the university. Our faculty has fulfilled the regional requirements set in the foundation document and has established cooperation with more than 20 hospitals, health care institutions and more than 120 social institutions in several regions, thus participating and integrating in the health and social care systems.

In accordance with the European Union conception, the faculty offers a training program that includes degree programs at bachelor (B.Sc./B.A.) and master (M.Sc./M.A.) levels, as well as post-qualifying training programs.

At present students can choose from 6 Bachelor degree programs, 3 Master degree programs and 9 post qualifying trainings (in Hungarian language) in health and social sciences. The scientific background of the trainings is provided by the 14 faculties of the University of Debrecen, which is one of the best-known institutions in Hungary.

CHAPTER 2

After the first Master degree program of the Health College Faculty had been accredited and registered, our institution altered its name to Faculty of Health and has been using it since 1st September 2007. In September 2008 the faculty was the first to launch the Master Degree Program in Social Work in Health Care in the country. In 2009 the Hungarian Accreditation Board (MAB) accredited the Master's Degree Program in Nursing as well as in Social Work and Social Economy (SOWOSEC), the latter one issues a Joint Degree.

Concerning the number of students the Faculty has become one of the biggest faculties of the University of Debrecen since 1990 and has created an excellent educational and scientific background strengthened by significant international relationships with about 14 countries. About 1800 students study in the Bachelor and Master degree programs and in the specialized further trainings.

CHAPTER 3

SOCIAL WORK IN HEALTH CARE MSC

<i>Qualification:</i>	<i>Social Worker in Health Care</i>
<i>Field of training:</i>	<i>medical and health sciences</i>
<i>Length of training:</i>	<i>4 semesters</i>
<i>Credits:</i>	<i>120</i>
<i>Type of training:</i>	<i>full time and part time</i>

Objectives

The aim of the degree program is to train professionals who with the knowledge and methods gained about the fields of health and social sciences are able to tackle both health and social related problems by performing professional, social and intersectoral cooperation. Graduates will become part of preventive activities, as well as activities targeting acute problems, and after-care.

Master Degree Curriculum

The Social Work in Health Care master degree curriculum was developed to provide students an in-depth knowledge of social work practice in health settings. The program has four primary areas that students can select from: care for the elderly, rehabilitation, working with the disabled, and hospital social work. In working with chronic patients, oncological and psychiatric care is emphasized.

Students should carefully review the curriculum offered because it contains elective courses. Two types of electives are offered: required courses: (1) those where you must choose the course from a specified group of courses and elective courses: (2) those where you can choose whatever course you would like to take. Both types provide credit toward the degree.

Why are four areas of study and a variety of courses offered? Some students have already decided on the specific area of Social Work in Health Care where they want to work after graduation. These students can select one of the four primary areas and start to specialize immediately. For example, if they want to work in the care of the elderly they might select subjects from the curriculum like Gerontology and Clinical Geriatrics I and II, Social Work and the Elderly I and II and Psychiatric Patient Care I and II. Other students enter the program knowing that they want to be a social worker in health care but have not decided on a particular specialization. For these students the modular curriculum provides the opportunity to select courses from each of the four different areas, to learn about and acquire some knowledge that relates to those areas.

Students have the possibility to engage in practice outside the institution in an area of specialization where students learn that area's distinctive characteristics and features. Using this experience, in addition to the classroom courses, students can write their thesis about problems found in that particular field. Thus, students can meet the formal requirements of acquiring required credits in each subject area as well as to learn the characteristics of a given field and to gain special knowledge.

To ensure that the content and the standards of the program meet international requirements an International Council Board has been established with the participation of well-known and respected professors, who continuously engage in program oversight and frequently give lectures to the students. The members of the board are: Prof. Dr. Thomas R. Lawson (USA), Dr. Steve Drewry (USA), Prof. Dr. Valeria Tothova (Czech Republic), Prof. Hannu Pietiläinen (Finland).

Competences

- in comprehensive professional knowledge by integrating the characteristics of social work and health care,
- to reveal and analyse the individual and societal connection between health and social related problems,
- to work out and implement developmental programs as well as independent supportive processes,
- to tackle complex health and social related problems,
- to work out and implement social diagnosis and therapy,
- to reveal individual and wider resources to make cooperation possible,
- to work out and apply social activities as part of rehabilitation,
- to perform team-work.

Program of the course

Basic subjects: Health Policy, Health Science Studies in Health Social Work, Health and Social Law, Sociology of Health, Health Psychology and Mental Hygiene, Clients and Methods of Social Work

Professional subjects: Health Systems and Management Studies, Applied Research Methodology, Quality Assurance in Social and Health Systems, Health Social Work Field Practice, Social Surroundings and Epidemiology, Fields and Methods of Health Social Work, Rehabilitation, Health Science Studies in Health Social Work, Deviance and Behaviour Disorders

Specialized subjects: Disability and Society, Gerontology and Clinical Geriatrics, Equality and Social Integration, Social work with psychiatric patients, Social Work with Patients suffering chronic diseases, Social Work with Mentally Ill Patients and Addicts, Social Work with Elderly People, Community Care and Team Work, European Economic and Social Policy

Career possibilities

Graduates with Health social work Master's degree will find jobs in institutions and services which provide comprehensive health and social care using inter-professional and widened competencies for the sake of clients and patients. These include elderly homes, hospice care, institutions for addicts, disabled people or psychiatric patients. They can also continue their studies in Doctoral School.

CHAPTER 4

TRAINING REQUIREMENTS AND OUTCOME REQUIREMENTS

Social Work in Health Care Master's Degree Program

1. Name of the Master's Degree Program: Social Work in Health Care

2. Education level that can be obtained in the Master's Degree Program and the official name of the qualification that can be found in the diploma:

- education level: Master's Degree (magister, master; abbreviation: MSc)
- qualification: graduate Social Worker in Health Care
- English name of the qualification: Social Worker in Health Care

3. Program area: Medical and Health Sciences

4. Degrees approved for entry to the Master's Degree Program:

4.1. Social Work and Social Pedagogy – earned credits are fully awarded

4.2. Nursing and Patient Care, Health and Prevention, Health Care Management, Social Studies, Sociology, Political Sciences, Psychology, Pedagogy – credits accepted according to point 11. ,

4.3. any bachelor or master degree and college or university degree listed in Act LXXX. of 1993 on Higher Education, which can be transferred by the credit transfer committee of the tertiary institution on the basis of the acquired knowledge – certain credits are awarded.

5. Duration of education: 4 semesters

6. Number of credits required in order to obtain Master Degree: 120 credits

6.1. Number of credits that can be assigned to basic studies: 15-20 credits

6.2. Number of credits that can be assigned to the professional core material: 50-60 credits

6.3. Number of the credits that can be assigned to differentiated professional material together with the thesis work: 35-50 credits

6.4. Minimal value of credits that can be assigned to elective optional subjects: 5 credits

6.5. Credit value assigned to thesis work: 20 credits

6.7. Percent of the practice studies: according to the institutional curriculum at least 40%.

7. Educational aims of the Master' Degree Program, professional competencies to be acquired:

The aim of the degree program is to train professionals who, with the wide knowledge obtained in the health and social sciences, are able to tackle both health and social related problems by performing professional, social and interprofessional cooperation. Graduates will engage in preventive activities, as well as activities targeting acute problems and after-care. Having gained a thorough theoretical knowledge and practice they will be able to continue their studies in a doctoral program:

a) Knowledge acquired in Master's Degree Program:

- research and analysis about the complex connections between individual, social, epidemiological and legal conditions,
- service planning and evaluation,

- health science,
- applied behaviour science, mental hygiene and psychology,
- rehabilitation,
- social work,
- health management

b) Graduates from Master's Degree Program are able to:

- use integrated professional knowledge and its practical application
- uncover the individual and social connections of health and social problems, to develop developmental programs,
- develop and implement independent supporting processes,
- manage complex health and social problems,
- to reveal, mobilize and develop individual and environmental resources in order to solve problems effectively between health and social services and the micro-environment,
- provide social support tasks for groups struggling with special health and mental problems,
- develop and implement social development programs as a part of rehabilitation for illnesses and groups requiring special rehabilitation,
- participate in team work

c) Personal characteristics and skills necessary for practice qualification:

- good communication,
- creativity, flexibility,
- problem recognition, analysis and solution,
- information-processing,
- intuition and methods,
- learning,
- sensitivity to environment,
- commitment and need to take part in professional training,
- initiative,
- personal responsibility,
- ability to make decisions,
- system-oriented way of thinking
- suitability for cooperation, for participating in team work, and after the necessary practice the ability to perform management duties

8. Fields of knowledge and skills for the Master's Degree and qualification:

8.1. Basic fields of knowledge necessary for the extension of knowledge obtained in the Bachelor Degree: 15-20 credits

- social components of health conditions and welfare benefits;
- the connections of social status, health status and way of life, basic epidemiology and demographics, health policy and economy, legislation of health care, patients' rights, health sociology, health psychology, welfare policies, insurance and financing schemes;
- social work: applied methods and intervention techniques of health social work, practice of social work;
- health science knowledge: environmental-health, job and food, human ecology, health promotion, health pedagogy.

8.2. Fields of knowledge of the professional core material: 50-60 credits

- social work: social work with elderly, health impaired, crisis intervention, social and health prevention, health social work, the ethics and economy of social assistance;
- applied behavior science, mental hygiene and psychology: social-psychology and social psychiatry, psychology of deviance, basics of family psychology, psychology of illnesses, psychology of nursing, loss psychology, psychiatry, mental hygiene, psychiatry and psychotherapeutics;
- rehabilitation and social integration: rehabilitation, rehabilitation of special groups;
- management: health management, project management, research and methods, planning and evaluating of services;
- health science: health and social characteristics of special groups, health and social services

8.3. Elective optional field of knowledge of the professional core material: 35-50 credits

Fields of knowledge of the differentiated professional knowledge:

- **gerontology:** biological and physiological characteristics of ageing, social and political implications of the ageing society, psychology of ageing, chances of healthy ageing, ecological gerontology, psychiatric illnesses in old age, the role of environment, work, nutrition and the society in the process of ageing, health promotion in old age, special tasks of social work in elderly care;
- **studies of disability:** situation and quality of life of disabled people, equal opportunities and social inclusion, programs helping inclusion, rehabilitation of the disabled people,
- **mental illnesses and addictions:** health and social characteristics of mental illnesses and addictions, individual, family and community effects and their cultural components, prevention and treatment, therapeutic and mental hygiene methods, rehabilitation;
- **social work with long-term and chronic patients:** situation of patients struggling with chronic and non-infectious illnesses, groups at risk, prevention, targeted and effective assistance and the tool system of rehabilitation, dying and the process of grief.

Diploma work: 20 credits

9. Requirements of professional practice in connection with the education:

Intensive field practice for at least 15 credits is a part of the education. The duration of the intensive field practice is 400-450 hours. The intensive field practice can be divided between the fields of knowledge of the professional core material and the differentiated professional material.

10. Requirements of acquiring a foreign language:

The Master's Degree requires at least one complex (oral and written) intermediate (B2) language exam recognized by the state or an equivalent school leaving certificate in any living language that has scientific professional literature of the given profession be obtained.

11. Admission requirements to Master's Degree Program:

11.1. On the basis of the obtained Bachelor qualification in Nursing and Patient Care, Health and Prevention, Health Care Management 45 credits from Social Work and Social Policy basic studies should be acceptable on the basis of the Act on Higher Education.

The missing 20 credits should be obtained in parallel with the Master's Degree Program within two seminars according to the academic and examination rules of the higher educational institution.

11.2. On the basis of the obtained Bachelor qualification in Political Science, Sociology, Social Studies, Pedagogy and Psychology 45 credits from Social Work and Health Care basic studies should be acceptable on the basis of the Act on Higher Education. From the 45 credits at least 25 credits should be acceptable from social work and at least 20 credits from the topics of health care.

The missing 20 credits should be obtained in parallel with the Master's Degree Program within two seminars according to the academic and examination rules of the higher educational institution.

11.3. On the basis of the obtained Bachelor qualification in the field of Teacher's Training, 40 credits from Social Work and Social Policy and 20 credits from Health Care basic studies should be acceptable on the basis of the Act on Higher Education.

The condition of the Admission is that the students should have at least 30 credits in the listed fields of knowledge.

The additional missing 30 credits should be obtained in parallel with the Master's Degree Program according to the academic and examination rules of the higher educational institution.

CHAPTER 5 ORGANISATION STRUCTURE

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College Assistant Professor	György Jóna Ph.D. Ms. Gabriella Ludescher Ph.D. Ms. Sarolta Mádi Ph.D.
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MANAGEMENT UNIT

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Department of Tenders

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Senior Program Coordinator	Ms. Andrea Toldiné Bélteki M.A.
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**CHAPTER 8
CALENDAR**

OPENING CEREMONY: 8th September 2019

1st SEMESTER

REGISTRATION PERIOD: 2nd September - 22nd September 2019

Year	Course	Examination Period
1st year	9th September - 13th December 2019 (14 weeks)	16th December 2019- 31st January 2020 (7 weeks)

2nd SEMESTER

REGISTRATION PERIOD: 3rd February - 23rd February 2020

Year	Course	Examination Period
1st year	10th February - 22nd May 2020 (15 weeks)	25th May - 10th July 2020 (7 weeks)

CHAPTER 9

ACADEMIC PROGRAM FOR CREDIT SYSTEM

In September, 2003, the introduction of the credit system became compulsory in every Hungarian university, including the University of Debrecen. The aim of the credit system is to ensure that the students' achievements can be properly and objectively evaluated both quantitatively and qualitatively.

A credit is a relative index of cumulative work invested in a compulsory, required elective or optional subject listed in the curriculum. The credit value of a course is based upon the number of lectures, seminars and practical classes of the given subject that should be attended or participated in (so called „contact hours”), and upon the amount of work required for studying and preparing for the examination(s) (in the library or at home). Together with the credit(s) assigned to a particular subject (quantitative index), students are given grades (qualitative index) on passing an exam/course/class. The credit system that has been introduced in Hungary is in perfect harmony with the European Credit Transfer System (ECTS). The introduction of the ECTS promotes student mobility, facilitates more organization of student' exchange programs aimed at further education in foreign institutions, and allows recognition of the students' work, studies and achievements completed in various foreign departments by the mother institution.

Credit-based training is flexible. It provides students with a wider range of choice, enables them to make progress at an individual pace, and it also offers students a chance to study the compulsory or required subjects at a different university, even abroad. Owing to the flexible credit accumulation system, the term „repetition of a year” does not make sense any longer.

It should be noted, however, that students do not enjoy perfect freedom in the credit system either, as the system does not allow students to randomly include subjects in their curriculum or mix modules. Since knowledge is based on previous knowledge, it is imperative that the departments clearly and thoroughly lay down the requirements to be met before students start studying a subject.

The general principles of the credit system are the following:

According to the credit regulations, students should obtain an average of 30 credits in each semester. The criterion of obtaining 1 credit is to spend some 30 hours (including both contact and noncontact hours) studying the given subject. Credit(s) can only be obtained if students pass the exam on the given subject. Students accumulate the required amount of credits by passing exams on compulsory, required elective and optional subjects. Completion of every single compulsory credit course is one of the essential prerequisites of getting a degree. Courses belonging to the required elective courses are closely related to the basic subjects, but the information provided here is more detailed, and includes material not dealt within the frame of the compulsory courses. Students do not need to take all required elective courses, but they should select some of them wisely to accumulate the predetermined amount of credits from this pool. Finally, a certain amount of credits should be obtained by selecting from the optional courses, which are usually not closely related to the basic (and thus mandatory) subjects, but they offer a different type of knowledge.

Students can be given their degree if, having met other criteria as well, they have collected 120 credits during their studies. Considering the recommended curriculum, this can be achieved in four years.

The pilot curricula show the recommended pacing of compulsory courses. If these courses are carefully supplemented with credits obtained from the necessary number of required elective and optional courses, students can successfully accumulate the credits required for their degree within 4 semesters.

CHAPTER 9

The diploma work is worth 20 credits.

Internship (supervised practices) in the final year is compulsory.

Regulations concerning the training of students in the credit system prescribe a minimum amount of credits for certain periods as outlined in the Regulations of Training and Examination (RTE).

Compulsory courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Applied Research Methodology I.	EKTT-298-01N-EN		14		ESE	2	None
1	Basics of Health Sciences I.	EKEE-127-01N-EN	28	14		ESE	4	None
1	Clients and Methods of Social Work	EKTT-125-00N-EN	14	14		AW5	3	None
1	Health and Pension Insurance Systems	EKTT-126-00N-EN	14			ESE	2	None
1	Health and Social Law I.	EKTT-299-01N-EN	14			ESE	2	None
1	Health Management Studies	EKEI-206-00N-EN	28			ESE	3	None
1	Health Policy	EKTT-121-00N-EN	28			ESE	3	None
1	Health Psychology and Mental Hygiene I.	EKPT-104-01N-EN	28			ESE	3	None
1	Health Social Work Field Practice I.	EKSM-138-01N-EN			28	AW5	2	None
1	Quality Assurance in Social and Health Systems	EKTT-157-00N-EN	14			AW5	2	None
1	Sociology of Health	EKTT-124-00N-EN	14	14		AW5	3	None

CHAPTER 9

Compulsory courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Applied Research Methodology III.	EKTT-298-03N-EN		14		AW5	2	Applied Research Methodology I.
2	Basics of Health Sciences II.	EKEE-127-02N-EN		28		AW5	2	Basics of Health Sciences I.
2	Fields and Methods of Health Social Work I.	EKTT-129-01N-EN	28			ESE	3	Clients and Methods of Social Work
2	Health and Social Law II.	EKTT-299-02N-EN		14		AW5	2	Health and Social Law I.
2	Health Psychology and Mental Hygiene II.	EKPT-104-02N-EN	14	14		AW5	3	Health Psychology and Mental Hygiene I.
2	Health Social Work Field Practice II.	EKSM-138-02N-EN			42	AW5	3	Health Social Work Field Practice I.
2	Rehabilitation I.	EKAT-127-01N-EN	14	14		ESE	3	None

ACADEMIC PROGRAM FOR CREDIT SYSTEM

Compulsory courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Deviance and Behaviour Disorders	EKPT-105-00N-EN	14	14		ESE	2	Health Psychology and Mental Hygiene II.
1	Fields and Methods of Health Social Work II.	EKTT-129-02N-EN		28		AW5	2	Fields and Methods of Health Social Work I.
1	Health Social Work Field Practice III.	EKSM-138-03N-EN			42	AW5	3	Health Social Work Field Practice II.
1	Rehabilitation II.	EKAT-127-02N-EN	28			AW5	3	Rehabilitation I.
1	Social Surroundings and Epidemiology	EKVM-103-00N-EN	14	14		AW5	3	Basics of Health Sciences I.

CHAPTER 9

Compulsory courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Health Social Work Field Practice IV.	EKSM-138-04N-EN			210	AW5	10	Health Social Work Field Practice III.

ACADEMIC PROGRAM FOR CREDIT SYSTEM

Required elective courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Community Care and Team Work I.	EKTT-132-01N-EN	28			AW5	3	Clients and Methods of Social Work
2	Disability and Society I.	EKTT-131-01N-EN	28			ESE	3	None
2	Equality and Social Integration	EKTT-133-00N-EN	28	28		AW5	5	Health Policy
2	European Economy and Social Policy	EKTT-137-00N-EN	14			AW5	2	None
2	Gerontology and Clinical Geriatrics I.	EKTT-130-01N-EN	14			ESE	2	None

CHAPTER 9

Required elective courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Community Care and Team Work II.	EKTT-132-02N-EN		28		AW5	2	Community Care and Team Work I.
1	Disability and Society II.	EKTT-131-02N-EN		28		AW5	2	Disability and Society I.
1	Gerontology and Clinical Geriatrics II.	EKTT-130-02N-EN	28			ESE	3	Gerontology and Clinical Geriatrics I.
1	Social Work with Elderly People I.	EKTT-134-01N-EN	28			ESE	3	Gerontology and Clinical Geriatrics I., Clients and Methods of Social Work
1	Social Work with Mentally Ill and Addicted Patients I.	EKTT-136-01N-EN	28			ESE	3	Basics of Health Sciences I, Clients and Methods of Social Work
1	Social Work with Patients with Long-term or Chronic Diseases I.	EKTT-135-01N-EN	28			ESE	3	Basics of Health Sciences I, Clients and Methods of Social Work
1	Social Work with Psychiatric Patients I.	EKPT-106-01N-EN	28			ESE	3	Basics of Health Sciences I.

Required elective courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Disability and Society III.	EKTT-131-03N-EN	42	28		AW5	5	Disability and Society II.
2	Social work with Elderly People II.	EKTT-134-02N-EN	14	28		AW5	4	Social Work with Elderly People I.
2	Social Work with Mentally Ill and Addicted Patients II.	EKTT-136-02N-EN	14	28		AW5	4	Social Work with Mentally Ill and Addicted Patients I.
2	Social Work with Patients with Long-term or Chronic Diseases II.	EKTT-135-02N-EN	14	28		AW5	4	Social Work with Patients with Long-term or Chronic Diseases I.
2	Social Work with Psychiatric Patients II.	EKPT-106-02N-EN	14	28		AW5	4	Social work with psychiatric patients I.

CHAPTER 9

Freely Chosen Courses

Department	Subject	Neptun code	Crd	Sem	Hours	Exam	Prerequisites of taking the subject
Department of Social Sciences	Hungarian as a Second Language I.	EKTT-328-01N-EN	2	1	56	AW5	None
Department of Social Sciences	Hungarian as a Second Language II.	EKTT-328-02N-EN	2	2	56	AW5	Hungarian as a Second Language I.

CHAPTER 10 ACADEMIC PROGRAM FOR THE 1ST YEAR

Department of Health Informatics

Subject: **HEALTH MANAGEMENT STUDIES**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture:

History of the health care I.

2nd week:

Lecture:

History of the health care II.

3rd week:

Lecture: History of the health care III.

4th week:

Lecture: Finance system of the health care I.

5th week:

Lecture: Finance system of the health care II.

6th week:

Lecture:

The operation of outpatient care and the structure of inpatient care I.

7th week:

Lecture:

The operation of outpatient care and the structure of inpatient care II.

8th week:

Lecture:

The operation of outpatient care and the structure of inpatient care III.

9th week:

Lecture: The importance of teamwork in health care I.

10th week:

Lecture: The importance of teamwork in health care II.

11th week:

Lecture: Health professionalization and integration I.

12th week:

Lecture: Health professionalization and integration II.

13th week:

Lecture: The place and role of controlling health care I.

14th week:

Lecture:

The place and role of controlling health care II.

Requirements

Prerequisite: -

Active participation is required. If it is necessary, further re-examinations will be arranged at later dates.

Content:

The course aim is to present the evolution and history of the Hungarian and international health management system and its main functions and mechanism. In addition, we try to transform the theoretical novel health management knowledge and competence into practical facility. This course aim

is to the student receive update knowledge about the functions and modern structure of health marketing and its planning.

The main topics are in this course:

- History of the health care,
- Finance system of the health care,
- Outpatient care operation and in-patient care structure,
- The importance of teamwork in health care,
- Health professionalisation and integration,
- The place and role of controlling health care.

Active participation is required. If necessary, a second re-examination will be arranged at a later date.

Lectures and supplementary materials will be available in the Moodle.

<http://journals.lww.com/jphmp/Pages/default.aspx>

Name of module organiser: György Jóna PhD

Course lecturer(s): György Jóna PhD

Department of Psychology

Subject: **HEALTH PSYCHOLOGY AND MENTAL HYGIENE I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Health and mental health: health psychology, history of development of this discipline.

2nd week:

Lecture: The basic issue of health psychology and its main fields.

3rd week:

Lecture: Behavioral risk factors: 'behavioral pathogens', the phenomenon of the learned helplessness and its mechanism.

4th week:

Lecture: Behavioral immunogens: the abandonment of risk behaviors, positive psychology, flow, humor.

5th week:

Lecture: The critical reviewing and analysis of the views in connection with health and illnesses.

6th week:

Lecture: Communication — decision-making — cooperation.

7th week:

Lecture: The general models of mental health.

8th week:

Lecture: The models of health development.

9th week:

Lecture: The health belief models of health psychology.

10th week:

Lecture: Further models of health psychology. Cognitive, behavioral concepts, concepts concerning perceived control, behavioral intention and norms.

11th week:

Lecture: At the point of intersection of demands: the correspondence of health psychology to social demands versus the demand of health social work from health psychology versus development along inner principles.

12th week:

Lecture: Health psychology and self-

management.

13th week:

Lecture: Human and material environment of health social work. The validity of ABX model.

14th week:

Lecture: Health psychological and mental hygienic aspects of chronic ill, disabled and dying people's social care.

Requirements

Prerequisite: There are no requirements to take the Health Psychology and Mental Hygiene I.

Attendance at lectures is highly recommended. The current knowledge of students will be evaluated in an oral exam based upon the lecture topics.

Content:

1. Health and mental health: health psychology, history of development of this discipline.
2. The basic issue of health psychology and its main fields.
3. Behavioral risk factors: 'behavioral pathogenes', the phenomenon of the learned helplessness and its mechanism.
4. Behavioral immunogenes: the abandon of risk behaviors, positive psychology, flow, humour.
5. The critical reviewing analysis of the views in connection with health and illnesses.
6. Communication — decision-making — cooperation.
7. The general models of mental health.
8. The models of health development.
9. The health belief models of health psychology.
10. Further models of health psychology. Cognitive, behavioral concepts, concepts concerning perceived control, behavioral intention and norms.
11. At the point of intersection of demands: the correspondence of health psychology to social demands versus the demand of health social work from health psychology versus development along inner principles.
12. Health psychology and self-management.
13. Human and material environment of health social work. The validity of ABX model.
14. Health psychological and mentalhygienic aspects of chronic ill, disabled and dying people's social care.

Lectures and supplementary materials will be available in the Moodle.

<http://www.blackwellpublishing.com/intropsych/pdf/chapter19.pdf>

http://higher.ed.mcgraw-hill.com/sites/dl/free/0073382728/587423/Taylor7e_Sample_Ch01.pdf

<http://www.dartmouth.edu/~eap/abcbstress2.pdf>

Name of module organiser: Andrea Sárváry PhD

Course lecturer(s): János Kovács dr.

Department of Social Sciences

Subject: **APPLIED RESEARCH METHODOLOGY I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Seminar: 14

1st week:

Lecture: Language of research (types of questions, time in research, types of

relationships).

<p>2nd week: Lecture: Variables, hypotheses, types of data, unit of analysis.</p> <p>3rd week: Lecture: Built research model. Statistical modelling.</p> <p>4th week: Lecture: Philosophy of research (deduction & induction, validity). Ethics in research.</p> <p>5th week: Lecture: Conceptualizing, problem formulation, concept mapping.</p> <p>6th week: Lecture: Evaluation research, the research cycle.</p> <p>7th week: Lecture: Sampling. Measurement. Reliability.</p> <p>8th week: Lecture: Survey Research. Scaling.</p>	<p>9th week: Lecture: Interviews. Qualitative Measures. Experimental Design.</p> <p>10th week: Lecture: Analysis. Data Preparation. Descriptive Statistics.</p> <p>11th week: Lecture: Inferential Statistics. T-test, general linear model, regression.</p> <p>12th week: Lecture: Inferential Statistics. Crosstabs.</p> <p>13th week: Lecture: Write-Up.</p> <p>14th week: Lecture: Case studies.</p>
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Requirements

Prerequisite:

The course requirement is:

- regular participation in lessons,
- active participation in the work,

I. oral exam and presentation of a research plan (written)

II. written task - presenting relevant case studies on the subject,

III. presenting (in writing or orally) case studies.

The Applied Research Methodology II. is not part of the training program!

Content: The course objective: students will learn about the logic of research in social sciences and health sciences. They learn quantitative and qualitative methods, specific methods and analytical techniques. Specific educational goal is to acquire knowledge independently and in groups and active use of the knowledge gained. The course will contribute to the preparation for a PhD degree as well. The acquisition of knowledge of the course material the student will be able to carry out such work independently or in teams.

Foundations (Language Of Research, Philosophy of Research, Conceptualizing, Evaluation Research) – Sampling – Measurement (Validity, Reliability, Levels of Measurement, Survey Research, Interviews, Scaling, Qualitative Measures) – Design – Analysis (Intoroduction to data analysis, Data Preparation, Descriptive Statistics, Inferential Statistics – Using a spreadsheet: Excel, Calc; using the R program) - Write-Up

Lectures and supplementary materials will be available in the Moodle.

Name of module organiser: Péter Takács PhD
Course lecturer(s): Péter Takács PhD, Miklós Zrínyi PhD

Subject: **CLIENTS AND METHODS OF SOCIAL WORK**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 14

Seminar: 14

1st week:

Lecture: Family life cycles I.: Family system theory; stages of marriage, families of preschool children and families with school-aged children.

Seminar: Presentation by students related to the topic of the lecture.

2nd week:

Lecture: Family life cycles II.: Stages of families with teenagers, families with young people living at home, middle-aged parents and aging families.

Seminar: Presentation by students related to the topic of the lecture.

3rd week:

Lecture: Divorce: Emotional stages of divorce, divorce and children, remarriage, step parenting, and blended families.

Seminar: Presentation by students related to the topic of the lecture.

4th week:

Lecture: Crisis: Factors causing crises, responses to crisis, signs of crisis, phases of crisis development coping mechanism, the duration and possible outcomes of crisis, crisis intervention.

Seminar: Presentation by students related to the topic of the lecture.

5th week:

Lecture: Death and dying: Development of death of consciousness, stages of dying, hospice movement.

Seminar: Presentation by students related to the topic of the lecture.

6th week:

Lecture: Grief I.: Stages of normal grief.

Seminar: Presentation by students related to the topic of the lecture.

7th week:

Lecture: Grief II.: Forms of complicated grief, children and grief.

Seminar: Presentation by students related to the topic of the lecture.

8th week:

Lecture: People with chronic illness I.: Definition of chronic illness, challenges and emotions associated with chronic illness.

Seminar: Presentation by students related to the topic of the lecture.

9th week:

Lecture: People with chronic illness II.: Steps of grieving process, impact of chronic illness on the family, children with chronic illness, effective ways of coping.

Seminar: Presentation by students related to the topic of the lecture.

10th week:

Lecture: Suicide I.: Risk factors and warning signs for suicide, impact of suicide on social relationships, specialty in grieving process.

Seminar: Presentation by students related to the topic of the lecture.

11th week:

Lecture: Suicide II.: Child's and parent's suicide.

Seminar: Presentation by students related to the topic of the lecture.

12th week:

Lecture: Child with disability I.: Factors leading to the variability in the impact of disability in the family.

Seminar: Presentation by students related to the topic of the lecture.

13th week:

Lecture: Child with disability II.: Feelings and emotions of family members.

Seminar: Presentation by students related to the topic of the lecture.

14th week:

Lecture: Methods: Genogram and using questions.

Seminar: Presentation by students related to the topic of the lecture.

Requirements

Prerequisite: There are no requirements to take the Clients and Methods of Social Work.

Requirements: - regular participation in lessons, - active participation in the work, - in order to complete the course and get practical market the lecturer gives a list of titles related to the course from which each student must choose one and present it in as oral presentation.

Content:**Theory:**

- Family systemic approach, family system theory, (family as a system, subsystems, boundaries).
- The systemic approach of symptoms: the child as a symptom-carrier, the adults as a symptom carrier
- Family life cycles, the psychological tasks of normative crises
- Injured person's family and its working
- The characteristics of reconstructed families
- Dying, death, family dynamics of mourning
- Structural and asking techniques in the family

Practice:

During the practice students can deepen the theoretical knowledge learnt at the courses by using different techniques, such as case analysis, film-analysis, situations, situational practices.

Name of module organiser: Andrea Sárváry PhD

Course lecturer(s): Andrea Sárváry PhD

Subject: **HEALTH POLICY**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Introduction to health policy. Roles and tasks of health policy.

2nd week:

Lecture: International models of health systems.

3rd week:

Lecture: Strategizing national health. Population consultation.

4th week:

Lecture: Strategizing national health. Situation

analysis.

5th week:

Lecture: Strategizing national health. Priority setting.

6th week:

Lecture: Strategizing national health. Strategic planning.

7th week:

Lecture: Strategizing national health. Operational planning.

8th week:

Lecture: Strategizing national health. Costing and Budgeting.

9th week:

Lecture: Strategizing national health. Monitoring and evaluation.

10th week:

Lecture: Health policy at EU level.

11th week:

Lecture: Health care system and its financing in

Hungary.

12th week:

Lecture: Migration of health care workers.

13th week:

Lecture: Students' presentations.

14th week:

Lecture: Students' presentations.

Requirements

Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Testing, evaluation

Each student must prepare an oral presentation from a freely chosen topic related to the subject. The students must also sit for an end-term written test. The test consists of multiple choice questions and essay questions. The grade of the final result will be determined by calculating of the average grade of the oral presentation and the written essay.

Final written exam will be graded as follows:

Percentage (%) Grade

0-59 fail (1)

60-69 pass (2)

70-79 satisfactory (3)

80-89 good (4)

90-100 excellent (5)

Lectures and supplementary materials will be available in the Moodle.

Content:

The students receive knowledge about the definitions of health politics and policy, they have to know what are the main differences in these two terms, what are the main fields of health policy, the inner workings of health care policymaking, from the legislative process to socioeconomic impacts and they have to know the main health care systems. The students acquire basic knowledge about the of health economy, and about the role and method of health impact assessment in the health policy. The students have to understand the impact of health politics and policy on the health of human populations.

Name of module organiser: Attila Sárváry, MD, PhD

Course lecturer(s): Attila Sárváry, MD, PhD

Subject: HEALTH AND PENSION INSURANCE SYSTEMS

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 14

1st week:

Lecture:

The development of the insurance structure I.

2nd week:

Lecture:

The development of the insurance structure II.

3rd week:

Lecture: The development of the insurance structure III.

4th week:

Lecture: The development of the insurance structure IV.

5th week:

Lecture: “Pay as you go” system in the social insurance I.

6th week:

Lecture: “Pay as you go” system in the social insurance II.

7th week:

Lecture: Essential elements of the “third party paid” I.

8th week:

Lecture: Essential elements of the “third party paid” II.

9th week:

Lecture: Mechanism of strict/soft budget constraints I.

10th week:

Lecture: Mechanism of strict/soft budget constraints II.

11th week:

Lecture: Mechanism of strict/soft budget constraints III.

12th week:

Lecture: Law system of the health and pension structure I.

13th week:

Lecture: Law system of the health and pension structure II.

14th week:

Lecture: Law system of the health and pension structure III.

Requirements

Prerequisite:

Active participation is required. If it is necessary, further re-examinations will be arranged at later dates.

Content:

The course aim is to present the evolution and history of the Hungarian and international health and pension system. It is important that the students learn more the law of insurance system and challenges. Active participation is required. If necessary, a second re-examination will be arranged at a later date. We deal with next topics:

- The development of insurance structure,
- “pay as you go” system in the social insurance,
- point of “third party paid”,
- mechanism of strict/soft budget constraints,
- law of health and pension structure.

Lectures and supplementary materials will be available in the Moodle. http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291467-9566
Name of module organiser: György Jóna PhD
Course lecturer(s): György Jóna PhD

Subject: **HEALTH AND SOCIAL LAW I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 14

1st week:

Lecture: Introduction to Health Care and Social Law

2nd week:

Lecture: Relationship between Health and Social Law and other fields of law; The role of health care in the national (state) insurance system

3rd week:

Lecture: The features of insurance benefits

4th week:

Lecture: Health care and social benefits in Employment Law: sick leave, maternity leave and paternity leave

5th week:

Lecture: Funds of the health care system

6th week:

Lecture: The national health care system in Hungary – Benefits in kind I.

7th week:

Lecture: The national health care system in Hungary – Benefits in kind II.

8th week:

Lecture: Patients' rights in Hungary

9th week:

Lecture: The national health care system in Hungary – Benefits: sickness benefits

10th week:

Lecture: The national health care system in Hungary – Benefits: maternity benefits

11th week:

Lecture: The national health care system in Hungary – Benefits: disability benefits

12th week:

Lecture: Health care and social benefits in the social security system I.

13th week:

Lecture: Health care and social benefits in the social security system II.

14th week:

Lecture:
Benefits for families

Requirements

Prerequisite: –

In order to complete the course the lecturer gives a list of titles related to the course from which each student needs to choose one and write a 5-page essay about it by the end of the semester.

Content: The aim of this course is to introduce the interested students into the world of Health and Social

Law by providing the basic legal information. By the end of the course the students will be acquainted with the evolution of Health and Social Law and its present regulations. The European Union aspect of the course will be discussed in detail as this knowledge is indispensable for a European citizen. We emphasize the close connection between Health Law and Social Law and at the same time the connections are discussed as required separately so that the features of Social Law as well as Health Law could be described clearly, too. An important part of the course is the introduction of general and special patient rights according to the Act CLIV of 1997 on Health. During the semester we try to expose special questions and theoretical problems from adequate practical side, too.

Lectures and supplementary materials will be available in the Moodle.

Name of module organiser: Henriett Nádasné Rab PhD dr. jure

Course lecturer(s): Henriett Nádasné Rab PhD dr. jure

Subject: **QUALITY ASSURANCE IN SOCIAL AND HEALTH SYSTEMS**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 14

1st week:

Lecture:

Basic definitions (quality policy, quality assurance, quality management, quality development). Quality management and quality development in health care and social services.

2nd week:

Lecture:

Management and Leadership in Quality Engineering. Management systems for improving quality. Cost of quality. Quality philosophies and approaches. Customer needs, and satisfaction.

3rd week:

Lecture:

Management and Leadership in Quality Engineering. Management systems for improving quality. Cost of quality. Quality philosophies and approaches. Customer needs, and satisfaction.

4th week:

Lecture:

Management and Leadership in Quality Engineering. Management systems for improving quality. Cost of quality. Quality philosophies and approaches. Customer needs, and satisfaction.

5th week:

Lecture:

Quality Systems Development, Implementation, and Verification. Elements of a quality system. Documentation systems. Standards and specifications. Quality audits.

6th week:

Lecture:

Quality Systems Development, Implementation, and Verification. Elements of a quality system. Documentation systems. Standards and specifications. Quality audits.

7th week:

Lecture:

Planning, Controlling and Assuring Product and Process Quality. Processes for planning product and service development.

8th week:

Lecture:

Planning, Controlling and Assuring Product and Process Quality. Processes for planning product and service development.

9th week:

Lecture: Reliability and Risk Management.

10th week:

Lecture: Reliability and Risk Management.

11th week:

Lecture: Problem Solving and Quality Improvement.

12th week:

Lecture: Problem Solving and Quality Improvement.

13th week:

Lecture: Quantitative Methods. Concepts of probability and statistics. Statistical decision-making. Statistical Process Control.

14th week:

Lecture: Quantitative Methods. Concepts of probability and statistics. Statistical decision-making. Statistical Process Control.

15th week:

Lecture: Quantitative Methods. Concepts of probability and statistics. Statistical decision-making. Statistical Process Control.

Requirements

Prerequisite: ---

Requirements:

The course requirement is

-regular participation in lessons,

-active participation in the work,

-presenting (in writing or orally) relevant case studies on the subject

Content:

Basic definitions: quality policy, quality assurance, quality management, quality development

Quality management and quality development systems in the health care and social services

Types of quality managements: ISO (International Organization for Standardization). ISO 9001:2008.; TQM-Total Quality Management

Administration in the quality assurance

Process control, internal and external audit

Evaluation systems: strategic and operative planning

Quality development in the EU.

Lectures and supplementary materials will be available in the Moodle.

Quality management in the health care <http://journals.lww.com/qmhcjournal/pages/default.aspx>

Quality Assurance , Health Care <http://www.ncbi.nlm.nih.gov/mesh/68011785>

Quality Assurance in Social Services (EQUASS Assurance)

<http://www.epr.eu/index.php/equass/certification/35-equass-assurance>

Name of module organiser: Katalin Szoboszlai PhD

Course lecturer(s): Péter Takács PhD

Subject: **SOCIOLOGY OF HEALTH**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 14

Seminar: 14

<p>1st week: Lecture: Evolution and aims of medical sociology I. Seminar: Interactive processing of the lecture's material.</p> <p>2nd week: Lecture: Evolution and aims of medical sociology II. Seminar: Interactive processing of the lecture's material.</p> <p>3rd week: Lecture: Social and health inequalities, poverty, social exclusion, social inclusion I. Seminar: Interactive processing of the lecture's material.</p> <p>4th week: Lecture: Social and health inequalities, poverty, social exclusion, social inclusion II. Seminar: Interactive processing of the lecture's material.</p> <p>5th week: Lecture: Social and health inequalities, poverty, social exclusion, social inclusion III. Seminar: Interactive processing of the lecture's material.</p> <p>6th week: Lecture: Gender study and health inequalities. Seminar: Interactive processing of the lecture's material.</p> <p>7th week: Lecture: Changes and models of the doctor-patient relationship Seminar: Interactive processing of the lecture's material.</p>	<p>8th week: Lecture: Links between the social interactions and health status. Seminar: Interactive processing of the lecture's material.</p> <p>9th week: Lecture: Religion and health position Seminar: Interactive processing of the lecture's material.</p> <p>10th week: Lecture: Patterns of the deviant behavior and health status I. Seminar: Interactive processing of the lecture's material.</p> <p>11th week: Lecture: Patterns of the deviant behavior and health status II. Seminar: Interactive processing of the lecture's material.</p> <p>12th week: Lecture: Methods of medical sociology (qualitative ways) Seminar: Interactive processing of the lecture's material.</p> <p>13th week: Lecture: Methods of medical sociology (quantitative ways) I. Seminar: Interactive processing of the lecture's material.</p> <p>14th week: Lecture: Methods of medical sociology (quantitative ways) II. Seminar: Interactive processing of the lecture's material.</p>
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Requirements

Prerequisite: -

Active participation is required. If it is necessary, a second re-examination will be arranged at a later date.

Content:

The students may learn more about the theory and methods of medical sociology, the subjective health status of the population. In addition, the students can find out the latest research results of “mainstream”. The course is based on a combination of seminars and lectures. I have the student thinking about medical sociology and we deal with the next themes:

- Theoretical background of health of sociology and health in sociology,
- Special methods of health of sociology,
- The medicalisation and commercialisation effect on subjective health status,
- Phenomenon of health cult, changes of illness structures, doctor-patient relationship.

Active participation is required. If necessary, a second re-examination will be arranged at a later date.

Lectures and supplementary materials will be available in the Moodle.

<http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291467-9566>

Name of module organiser: György Jóna PhD

Course lecturer(s): György Jóna PhD

Department of Social Work

Subject: **HEALTH SOCIAL WORK FIELD PRACTICE I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: 28

Content:

Students will learn about health social work in institutions, social services and health care systems. Students will be involved in external professional training, in medical and social institutions. There they will work with clients from various fields of health social work. In this training the students will learn the methods and forms of work of health social work. There will be small group seminars that will focus on the competencies of health social work to include the operation of the institution, the patients' medical

problems, and methods of intervention that are used where students are doing their field exercise.

Course type: seminars and case discussions

Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.

Requirements

Prerequisite: --- Requirement: Students keep a report of their experiences, and the applied methods of social work that were used in the field institution. Students prepare reports about social work in the hospital on topics they choose. In the reports students must use publications, interviews with social workers and clients and they can also use their own experience. The size of the article is 10.000 characters with spaces.

Part 1.

Content:

Students learn about health social work in institutions, social services and health care systems. Students will be involved external professional training getting to know the professional program in the field of medical and social institutions; medical social work clients range characteristics, methods and forms of work in social work. The seminar will be held in smaller groups, aimed at the operation of the field exercise known institution, the patient's medical problems, and methods of intervention and operation of processing facilities, the definition of medical social work competencies.

<p>Study type: field exercise, seminars and case discussions. Study methods: writing field journal, oral presentations, preparation of papers, presentation of the field trip experience drafting, case discussions.</p> <p>Lectures and supplementary materials will be available in the Moodle.</p> <p>National Association of Social Work http://www.socialworkers.org/ International Federation of Social Workers http://ifsw.org/</p>
<p>Name of module organiser: Katalin Szoboszlai PhD</p>
<p>Course lecturer(s): Katalin Szoboszlai PhD, László Patyán PhD</p>

Department of Theoretical and Integrative Health Studies

Subject: **BASICS OF HEALTH SCIENCES I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: 28

Seminar: 14

1st week:

Lecture: Definition of health and illness. Biological and environmental factors affecting the health status. Development of pathological processes, aetiology and course of diseases. Non-communicable and communicable diseases. Definition of disability. Prevention, curation and rehabilitation. Composition of a healthcare team. Seminar: Introduction to the e-learning course. Composition of a health care team, role of a health social worker in the team.

2nd week:

Lecture: Fundamentals in physiology and pathophysiology, introduction to medical terminology. Structure of the human body: cells, tissues, organs and systems of organs. Function of a healthy human body, controlling mechanisms. Seminar: Defense mechanisms, vaccination, immune deficiency, AIDS.

3rd week:

Lecture: Structure and function of the movement system. Calcium handling in normal and pathologic conditions, osteoporosis. Joints and skeletal muscles. Seminar: Disturbed blood supply to the heart, angina pectoris and AMI, risk factors.

4th week:

Lecture: Structure and function of the cardiovascular system. Impulse generation and conduction in the heart, the heart as a pump. Characterization of normal and abnormal function. Diagnostic tools (ECG, ultrasonography). Blood supply to the heart; myocardial infarct. Seminar: Age-dependent changes in the cardiovascular system.

5th week:

Lecture: Structure of vessels, features of the peripheral circulation. Blood pressure. Development and complications of hypertension. Arteriosclerosis. Hypotension, collapse, circulatory shock. The blood as the circulating body fluid. Seminar: Normal and abnormal blood pressure, risk factors of cardiovascular diseases.

6th week:

Lecture: Structure and function of the respiratory system in normal and pathologic condition. Most frequent pulmonary diseases (risk factors and prevention). Seminar: Allergic respiratory diseases, COPD, malignant tumors, risk factors.

7th week:

Lecture: Structure and function of the gastrointestinal tract. Digestion and absorption. Abnormal function, the most frequent diseases. Role of the liver; hepatitis, cirrhosis.
Seminar: Alcohol abuse and dependence, somatic and psychic complications.

8th week:

Lecture: Nutrition. Characteristics of the healthy diet. Starvation; obesity and its complications. Energy balance.
Seminar: Thermoregulation: fever, hyperthermia.

9th week:

Lecture: Structure and function of the excretory organs. Renal insufficiency, uraemia. Disturbed electrolyte and water balance.
Seminar: Chronic renal diseases and quality of life.

10th week:

Lecture: System of the endocrine glands; characteristics of the hormonal regulation. Hormonal regulation of the blood glucose level. Diabetes mellitus: aetiology and complications.
Seminar: Hormonal dysfunctions, hormonal contraception.

11th week:

Lecture: Motor function of the nervous system. Voluntary and reflex regulation of the movement, coordination. Paralysis.
Seminar: Disturbed cerebral circulation. Stroke, risk factors.

12th week:

Lecture: Features of the autonomic regulation of internal organs. Synergism in the neural and hormonal regulation. Alarm reaction; stress adaptation.
Seminar: Discussion of the regulation of visceral functions.

13th week:

Lecture: Features of the autonomic regulation of internal organs. Synergism in the neural and hormonal regulation. Alarm reaction; stress adaptation.
Seminar: Psychosomatic diseases.

14th week:

Lecture: Higher functions of CNS.
Seminar: Evaluation of the e-learning activity. Closing the course.

Requirements

Prerequisite: none

It is strongly recommended to attend the lectures, and it is compulsory to take part in the e-learning activity. The signature of the Lecture Book may be refused for the semester if one does not show any activity in the e-learning module.

The course content and requirements are the same in the full-time and part-time program. The number of contact hours is 10 and 5 as lectures and seminars, resp. in adequate grouping according to the actual timetable for part-time students.

At the end of the semester, students take a written end of semester exam (ESE) in the Moodle system. Grades will be given as follows:

0-59%: fail (1)

60-69%: pass (2)

70-79%: satisfactory (3)

80-89%: good (4)

90-100%: excellent (5)

25% of the scores can be achieved in the e-learning module. The scores (maximum 25%) will be added to the score achieved in the ESE test

Name of module organiser: Julianna Cseri M.D., Ph.D., C.Sc.
Course lecturer(s): Julianna Cseri M.D., Ph.D., C.Sc., Gergő Harsányi M.Sc.

Department of Nursing Science

Subject: **REHABILITATION I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 14

Seminar: 14

1st week:

Lecture: History of rehabilitation.

Seminar: Introduction of the rehabilitation department (hospital, rehabilitation unit).

2nd week:

Lecture: Theory of rehabilitation.

Seminar: Introduction of the rehabilitation department (hospital, rehabilitation unit).

3rd week:

Lecture: Incidence of disability, characteristics of rehabilitation activity.

Seminar: Patient record assessment.

4th week:

Lecture: Rehabilitation-team, members' competencies.

Seminar: Patient record assessment.

5th week:

Lecture: System of rehabilitation services.

Seminar: FIM scale assessment.

6th week:

Lecture: Functional examinations.

Seminar: FIM scale assessment.

7th week:

Lecture: Nursing in the rehabilitation.

Seminar: Participation in the physiotherapy practice.

8th week:

Lecture: Importance of the nutrition during the

rehabilitation.

Seminar: Participation in the physiotherapy practice.

9th week:

Lecture: Possibility of the physiotherapy in the rehabilitation.

Seminar: Participation in the rehabilitation practice.

10th week:

Lecture: Ergotherapy.

Seminar: Participation in the rehabilitation practice.

11th week:

Lecture: Knowledge from the aids.

Seminar: Participation in the ergotherapy practice.

12th week:

Lecture: Speech-therapy in the rehabilitation.

Seminar: Participation in the ergotherapy practice.

13th week:

Lecture: Conductive pedagogy in the rehabilitation.

Seminar: Participation in the paediatric rehabilitation unit practice.

14th week:

Lecture: Psychotherapy in the rehabilitation.

Seminar: Participation in the paediatric rehabilitation unit practice.

Requirements

Pre-requirements: None

Content: The students have to understand the relationship and interaction between the social surroundings and health. During the course the students receive a knowledge about the development of social epidemiology, the main terms applied in this field, the educational attainment, the income, the ethnic group how and to what extent influence our health. During the course we are focusing on the health aspects of roma population and the spatial differentiation of mortality.

Lectures and supplementary materials will be available in the Moodle.

Environment and health risks: a review of the influence and effects of social inequalities. WHO Regional Office for Europe, Copenhagen, 2010.

Equity, social determinants and public health programmes. WHO, 2010.

Closing the gap in a generation: health equity through action on the social determinants of health: final report: executive summary. WHO, 2008.

Name of module organiser: Attila Sárváry, MD, PhD

Course lecturer(s): Attila Sárváry, MD, PhD

Department of Psychology

Subject: **HEALTH PSYCHOLOGY AND MENTAL HYGIENE II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 14

Seminar: 14

1st week:

Lecture: Introduction. The summary of the previous course: Health Psychology and Mental Hygiene I.

Seminar: Student presentations related to the topic of the lecture.

2nd week:

Lecture: Stress. Psychological and physiological aspects of stress. Defining stress. Eustress and distress.

Seminar: Student presentations related to the topic of the lecture.

3rd week:

Lecture: Stress and illness. Moderators of stress: social support and coping behavior.

Seminar: Student presentations related to the topic of the lecture.

4th week:

Lecture: Positive psychology and coping behavior.

Seminar: Student presentations related to the topic of the lecture.

5th week:

Lecture: Gender and health I. Women's health issues.

Seminar: Student presentations related to the topic of the lecture.

6th week:

Lecture: Gender and health II. Men's health issues.

Seminar: Student presentations related to the topic of the lecture.

7th week:

Lecture: Health psychology and public health.

<p>Eating behavior. Obesity. Physiological and psychological consequences. Seminar: Student presentations related to the topic of the lecture.</p> <p>8th week: Lecture: Lifestyle and health psychology: exercise, sleep, sexual behavior e.g. Seminar: Student presentations related to the topic of the lecture.</p> <p>9th week: Lecture: Pain, pain perception: Subjective, affective and cognitive processes. Seminar: Student presentations related to the topic of the lecture.</p> <p>10th week: Lecture: The role of psychology in pain treatment. The role of psychological interventions in the management of patients with chronic pain. Seminar: Student presentations related to the topic of the lecture.</p> <p>11th week: Lecture: The role of placebo and nocebo effects</p>	<p>in health psychology. Seminar: Student presentations related to the topic of the lecture.</p> <p>12th week: Lecture: Prevention and intervention. Risk behaviors. Health behaviors and health behavior change. Seminar: Student presentations related to the topic of the lecture.</p> <p>13th week: Lecture: Prevention and intervention in different ages. Prevention programs. Seminar: Student presentations related to the topic of the lecture.</p> <p>14th week: Lecture: Work-related Mental Consequences. Mental health issues of helping professionals. Burnout. Seminar: Student presentations related to the topic of the lecture.</p>
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Requirements

Prerequisite: Health Psychology and Mental Hygiene I.

Requirements:

- regular participation in lessons,
- active participation in the work,
- in order to complete the course and get practical market the lecturer gives a list of titles related to the course from which each student must choose one and present it as an oral presentation.

Content:

1. Psycho-vegetative interactions from health psychological point of view.
2. Human ethology: intercultural behavioral invariances in direct human relationships, the basic emotions.
3. Agression and altruism and their health psychological projection.
4. The so called evo-devo approach.
5. Mutual niche-construction and the development of empathy: the significant role of 'attachment story'.
6. Empathy: its root, development, its levels, its psychophysiology.
7. The appearance of empathy in helping relationship.
8. Burn-out: the helpers' occupational illness. Its mechanism and its prevention possibilities.
9. The phenomenon of congenital sociability, the casual role of its frustration, sociopathy processes in the development of mentalhygienic problems.
10. Evolutional psychological considerations in the organization of health and social programs.
11. Preventional and health developmental aspects.

<p>12. Behavioral epidemiology phenomenon in health social work.</p> <p>13. The national appearance, development and survey of health psychology. The scientific achievements of the Professors Zsuzsa Kulcsár and Attila Oláh.</p> <p>14. The health psychological and mentalhygienic aspects in the social workers' development of vocational personality.</p> <p>Lectures and supplementary materials will be available in the Moodle.</p> <p>http://www.blackwellpublishing.com/intropsych/pdf/chapter19.pdf</p> <p>http://highered.mcgraw-hill.com/sites/dl/free/0073382728/587423/Taylor7e_Sample_Ch01.pdf</p> <p>http://www.dartmouth.edu/~eap/abcstress2.pdf</p>
Name of module organiser: Andrea Sárváry PhD
Course lecturer(s): Andrea Sárváry PhD

Department of Social Sciences

Subject: **APPLIED RESEARCH METHODOLOGY III.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Seminar: 14

1st week:

Seminar: Introduction to ARM II.

Compilation of a health questionnaire.

2nd week:

Seminar: Standardized questionnaires to measure health status: The European Quality of Life questionnaire (EuroQol/EQ-5D).

3rd week:

Seminar: Standardized questionnaires to measure health status: Short Form Health Survey (SF-36).

4th week:

Seminar: Standardized questionnaires to measure health status: The Illness Perception Questionnaire (IPQ).

5th week:

Seminar: Standardized questionnaires to measure health status: The World Health Organization Quality of Life (WHOQOL-BREF).

6th week:

Seminar: Standardized questionnaires to measure health status: The HBSC questionnaire (Health Behavior in School-aged Children), The ESPAD (European School Survey Project on Alcohol and

other Drugs) questionnaire.

7th week:

Seminar:

Standardized scales and their characteristics.

8th week:

Seminar:

Measurement of Functional Independence and Physical Activity: Bartel Index, Katz ADL Index, IADL – The Physical Self-Maintenance Scale (PSMS), CASP.

9th week:

Seminar: Measurement of Functional Independence and Physical Activity: The Health Assessment Questionnaire (HAQ), Timed Up and Go Test (TUG), The Tinetti Test, Five Time Sit to Stand (FTSTS), Mini Nutritional Assessment.

10th week:

Seminar: Measurement Tools of Mental and Psychological State: Mini Mental State Examination (MMSE), Beck Depression Inventory, The Hospital Anxiety and Depression Scale (HADS), Life Satisfaction Index (LSI).

11th week:

Seminar: Measurement Tools of Mental and Psychological State: The Family of the PHQ-Questionnaires.

12th week:

Seminar: Measurement of Social Relationships and Social Support: Interpersonal Support Evaluation List, Gierveld Loneliness Scale, UCLA Loneliness Scale, Lubben Social Network Scale (LSNS-18).

13th week:

Seminar: Assessment Techniques to Measure the Characteristics of Those Who Work in Elderly Care: Caregiver Burden Scale (CBS), Social Work Assessment Tool (SWAT), The Hospital Social Work Self-Efficacy Scale.

14th week:

Seminar: Students' presentations.

Requirements

Prerequisite: Applied Research Methodology I.

The course requirement is:

- regular participation in lessons,
- make a short presentation about a chosen health status test. Students can select one from these:

1. The Activities-Specific Balance Confidence
2. Scale The Physical Performance Test
3. The Berg Balance Scale
4. The Clock Drawing Test
5. The Cognitive Capacity Screening Examination
6. Blessed Information-Memory-Concentration Test
7. The Short Portable Mental Status Questionnaire
8. The Geriatric Depression Scale
9. The Hospital Anxiety and Depression Scale
10. FTLDA-Caregiver Burden

Written tasks

- making an own research in a small sample (using 3 different type of questionnaires with 1-2 'clients' in face to face interview or via Internet)
- if it is possible, write a short review about the institution of the client(s) (e.g. if the client lives in an elderly home, you have to write about it – approx.0,5 page)
- make a short description about your client(s) (gender, age, marital status, living conditions, health status, etc.)
- analyze the results of the applied tests
- make a concrete care plan based on the results

Content: The course objective: students will learn about the logic of research in social sciences and health sciences. They learn quantitative and qualitative methods, specific methods and analytical techniques. Specific educational goal is to acquire knowledge independently and in groups and active use of the knowledge gained. The course will contribute to the preparation for a PhD degree as well. The acquisition of knowledge of the course material the student will be able to carry out such work independently or in teams.

Foundations (Language Of Research, Philosophy of Research, Conceptualizing, Evaluation Research) – Sampling – Measurement (Validity, Reliability, Levels of Measurement, Survey Research, Interviews,

Scaling, Qualitative Measures) – Design – Analysis (Introduction to data analysis, Data Preparation, Descriptive Statistics, Inferential Statistics – Using a spreadsheet: Excel, Calc; using the R program) - Write-Up

Lectures and supplementary materials will be available in the Moodle.

Name of module organiser: Péter Takács PhD

Course lecturer(s): Péter Takács PhD, Miklós Zrínyi PhD

Subject: **FIELDS AND METHODS OF HEALTH SOCIAL WORK I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: The common approach of social and health problems, and systems.

2nd week:

Lecture: Definitions of health social work (Based on the NASW's definitions, and standards).

3rd week:

Lecture: History and development of health social work.

4th week:

Lecture: The effects of illness to the social conditions.

5th week:

Lecture: The effects of the health care to the social situation. The population who lives in a risk of health exclusion.

6th week:

Lecture: How the social exclusion creates health risks?

7th week:

Lecture: International movements against the poverty and disadvantage situations of humans.

8th week:

Lecture: The WHO's programs to promote better health for excluded groups.

9th week:

Lecture: Good practices, and their analysis I.

10th week:

Lecture: Good practices, and their analysis II.

11th week:

Lecture: Good practices, and their analysis II.

12th week:

Lecture: Comparative study on social problems, health systems, vulnerable groups, national responds, and the role of the health and social professionals I.

13th week:

Lecture: Comparative study on social problems, health systems, vulnerable groups, national responds, and the role of the health and social professionals II.

Requirements

Prerequisite: Clients and Methods of Social Work

Part I. Content:

Students will learn about the definition and understanding of health social work in different society. They will learn the values of the profession, and its priorities on international and national levels.

The common approach of social and health problems, and systems

Definitions of health social work (Based on the NASW's definitions, and standards)

<p>History and development of health social work The effects of illness to the social conditions The effects of the health care to the social situation. The population who lives in a risk of health exclusion How the social exclusion creates a health risk? International movements against the poverty and disadvantage situations of humans The WHO's programmes to promote better health for excluded groups Good practices, and its analyse Comparative study on social problems, health systems, vulnerable groups, national responds, and the role of the health and social professionals</p> <p>Lectures and supplementary materials will be available in the Moodle.</p> <p>Name of module organiser: László Patyán PhD</p> <p>Course lecturer(s): László Patyán PhD</p>
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Subject: **HEALTH AND SOCIAL LAW II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Seminar: 14

1st week:

Seminar: Introduction to the Hungarian judicial system.

2nd week:

Seminar: Patients' rights and the responsibilities of the employees of health care service providers I.

3rd week:

Seminar: Patients' rights and the responsibilities of the employees of health care service providers II.

4th week:

Seminar: Liability for damages in Civil Law.

5th week:

Seminar: Liability for damages in Labor Law I.

6th week:

Seminar: Liability for damages in Labor Law II.

7th week:

Seminar: Liability for damages in Criminal Law I.

8th week:

Seminar: Liability for damages in Criminal Law II.

9th week:

Seminar: Medical liability in the European Union I.

10th week:

Seminar: Medical liability in the European Union II.

11th week:

Seminar: Civil procedures related to the liability of health care service providers.

12th week:

Seminar: Civil procedures related to the liability of the employees of health care service providers.

13th week:

Seminar:
Procedures related to the benefits of the national (state) insurance system.

14th week:

Seminar:
Procedures related to the benefits of the social security system.

Requirements

Prerequisite: Health and Social Law I.

In order to complete the course the lecturer gives a list of titles related to the course from which each student needs to choose one and write a 5-page essay about it by the end of the semester, using the case law discussed during the course.

<p>Content: The aim of the second semester of the course is to help the students solve practical cases according to the information learnt in both the first and second semester. The students will be acquainted with the Hungarian judicial system and the regulation and civil procedures related to the liability of health care service providers and their employees. The rules of liability will be discussed in detail from the aspect of Civil Law, Labour Law and Criminal Law. At the end of the course students should be able to understand and explain the regulations concerning the liability for damages, work with information on concerning regulations and judgements and solve practical cases and elaborate complex solutions in the field of Health and Social Law.</p>
<p>Lectures and supplementary materials will be available in the Moodle.</p>
<p>Name of module organiser: Henriett Nádasné Rab PhD dr. jure</p>
<p>Course lecturer(s): Henriett Nádasné Rab PhD dr. jure</p>

Department of Social Work

Subject: **HEALTH SOCIAL WORK FIELD PRACTICE II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: 42

<p>Content: The course provides models of competencies of health social work to students. Students will work with professionals in various types of services. They will perform field practice in small groups, under the guidance of professional instructors and will individually perform tasks tailored directly to the students, who will be involved into services provided to clients. They will prepare short surveys (e.g. interviews, environmental studies) describing the social status of the clients. The seminar will be held in small groups, with the aim of processing</p>	<p>the clients' problems, methods of intervention, the operation of services, and learning the competencies of medical social work. Course type: field practice, seminars and case discussions. Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.</p>
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Requirements

Prerequisite: Health Social Work Field Practice I.

Requirement: Students keep a report of their experiences, and the applied methods of social work that were used in the field institution. Students write the social history of 2 clients in the field institution. They collect information and conduct interviews, draw a genogram, and an ecomap of the clients and their supporting network. The students will have to write the medical social histories

of the clients after analyzing their problems.

Part II. Content:

This course gives models for students about the health social work professional competencies. Students will be prepared working in collaboration with professionals in the services. Second-semester-students exercise to broaden the types of field. The field work practice in small groups, broken down where health social work a deal more effectively institute under the guidance of professional teachers working knowledge of terrain, self-performing individual tasks. During the semester the students involved into service for the clients, prepare short surveys (eg, interviews, environmental studies) about the social status of clients. The seminar will be held in small groups, which aims to turn the operation of the client's problems, methods of intervention and processing services, medical social work competencies formulation.

Study type: field exercise, seminars and case discussions.

Study methods: writing field journal, oral presentations, preparation of papers, presentation of the field trip experience drafting, case discussions.

Lectures and supplementary materials will be available in the Moodle.

National Association of Social Work <http://www.socialworkers.org/>

International Federation of Social Workers <http://ifsw.org/>

Name of module organiser: Katalin Szoboszlai PhD

Course lecturer(s): Katalin Szoboszlai PhD, László Patyán

Department of Theoretical and Integrative Health Studies

Subject: **BASICS OF HEALTH SCIENCES II.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Seminar: 28

1st week:

Seminar: Introduction to the course. Requirements. Topic choice

2nd week:

Seminar: Clinical relations of cardiovascular diseases.

3rd week:

Seminar: Cardiovascular diseases: effects on the quality of life.

4th week:

Seminar: Disorders of the respiratory system: pathomechanism and symptoms of the diseases with high relevance to public health; tools for prevention.

5th week:

Seminar: Hepatic diseases: cirrhosis, hepatitis, methods in prevention.

6th week:

Seminar: Renal diseases: nephritis, renal insufficiency, uraemia; kidney transplantation, haemodialysis.

7th week:

Seminar: Risk factors, pathomechanism, symptoms and social relations of diabetes mellitus.

8th week:

Seminar: Diseases of the nervous system.

9th week:

Seminar: Effects of neural diseases on the quality

of life.

10th week:

Seminar: Dementia. Clinical relations, explorative techniques.

11th week:

Seminar: Physiotherapy and ergotherapy in the neural disorders.

12th week:

Seminar: Assessment of ADL functions.

13th week:

Seminar: Diseases of the musculoskeletal system (arthritis, arthrosis, myopathies) and their social relations.

14th week:

Seminar: Evaluation of the mid-semester activity, closing the course.

Requirements

Prerequisite: **Basics of Health Sciences I.**

It is compulsory to attend all the contact hours and to take part in the e-learning activity. The signature of the Lecture Book may be refused for the semester if one does not show any activity in the e-learning module.

The course content and requirements are the same in the full-time and part-time program. The number of contact hours in part-time program is 10 seminars, in adequate grouping according to the actual timetable for the part-time students.

At the end of the semester the activity in the Moodle system will be evaluated. The grade will be given according to the next:

0-59%: fail (1)

60-69%: pass (2)

70-79%: satisfactory (3)

80-89%: good (4)

90-100%: excellent (5)

Name of module organiser: Julianna Cseri M.D., Ph.D., C.Sc.
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Course lecturer(s): Julianna Cseri M.D., Ph.D., C.Sc., Gergő Harsányi M.Sc.
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CHAPTER 11

ACADEMIC PROGRAM FOR THE 2ND YEAR

Department of Health Visitor Methodology and Public Health

Subject: SOCIAL SURROUNDINGS AND EPIDEMIOLOGY

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 14

Seminar: 14

1st week:

Lecture:

Introduction to social epidemiology. Social determinants of health.

Seminar: Measurement of social inequalities. Health and social indicators.

2nd week:

Lecture: The spatial differences in mortality. Mortality trends and differences in Europe and in Hungary.

Seminar: Measurement of social inequalities. Health and social indicators.

3rd week:

Lecture: The spatial differences in mortality. Mortality trends and differences in Europe and in Hungary.

Seminar: Sub-regional differences in mortality and the social determinants of mortality.

4th week:

Lecture: Relationship between educational level and mortality. Life expectancy, mortality due to ischemic heart diseases, cancer diseases.

Seminar: Relationship between educational level and mortality. Case- study.

5th week:

Lecture: Relationship between educational level and mortality. Life expectancy, mortality due to ischemic heart diseases, cancer diseases.

Seminar: Relationship between educational level and mortality. Case- study.

6th week:

Lecture: The socio-economic situation of the Roma population in the EU and in Hungary.

Seminar: EU level strategies and programs for social inclusion of the Roma population. Hungarian strategy and programs for social inclusion of the Roma population.

7th week:

Lecture: The socio-economic situation of the Roma population in the EU and in Hungary.

Seminar: EU level strategies and programs for social inclusion of the Roma population. Hungarian strategy and programs for social inclusion of the Roma population.

8th week:

Lecture: Health status and access to health care of the Roma population.

Seminar: Good practices to improve health status of the Roma population in the EU and in Hungary.

9th week:

Lecture: Health status and access to health care of the Roma population.

Seminar: Good practices to improve health status of the Roma population in the EU and in Hungary.

10th week:

Lecture: Social determinants of infectious diseases.

Seminar: International programs to reduce the incidence and mortality of infectious diseases.

11th week:

Lecture: Social determinants of maternal and child mortality.

Seminar: International programs to reduce maternal and child mortality.

12th week:

Lecture: Tackling health inequalities in the EU.
Seminar: Students' presentations.

13th week:

Lecture: Tackling health inequalities in Hungary.
Seminar: Students' presentations.

14th week:

Lecture: Consultation. Final test.
Seminar: Students' presentations. Consultation.

Requirements

Prerequisite: Basics of Health Sciences I.

Attendance on lectures is highly recommended, since the topics in examination cover the lectured topics. Attendance of practices is compulsory. The maximum percentage of allowable absences is 10 % which is a total of 2 out of the 14 weekly classes if the number of absences is more than 2, the final signature is refused and the student must repeat the course.

Testing, evaluation

Each student must prepare an oral presentation and a min. 3 - max. 5 pages written essay from a freely chosen topic related to the subject. The grade of the final result will be determined by calculating of the average grade of the oral presentation and the written essay.

Lectures and supplementary materials will be available in the Moodle.

Content: The students have to understand the relationship and interaction between the social surroundings and health. During the course the students receive a knowledge about the development of social epidemiology, the main terms applied in this field, the educational attainment, the income, the ethnic group how and to what extent influence our health. During the course we are focusing on the health aspects of roma population and the spatial differentiation of mortality.

Lectures and supplementary materials will be available in the Moodle.

Environment and health risks: a review of the influence and effects of social inequalities. WHO Regional Office for Europe, Copenhagen, 2010.

Equity, social determinants and public health programmes. WHO, 2010.

Closing the gap in a generation: health equity through action on the social determinants of health: final report: executive summary. WHO, 2008.

Name of module organiser: Attila Sárváry, MD, PhD

Course lecturer(s): Attila Sárváry, MD, PhD

Department of Nursing Science

Subject: REHABILITATION II.

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: General rehabilitation studies, basic definition of rehabilitation.

Seminar:

Rehabilitation, patients' observation, the analysis of the professional's work.

<p>2nd week: Lecture: General rehabilitation studies, basic definition of rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professional's work.</p> <p>3rd week: Lecture: The essence and the possibilities of medical rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professional's work.</p> <p>4th week: Lecture: The essence and the possibilities of medical rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>5th week: Lecture: Assessment and planning in medical rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>6th week: Lecture: Assessment and planning in medical rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>7th week: Lecture: The importance of the team-work, the role of the social work in the rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>8th week: Lecture: The importance of the team-work, the role of the social work in the rehabilitation.</p>	<p>Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>9th week: Lecture: Rehabilitation in different specializations: cardiology-, rheumatology patients' rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>10th week: Lecture: Rehabilitation in different specializations: cardiology-, rheumatology patients' rehabilitation. Seminar: Rehabilitation, patients' observation, the analysis of the professionals' work.</p> <p>11th week: Lecture: The goal and the process of the occupational therapy. Seminar: The analysis of the special group's rehabilitation.</p> <p>12th week: Lecture: The goal and the process of the occupational therapy. Seminar: Case-studies.</p> <p>13th week: Lecture: The rehabilitation of patients with reduced capacity. Seminar: Case-studies.</p> <p>14th week: Lecture: The rehabilitation of patients with reduced capacity. Seminar: Introduction of the labor-market services.</p>
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Requirements

Pre-requirements: **Rehabilitation I.**

Part II. Content:

The subject spreads the thinking of the students to combine the nursing and social work/field for developing of the patients' friend environment in the society. The subject helps the students to develop their own research or study and to integrate their knowledge with social possibilities.

Lectures and supplementary materials will be available in the Moodle.
Name of module organiser: Katalin Papp PhD
Course lecturer(s): Katalin Papp PhD

Department of Psychology

Subject: DEVIANCE AND BEHAVIOUR DISORDERS

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 14

Seminar: 14

1st week:

Lecture: Deviance and basis concept, forms and functions of deviance.

Seminar: Interactive processing of the lecture's material.

2nd week:

Lecture: Possibilities for measuring deviant behavior. Theories of deviance. Treatment option of deviance.

Seminar: Interactive processing of the lecture's material.

3rd week:

Lecture: Psychological aspect, risk factors and protective factors of suicide.

Seminar: Interactive processing of the lecture's material.

4th week:

Lecture: Cry for help, presuicidal syndrome and protection of acute suicide risk.

Seminar: Interactive processing of the lecture's material.

5th week:

Lecture: Psychoactive drugs, addictive spectrum disorders, abuse, dependence.

Seminar: Interactive processing of the lecture's material.

6th week:

Lecture: Alcoholism, symptoms of chronic alcoholism, psychological models and therapeutic options.

Seminar: Interactive processing of the lecture's material.

7th week:

Lecture: The basic concepts of socialization and socializations disorders.

Seminar: Interactive processing of the lecture's material

8th week:

Lecture: The importance of the family in the process of socialization.

Seminar: Interactive processing of the lecture's material.

9th week:

Lecture: Disorders of mother and child relationship I.

Seminar: Interactive processing of the lecture's material.

10th week:

Lecture: Disorders of mother and child relationship II.

Seminar: Interactive processing of the lecture's material.

11th week:

Lecture: Relationships of deviant behavior and socialization disorders I.

Seminar: Interactive processing of the lecture's material.

12th week:

Lecture: Relationships of deviant behavior and socialization disorders II.

Seminar: Interactive processing of the lecture's material.

13th week:

Lecture: Detection, symptoms, background and intervention of childhood behaviors I.
Seminar: Interactive processing of the lecture's material.

14th week:

Lecture: Detection, symptoms, background and intervention of childhood behaviors II.
Seminar: Interactive processing of the lecture's material.

Requirements

Prerequisite: Health Psychology and Mental Hygiene II.

Attendance of lectures is highly recommended. The current knowledge of students will be evaluated on an oral exam based upon the lecture topics.

Content:

The micro and macrosocial factors of deviant behavior I. (family disorders, the role of socialization in the family in connection with prevention, treatment and rehabilitation.)

The micro and macrosocial factors of deviant behavior II. (school harms, the role of contemporary socialization in connection with prevention, treatment and rehabilitation.)

Social effects and consequences, the relation between social crises situations and deviances (mental illnesses, deviances and unemployment, divorce, changing in medical conditions, disability and other socialpolitical questions.)

Addicted patients in the family and in the institutional care, roles, games.

The special viewpoints of primary prevention, the process of treatment, the means of rehabilitation in the treatment of alcoholism.

The primary prevention of drug addiction, the alternatives of treatment and the means of rehabilitation.

The special questions of women's alcohol and drug problems.

The special questions of juveniles' and elderly people's alcohol consumption.

The appearance of juveniles' crime in childcare, interference possibilities, going outs.

The appearance of psychopathia and antisocial behavior in institutional care

The connection between homelessness and deviances, its appearance during care.

The social judgement of homosexuality, and its appearance in the field of social care and childcare.

The behavioral addictions and deviances, workaholics, pathological gambling, risk-behavior.

The institutional structure of treatment of deviances, its systemic approaches. (health and social care, church, state, public, governmental and non-profit sphere, primary, secondary and tertiary prevention)

Health plan, drugstrategy, the cooperation of sections.

Lectures and supplementary materials will be available in the Moodle.

http://www.helpguide.org/mental/drug_substance_abuse_addiction_signs_effects_treatment.htm

<http://www.medicalnewstoday.com/info/addiction/>

<http://science.education.nih.gov/supplements/nih2/addiction/guide/pdfs/lesson4.pdf>

Name of module organiser: Andrea Sárváry PhD

Course lecturer(s): Andrea Sárváry PhD

Department of Social Sciences

Subject: FIELDS AND METHODS OF HEALTH SOCIAL WORK II.

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: 28

1st week:

Seminar: Intercultural understanding of social needs and giving a helping hand methods.

2nd week:

Seminar: Need assessment, and identification of problems.

3rd week:

Seminar: How to make a community integration and discharge plan.

4th week:

Seminar: The role of the health social worker in the hospitals.

5th week:

Seminar: The role of the health social worker in the provision of field health programs.

6th week:

Seminar: The tasks of the health social worker in the public health programs provided to special groups.

7th week:

Seminar: The role of the health social worker in the medical corps, TEAM working.

8th week:

Seminar: Health promotion and social services for high risk groups (minorities).

9th week:

Seminar: Health promotion and social services for high risk groups (homelessness).

10th week:

Seminar: Health promotion and social services for high risk groups (people living in slums or low armed areas with services).

11th week:

Seminar: Health promotion and social services for high risk groups (human trafficking, sex slaves, sex – workers).

12th week:

Seminar: Health promotion and social services for high risk groups (migrants).

13th week:

Seminar: Analysis of the student's project concerning a plan for a specific high risk group that provides a targeting method, better access and better service I.

14th week:

Seminar: Analysis of the student's project concerning a plan for a specific high risk group that provides a targeting method, better access and better service II.

Requirements

Prerequisite: Fields and Methods of Health Social Work I.

Students, as a team, must develop a written plan for a project.

The topic was chosen during the course (see 13-th and 14-th lectures).

Analysis of the student's project concerning a plan for a specific high risk group that provides a targeting method, better access and better service.

Four students will work together as a professional team.

The offered structure of the essay:

- Theoretic background of the problem.
- Characteristics of the problem in the international and national level
- Role of the organizations
- Description and analysis of the frequently used methods in social work practice
- How to make better access, better service and care? Ideas and plans for development of services and professional activities

The analysis will be based on the group experiences, and the existing knowledge and literature.

Formal criteria:

The essay must be typed with 12 pt Times New Roman, 1.5 pitch, and a minimum of 20 pages. Appropriate English literatures must be used too.

Part II. Content:

The students will learn about the practice of the health social work as used generally in different areas of the health and social services or projects. The basic tools are useable in variant welfare systems, and help the students to develop better quality of services.

Intercultural understanding of social needs and giving a helping hand methods

Need assessment, and identify problems

How to make a community integration and discharge plan

Role of the health social worker in the hospitals

Role of the health social worker in the provision of field health programs

The tasks of the health social worker in the public health programs provided to special groups

Role of the health social worker in the medical corps, TEAM working

Promotion health and social services for high risk groups (minorities)

Promotion health and social services for high risk groups (homelessness)

Promotion health and social services for high risk groups (people living in slums or low armed areas with services)

Promotion health and social services for high risk groups (human trafficking, sex slaves, sex – workers)

Analysis of the student's project plan concerning to the chosen high risk group and the program which provides them better access, better service, or targeting method.

Lectures and supplementary materials will be available in the Moodle.

Name of module organiser: László Patyán PhD

Course lecturer(s): László Patyán PhD

Department of Social Work

Subject: HEALTH SOCIAL WORK FIELD PRACTICE III.

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Practical: 42

Content:

Students will prepare a comparative study | describing the medical and the social system with their services and institutes including the

clinical/client pathway of the two systems. The focus will be on health social work methods to implement professional programs and services, especially in community care, rehabilitation, improvement of quality of life and equally opportunities. The students' practice will be supervised and directly assisted by field instructors. Seminars will be held in small groups, with the objective of processing the clients' problems, methods of intervention, operation of	services and learning the competencies of medical social work. Course type: field exercise, seminars and case discussions. Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.
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Requirements

Prerequisite: Health Social Work Field Practice II.

Requirement: Students will write a report about their experience in the field and about the various methods of social work utilized in the field institutions. Students in small groups will prepare the clinical/client pathway of two clients where they will explore and analyze the necessary services for the clients in the health and social systems and determine the pathway in the clients' life.

<p>Part III. Content: Students will be prepared for comparative study about the medical and the social system, even every single services and institutes in the viewpoint of clinical/client pathway among two systems. Learning the health social work methods of work especially in community care, rehabilitation, improving quality of life and equality of opportunity to implement professional programs, services. Students will practice directly assists field-teacher. The seminar will be held in small groups, which aims to turn the operation of the client's problems, methods of intervention and processing services, medical social work competencies formulation. Study type: field exercise, seminars and case discussions. Study methods: writing field journal, oral presentations, preparation of papers, presentation of the field trip experience drafting, case discussions.</p> <p>Lectures and supplementary materials will be available in the Moodle. National Association of Social Work http://www.socialworkers.org/ International Federation of Social Workers http://ifsw.org/</p>
<p>Name of module organiser: Katalin Szoboszlai PhD</p>
<p>Course lecturer(s): Katalin Szoboszlai PhD, László Patyán PhD</p>

Subject: HEALTH SOCIAL WORK FIELD PRACTICE IV.

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Practical: 210

Content: The course prepares students for the application of problem-solving methods and skills, performing preventive measures and social treatment, and the realization of project work, to include surveys, and their analysis. Students	participate in intensive fieldwork, directly supported by a field teacher. The intensive field practice is intended to integrate all the previously acquired knowledge of health social work, and the professional skills and competencies. Students deal directly with clients needing health social
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<p>work, and apply social work methods to improve the quality of life of clients in order to solve their problems, the professional experience of the intensive field practice is processed in case discussion groups.</p> <p>Course type: field practice, seminars and case discussions.</p>	<p>Study methods: writing a field journal, oral presentations, preparation of papers, drafting presentation of the field trip experience and case discussions.</p>
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Requirements

Prerequisite: Health Social Work Field Practice III.

Requirement: Students keep a report of their experiences in the field institution. Students will prepare a case study of one client/case and they will select any problem-solving method of social work to apply it in the case. Students will work as social worker assistants under supervision.

The size of case study is 20.000 characters with spaces.

<p>Content: The course prepares students using the problem-solving methods and skills, making prevention and social treatment, effectuating project works, surveys, and that's analysis. The fourth-semester-students participate in an intensive fieldwork, directly promoting by a field teacher. The intensive field exercise is intended for health social work knowledge, the integration of professional skills and competencies. Students in health social work dealing directly with clients for the services, and apply social work methods to improve the quality of life for clients and in dealing with problems. In addition to intensive field exercise processed case discussion group for students in the professional field experiences.</p> <p>Study type: field exercise, seminars and case discussions focusing on the intercultural and comparative aspects of the student's expressions.</p> <p>Study methods: writing field journal, oral presentations, preparation of papers, presentation of the field trip experience drafting, case discussions.</p> <p>Lectures and supplementary materials will be available in the Moodle. National Association of Social Work http://www.socialworkers.org/ International Federation of Social Workers http://ifsw.org/</p>
<p>Name of module organiser: Katalin Szoboszlai PhD</p>
<p>Course lecturer(s): Katalin Szoboszlai PhD, László Patyán PhD</p>

CHAPTER 12 REQUIRED ELECTIVE COURSES

Department of Psychology

Subject: **SOCIAL WORK WITH PSYCHIATRIC PATIENTS I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Types and definitions of psychiatric illnesses, process of formation of psychiatric illnesses.

2nd week:

Lecture: Biological aspects contributing to the development of psychiatric illnesses.

3rd week:

Lecture: Psychological aspects contributing to the development of psychiatric illnesses.

4th week:

Lecture: Social aspects contributing to the development of psychiatric illnesses.

5th week:

Lecture: Effects of psychiatric illnesses to patient's environments I.

6th week:

Lecture: Effects of psychiatric illnesses to patient's environments II.

7th week:

Lecture: Health care for psychiatric patients I.

8th week:

Lecture: Health care for psychiatric patients II.

9th week:

Lecture: Social care for psychiatric patients I.

10th week:

Lecture: Social care for psychiatric patients II.

11th week:

Lecture: Differences in how care is organized for patients/clients in the community and the institution I.

12th week:

Lecture: Differences in how care is organized for patients/clients in the community and the institution II.

13th week:

Lecture: Questions of the deinstitutionalisation I.

14th week:

Lecture:
Questions of the deinstitutionalisation II.

Requirements

Prerequisite: Basics of Health Sciences I.

Midterm assessment:

Short lectures given by the students, discussions, midterm exam.

Requirements that must be met to complete the course in the semester:

Regular attendance of lectures.

<p>Part I. Content: Types and definitions of psychiatric illnesses, process of formation of psychiatric illnesses. Biology, psychology, social aspects to be created psychiatric illnesses. Effects of psychiatric illnesses to patient's environments. Health care for psychiatric patients. Social care for psychiatric patients. Basic questions to the care organizing for patients/clients: institution vs. community</p> <p>Lectures and supplementary materials will be available in the Moodle. Psychiatry online: http://psychiatryonline.org/index.aspx Psychiatry research: http://www.psy-journal.com/ Community vs. institution: http://kozpszich.blogspot.hu/2006/09/irodalomjegyzk.html</p>
<p>Name of module organiser: Lajos Hüse PhD</p>
<p>Course lecturer(s): Lajos Hüse PhD, Katalin Szoboszlai PhD</p>

Subject: **SOCIAL WORK WITH PSYCHIATRIC PATIENTS II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: 14

Seminar: 28

1st week:

Lecture: Community integration of psychiatric clients I.

Seminar: Interactive processing of the lecture's material.

2nd week:

Lecture: Community integration of psychiatric clients II.

Seminar: Interactive processing of the lecture's material.

3rd week:

Lecture: Questions of inclusion I.

Seminar: Interactive processing of the lecture's material.

4th week:

Lecture: Questions of inclusion II.

Seminar: Interactive processing of the lecture's material.

5th week:

Lecture: Fields of rehabilitation for psychiatric clients I.

Seminar: Interactive processing of the lecture's material.

6th week:

Lecture: Fields of rehabilitation for psychiatric clients II.

Seminar: Interactive processing of the lecture's material.

7th week:

Lecture: Clinical pathway of the psychiatric clients I.

Seminar: Interactive processing of the lecture's material.

8th week:

Lecture: Clinical pathway of the psychiatric clients II.

Seminar: Interactive processing of the lecture's material.

9th week:

Lecture: Methods of social work to the psychiatric therapy for clients: team work, case management, group work, community work I.

Seminar: Interactive processing of the lecture's material.

10th week:

Lecture: Methods of social work to the psychiatric

therapy for clients: team work, case management, group work, community work II. Seminar: Interactive processing of the lecture's material.	material.
11th week: Lecture: Services for patients/clients I. Seminar: Interactive processing of the lecture's material.	13th week: Lecture: Case study of psychiatric clients I. Seminar: Interactive processing of the lecture's material.
12th week: Lecture: Services for patients/clients II. Seminar: Interactive processing of the lecture's	14th week: Lecture: Case study of psychiatric clients II. Seminar: Interactive processing of the lecture's material.

Requirements

Prerequisite: Social work with psychiatric patients I.

Requirements: Students have to write and present a case study of a psychiatric patient/client.

Requirements that must be met to complete the course in the semester: Regular attendance of lectures.

<p>Part II. Content: Psychiatric client's integration to the community. Questions of inclusion. Fields of rehabilitation for psychiatric clients. Clinical pathway of the psychiatric clients. Methods of social work to the psychiatric therapy for clients: team work, case management, group work, community work. Psychiatric services for clients. Case study about psychiatric client.</p> <p>Lectures and supplementary materials will be available in the Moodle. Psychiatry online: http://psychiatryonline.org/index.aspx Psychiatry research: http://www.psy-journal.com/ Community vs. institution: http://kozpszych.blogspot.hu/2006/09/irodalomjegyzk.html</p> <p>Name of module organiser: Lajos Hüse PhD</p> <p>Course lecturer(s): Lajos Hüse PhD, Katalin Szoboszlai PhD</p>
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Department of Social Sciences

Subject: **COMMUNITY CARE AND TEAM WORK I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Institutional system, institutionalism and its effects.

2nd week:

Lecture: Total institutions – Goffman E.

3rd week:

Lecture: How to create more democratic

institutions? sociotherapy.	Community psychiatry,	programs.
4th week: Lecture: Clients' participation, clients' role.		10th week: Lecture: Mutual aid communities.
5th week: Lecture: De-institutionalisation I.		11th week: Lecture: Community care as a service.
6th week: Lecture: De-institutionalisation II.		12th week: Lecture: Good practices, and their analyze.
7th week: Lecture: Community as a place and the care giver.		13th week: Lecture: Comparative study on social problems.
8th week: Lecture: Community development.		14th week: Lecture: Comparative study on social problems.
9th week: Lecture: Inclusive communities, neighborhood		

Requirements

Prerequisite:

Content:

The course will show the difference between the institutional and the community based care giving practices. The focuses are taken to the institutional failures and the ideology of de-institutionalism. Students also study about the models where clients/patients are empowered and they can take part of care, the decision making, or leadership.

1. Institutional system, institutionalism and its effects.
2. Total institutions – Goffman E.
3. How to create more democratic institutions? Community psychiatry, sociotherapy
4. Clients participation, client role
5. De-institutionalisation I.
6. De-institutionalisation II.
7. Community as a place and the care giver
8. Community development
9. Inclusive communities, neighbourhood programmes
10. Mutual aid communities
11. Community care as a service
12. Good practices, and its analyse
- 13 – 14. Comparative study on social problems

Lectures and supplementary materials will be available in the Moodle.

Name of module organiser: György Jóna PhD

Course lecturer(s): László Patyán PhD

Subject: COMMUNITY CARE AND TEAM WORK II.

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: 28

1st week:

Seminar: About the welfare organizations – in general.

2nd week:

Seminar: Professional groups in the institutions.

3rd week:

Seminar: Interprofessional surrounding and effective work.

4th week:

Seminar: Methodology of the interprofessional team-work.

5th week:

Seminar: Skill development: personal experiences of team work – group analyze.

6th week:

Seminar: Skill development – interprofessional team role play.

7th week:

Seminar: Skill development – interprofessional team role play.

8th week:

Seminar: Skill development – interprofessional team role play.

9th week:

Seminar: Skill development – interprofessional team role play.

10th week:

Seminar: Skill development – interprofessional team role play.

11th week:

Seminar: Skill development – interprofessional team role play.

12th week:

Seminar: Skill development – interprofessional team role play.

13th week:

Seminar: Skill development – interprofessional team role play.

14th week:

Seminar: Personal skill test (Belbin), discussion.

Requirements

Prerequisite: Community Care and Team Work I.

Students must perform a written analysis of the team work. They need to observe one existing team and analyze it by the following criteria:

- team formation,
- communication, and reflectivity
- dynamism,
- cooperation,
- culture of the team and
- effectiveness.

The analysis will be based on their self experiences.

Formal criteria:

The essay must be typed with 12 pt Times New Roman, 1.5 pitch, and a minimum of 10 pages. Appropriate English literature must be used too.

<p>Content: The students will learn how to organize their professional activities in interprofessional environment. The course will develop the skills which is necessary for working in teams.</p> <ol style="list-style-type: none"> 1. About the welfare organisations – in general 2. Professional groups in the institutions 3. Interprofessional surround and effective work 4. Methodology of the interprofessional team-work 5. Skill development: personal experiences about team work – group analyse 6 – 13. Skill development – intreprofessional team role play 14. Personal skill test (Belbin), discussion <p>Lectures and supplementary materials will be available in the Moodle.</p>
<p>Name of module organiser: György Jóna PhD</p>
<p>Course lecturer(s): László Patyán PhD</p>

Subject: DISABILITY AND SOCIETY I.

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: People with disability in the society.
 Definitions and statistics of disability.

2nd week:

Lecture: History of disability.

3rd week:

Lecture: Models of disability.

4th week:

Lecture: Outside and inside the society.
 Institutionalization. Segregations.

5th week:

Lecture: Human rights movements. From the
 Taygete's to equal opportunity.

6th week:

Lecture: The normalization principle.

7th week:

Lecture: Principles of integration and inclusion.
 The Salamanca Statement.

8th week:

Lecture: The principle of reasonable

accommodation.

9th week:

Lecture: Universal design. Design for all.

10th week:

Lecture: Human rights in the society. Education,
 work, care, housing.

11th week:

Lecture: Rights for participation in community
 life.

12th week:

Lecture: Rights for participation in political life.

13th week:

Lecture: Basic rights. Towards the UN
 Convention.

14th week:

Lecture: UN Convention and the national
 implementation. Recent situation.

Requirements

Prerequisite: -

Attendance: Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Name of module organiser: György Jóna PhD
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Course lecturer(s): Zsuzsanna Csató PhD
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Subject: DISABILITY AND SOCIETY II.

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Seminar: 28

1st week:

Lecture: UN, EU and national legislation.

2nd week:

Lecture: National Disability Programs. Aims, problems, realization.

3rd week:

Lecture: Social work for and with people with disability.

4th week:

Lecture: Quality of life of persons with disabilities in the society.

5th week:

Lecture: Subjective quality of life of persons with disabilities in the society.

6th week:

Lecture: The processes of modern social work with disabled people. Need assessment.

7th week:

Lecture: Deinstitutionalization.

8th week:

Lecture: Integration and inclusion. Education, developmental activities. Lifelong and adult

learning.

Teamwork: what to do, how to do.

9th week:

Lecture: Income. Work, employment, occupation.

10th week:

Lecture: Health care and rehabilitation, habilitation for people with disability. Teamwork: what to do, how to do.

11th week:

Lecture: Housing, community life.

12th week:

Lecture: Participation in the society. Political aspects. Analysis of professional programs.

13th week:

Lecture: Ethical aspects of social work in disability field. Analysis of professional programs.

14th week:

Lecture: People with disability and chronic illness. Comparison of problems, care, possibilities. Analysis of professional programs.

Requirements

Prerequisite: Disability and Society I.

Attendance: Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Name of module organiser: György Jóna PhD
Course lecturer(s): Zsuzsanna Csató PhD

Subject: DISABILITY AND SOCIETY III.

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: 42

Seminar: 28

1st week:

Lecture: Categorization according abilities of persons with disabilities.

Seminar:

Interactive processing of the lecture's material.

2nd week:

Lecture: People with physical disabilities in the society: their independence, their life in the family, in the local community and institutions.

Seminar:

Interactive processing of the lecture's material.

3rd week:

Lecture: People with hearing disabilities in the society: their independence, their life in the family, in the local community and institutions.

Hearing difficulties and deafness.

Seminar:

Interactive processing of the lecture's material.

4th week:

Lecture: People with visual disabilities in the society: their independence, their life in the family, in the local community and institutions.

Seminar:

Interactive processing of the lecture's material.

5th week:

Lecture: People with mental disorder, learning disabilities in the society: their independence, their life in the family, in the local community and institutions. Down syndrome and other syndrome. Implementation of education and training requirement for disabled children.

Seminar:

Interactive processing of the lecture's material.

6th week:

Lecture: People with psychosocial problems/ mental illness in the society: their independence, their life in the family, in the local community and institutions.

Seminar:

Interactive processing of the lecture's material.

7th week:

Lecture: People with Autisms in the society: their independence, their life in the family, in the local community and institutions.

Seminar:

Interactive processing of the lecture's material.

8th week:

Lecture: People with speech disabilities in the society: their independence, their life in the family, in the local community and institutions. Different categories.

Seminar:

<p>Interactive processing of the lecture's material.</p> <p>9th week: Lecture: People with sever multiple disabilities in the society: their independence, their life in the family, in the local community and institutions. Congenital disorders. Rare disorders. Safe environment and safe society. Seminar: Interactive processing of the lecture's material.</p> <p>10th week: Lecture: Education, lifelong learning, habilitation. Differences according to the disability. Seminar: Interactive processing of the lecture's material.</p> <p>11th week: Lecture: Home help. Housing, house-keeping. Analysis of organizations, support processes, social promotions, integrative programs and methods – project work. Seminar: Interactive processing of the lecture's material.</p>	<p>12th week: Lecture: Health Care in practice. Rehabilitation needs. Analysis of organizations, support processes, social promotions, integrative programs and methods – project work. Seminar: Interactive processing of the lecture's material.</p> <p>13th week: Lecture: Works, employment, occupation. Possibilities, aims, the role and responsibility of social work Analysis of organizations, support processes, social promotions, integrative programs and methods – project work. Seminar: Interactive processing of the lecture's material.</p> <p>14th week: Lecture: Traffic, transport, communication. Participation in community life. Project presentations. Seminar: Interactive processing of the lecture's material.</p>
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Requirements

Prerequisite: Disability and Society II.

Attendance: Attendance at lectures is highly recommended, since the material covered in the lectures will be on the examination.

Name of module organiser: György Jóna PhD
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Course lecturer(s): Zsuzsanna Csató PhD
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Subject: **EQUALITY AND SOCIAL INTEGRATION**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 28

Seminar: 28

1st week:

Lecture: Social inequalities: definition, interpretation of inequalities, features of regional inequalities.

Seminar: Interactive processing of the lecture's material.	health: definitions, data and facts in the EU and in the world.
2nd week: Lecture: Social exclusion: definitions, data and facts in the EU and in the world. Seminar: Interactive processing of the lecture's material.	Seminar: Interactive processing of the lecture's material.
3rd week: Lecture: Social inclusion: definitions, data and facts in the EU and in the world. Seminar: Interactive processing of the lecture's material.	10th week: Lecture: Gender inequalities: definitions, data and facts in the EU and in the world. Seminar: Interactive processing of the lecture's material.
4th week: Lecture: Poverty: definition, interpretation of poverty. Deprivation, segregation and deep poverty. Seminar: Interactive processing of the lecture's material.	11th week: Lecture: Labor market and unemployment: definitions, data and facts in the EU and in the world. Seminar: Interactive processing of the lecture's material.
5th week: Lecture: Poverty: data and facts in the EU and in the world. Seminar: Interactive processing of the lecture's material.	12th week: Lecture: Homelessness and eviction from housing, resources for the solution of unemployment. Seminar: Interactive processing of the lecture's material.
6th week: Lecture: Child poverty: definition, interpretation of poverty. Seminar: Interactive processing of the lecture's material.	13th week: Lecture: Social integration of disabled people: access at work and school both physically and digitally. Seminar: Interactive processing of the lecture's material.
7th week: Lecture: Child poverty: data and facts in the EU and in the world. Seminar: Interactive processing of the lecture's material.	14th week: Lecture: Social integration of mental health illnesses: resources in solution of integration Seminar: Interactive processing of the lecture's material.
8th week: Lecture: Anti-poverty action plans. Seminar: Interactive processing of the lecture's material.	15th week: Lecture: Evaluation of student's work. Seminar: Interactive processing of the lecture's material.
9th week: Lecture: Social inequalities in environment and	

Requirements

Prerequisite: Health Policy

Requirements: Preparation of an article about equality and social integration of a freely chosen target group and a country. Students have to use database, science publications and field experience in their topic to write their articles. The size of article is 25.000 characters with spaces.

<p>Content: Social inequalities, poverty, social exclusion, social inclusion: definitions, data based and facts in Hungary, in the EU and in the world Antipoverty action plans Social inequalities in environment and health Labour market and unemployment Gender inequalities Homelessness and exclusion of housing, resources in solution of unemployment Social integration of disabled people: school, work, physical and digital disabled access Social integration of mental health illnesses: resources in solution of integration</p> <p>Lectures and supplementary materials will be available in the Moodle. Advances in psychiatric treatment: http://apt.rcpsych.org/ OECD, Organisation for Economic Co-operation and Development Social policies and data: http://www.oecd.org/social/soc/ FEANTSA, the European Federation of National Organisations (books, reports, articles, data): http://www.feantsa.org/spip.php?page=sommaire&lang=en WHO publications home page: http://www.who.int/publications/en/</p>
<p>Name of module organiser: Anita Fedor Rusinné PhD</p>
<p>Course lecturer(s): Anita Fedor Rusinné PhD</p>

Subject: **EUROPEAN ECONOMY AND SOCIAL POLICY**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 14

1st week:

Lecture: Mechanisms of the international and European economy.

2nd week:

Lecture: Economically policies I.

3rd week:

Lecture: Economically policies II.

4th week:

Lecture: Globalization and its impact to the European societies.

5th week:

Lecture: Globalization and its impact to the European Welfare State and welfare models.

6th week:

Lecture: The financial crisis and its impact to the social inequalities, like the poverty, poverty gaps.

7th week:

Lecture: The financial crisis and its impact to the social inequalities, like marginalized social groups.

8th week:

Lecture: International social policy.

9th week:

Lecture: The mixed economy in Europe, including the social economy.

10th week:

Lecture: New models and institutions of the social economy, like NPOs.

<p>11th week: Lecture: Reactions of the social work organizations, movements.</p> <p>12th week: Lecture: The future of social policy and social</p>	<p>work.</p> <p>13th week: Lecture: Good practices, and their analyze I.</p> <p>14th week: Lecture: Good practices, and their analyze II.</p>
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Requirements

Prerequisite: -

<p>Content: In the course the following questions are discussed: mechanisms of the international and European economy, economically policies. Globalisation and its impact to the European societies, to the European Welfare State and welfare models. The financial crisis and its impact to the social inequalities, like the poverty, poverty gaps and marginalized social groups. International social policy and the mixed economy in Europe, including the social economy. New models and institutions of the social economy, like NPOs. Reactions of the social work organizations, movements, and the future of social policy and social work.</p> <p>Actual Documents of the European Union and Eurostat: www.europa.eu http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/</p> <p>Lectures and supplementary materials will be available in the Moodle.</p> <p>Name of module organiser: Gergely Fábíán PhD</p> <p>Course lecturer(s): Éva Huszti, PhD, Gergely Fábíán PhD</p>
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Subject: **GERONTOLOGY AND CLINICAL GERIATRICS I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: 14

<p>1st week: Lecture: Basics of gerontology I.</p> <p>2nd week: Lecture: Basics of gerontology II.</p> <p>3rd week: Lecture: Gerontology in mirror of statistics: Process of aging of individuals I.</p> <p>4th week: Lecture: Gerontology in mirror of statistics: Process of aging of individuals II.</p> <p>5th week: Lecture: Gerontology in mirror of statistics:</p>	<p>Tendencies of mortality I.</p> <p>6th week: Lecture: Gerontology in mirror of statistics: Tendencies of mortality II.</p> <p>7th week: Lecture: Systemic approach of gerontology I.</p> <p>8th week: Lecture: Systemic approach of gerontology II.</p> <p>9th week: Lecture: Biogerontology: The basics I.</p>
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<p>10th week: Lecture: Biogerontology: The basics II.</p> <p>11th week: Lecture: Biogerontology: Aging theories I.</p> <p>12th week: Lecture: Biogerontology: Aging theories II.</p>	<p>13th week: Lecture: Biogerontology: Experimental gerontology I.</p> <p>14th week: Lecture: Biogerontology: Experimental gerontology II.</p>
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Requirements

Prerequisite: -

Midterm assessment:

Short lectures given by the students, discussions, midterm exam

Requirements that must be met to complete the course in the semester:

Regular attendance of lectures.

Conditions of successful exams:

Appropriate quality of the short lectures given by the students. Successful passing of midterm and final exam.

Conditions of exams:

According to the Exam Regulations of the Faculty.

Method of exams:

Answering of questions in writing, tests and essays.

<p>Part I. Content: Basics of gerontology Gerontology in mirror of statistics I: Process of aging of individuals Gerontology in mirror of statistics II: Tendencies of mortality Systemic approach of gerontology Biogerontology: The basics Biogerontology: Aging theories Biogerontology: Experimental gerontology Biogerontology: Aging and diseases</p> <p>Lectures and supplementary materials will be available in the Moodle.</p>
<p>Name of module organiser: Imre Semsei PhD, DSc</p>
<p>Course lecturer(s): Imre Semsei PhD, DSc</p>

Subject: **GERONTOLOGY AND CLINICAL GERIATRICS II.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Biogerontology: Aging and diseases I.

2nd week:

Lecture: Biogerontology: Aging and diseases II.

<p>3rd week: Lecture: Geriatrics: Physiological and pathological alterations due to aging I.</p> <p>4th week: Lecture: Geriatrics: Physiological and pathological alterations due to aging II.</p> <p>5th week: Lecture: Analysis of a film connected to the problem of aging.</p> <p>6th week: Lecture: Gerontopsychology I.</p> <p>7th week: Lecture: Gerontopsychology II.</p> <p>8th week: Lecture: Social gerontology: Sociological aspects of aging of society I.</p>	<p>9th week: Lecture: Social gerontology: Sociological aspects of aging of society II.</p> <p>10th week: Lecture: Prevention and aging I.</p> <p>11th week: Lecture: Prevention and aging II.</p> <p>12th week: Lecture: Possibilities of the slowing down of the aging process I.</p> <p>13th week: Lecture: Possibilities of the slowing down of the aging process II.</p> <p>14th week: Lecture: Completion courses.</p>
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Requirements

Midterm assessment:

Short lectures given by the students, discussions, midterm exam.

Requirements that must be met to complete the course in the semester:

Regular attendance of lectures.

Conditions of successful exams:

Appropriate quality of the short lectures given by the students. Successful passing of midterm and final exam.

Conditions of exams:

According to the Exam Regulations of the Faculty.

Method of exams:

Answering of questions in writing, tests and essays.

<p>Part II. Content: Gerontopsichology Social gerontology: Sociological aspects of aging of society Prevention and aging Possibilities of the slowing dawn of the aging process</p> <p>Lectures and supplementary materials will be available in the Moodle.</p>
<p>Name of module organiser: Imre Semsei PhD, DSc</p>
<p>Course lecturer(s): Imre Semsei PhD, DSc</p>

Subject: SOCIAL WORK WITH ELDERLY PEOPLE I.

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Demographic challenges in the World.

2nd week:

Lecture: The main issues of the increasing rate of elderly people.

3rd week:

Lecture: Elderly policies (dependency models and active aging, aging in place, age related discrimination).

4th week:

Lecture: Life quality and well-being in old age I.

5th week:

Lecture: Life quality and well-being in old age II.

6th week:

Lecture: Global responds: rights, dignity and autonomy.

7th week:

Lecture: European policies concerning age.

8th week:

Lecture: The role of European bodies, and press

organizations.

9th week:

Lecture: How to sustain systems: social security, pension systems I.

10th week:

Lecture: How to sustain systems: social security, pension systems II.

11th week:

Lecture: Long term care systems in the World

12th week:

Lecture: Issues of social services (formal and informal care giving models, quality of services, responsibilities, rights for using services, services access).

13th week:

Lecture: Family and community based caregiving systems, and the role of the professionals.

14th week:

Lecture: Informal care – migrant care.

Requirements

Prerequisite: -

Oral examination

Topics:

Ageing in the World – demographic analysis

The character of the ageing in Europe

Ageing policies – active ageing

Ageing policies– social security

Ageing policies – social service systems

LTC systems – quality, access, and sustainability

Life quality and well-being in old age

European policies concerning age

Migrant work and elderly care

Caregiver families and it's support

<p>Part I. Content: Students will learn about the general demographic challenges and its effect to society, social and elderly policy. The main focus are taken to the human rights, social security, and social service providing systems, such as the methods of the family based social support and the practice of active aging. Views are international, European, national and intercultural. Demographic challenges in the World The main issues of the increasing rate of elderly people Life quality and well-being in old age Global responds: rights, dignity and autonomy European policies concerning to the age The role of European bodies, and press organisations How to sustain systems: social security, pension systems I. How to sustain systems: social security, pension systems II. Issues of social services (formal and informal care giving models, quality of services, responsibilities, rights for using services, services access) Long term care systems in the World Family and community based caregiving systems, and the role of the professionals</p> <p>Lectures and supplementary materials will be available in the Moodle.</p> <p>Name of module organiser: Imre Semsei PhD, DSc</p> <p>Course lecturer(s): Imre Semsei PhD, DSc, László Patyán PhD</p>
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Subject: **SOCIAL WORK WITH ELDERLY PEOPLE II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: 14

Seminar: 28

1st week:

Lecture: Theoretic frame: 'care' and social work in welfare states.

Seminar: Interactive processing of the lecture's material.

2nd week:

Lecture: The aims and the values of the social work as a profession.

Seminar: Interactive processing of the lecture's material.

3rd week:

Lecture: Dependency, needs, problems in old age.

Seminar: Interactive processing of the lecture's material.

4th week:

Lecture: Social work and caregiver families. Family supporting methods, counseling, education, sharing burdens with the professional

organizations.

Seminar: Interactive processing of the lecture's material.

5th week:

Lecture: Focus on the caregiver. Methods and practice to help the caregivers.

Seminar: Interactive processing of the lecture's material.

6th week:

Lecture: Team work methods working with the elderly. The role of care management.

Seminar: Interactive processing of the lecture's material.

7th week:

Lecture: Healthy ageing, age friendliness and the role of professionals supporting these actions.

Seminar: Interactive processing of the lecture's

material.	Seminar: A comparative seminar in international groups.
8th week: Lecture: Programs for active ageing all over the World and in Europe. Seminar: Interactive processing of the lecture's material.	12th week: Lecture: Elderly mistreatment, abuse, neglect, and the problem solving protocols, methods. Seminar: Interactive processing of the lecture's material.
9th week: Lecture: Crisis in old age. The crisis and trauma solving methods. Seminar: Interactive processing of the lecture's material.	13th week: Lecture: Project work: presentation and evaluation I. Seminar: Method-based seminars, case study analyses
10th week: Lecture: Intercultural aspects of dealing with the elderly. I. Seminar: A comparative seminar in international groups.	14th week: Lecture: Project work: presentation and evaluation II. Seminar: Method-based seminars, case study analyses
11th week: Lecture: Intercultural aspects of dealing with the elderly II.	

Requirements

Prerequisite: Social work with elderly people I.

<p>Part II. Content: Students will identify the main methods of social work specialised for the problems of elderly. Methods are useful, regardless of the national development of social and welfare systems. Dependency, needs, problems in old age The aims and the values of the social work as profession Social work and caregiver families. Family supporting methods, counseling, education, share burdens with the professional organizations Focus on the caregiver. Methods and praxis to help with the caregiver Group work methods working with the elderly Community based social work and active citizenship (community development, community-based actions, self help organizations) Programs for active ageing all over the World and in Europe Crisis in old age. The crisis and trauma solving methods Intercultural aspects of dealing with elderly (a comparative seminar in international groups) Elderly mistreatment, abuse, neglect, and the problem solving protocols, methods Project work: presentation and evaluation (method-based seminars, case study analyses)</p> <p>Lectures and supplementary materials will be available in the Moodle. http://helpguide.org/mental/elder_abuse_physical_emotional_sexual_neglect.htm www.preventelderabuse.org www.elderabuse.org.uk www.ncea.aoa.gov</p>
Name of module organiser: Imre Semsei PhD, DSc
Course lecturer(s): Imre Semsei PhD, DSc, László Patyán PhD

Subject: **SOCIAL WORK WITH MENTALLY ILL AND ADDICTED PATIENTS I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Urbanizational illnesses. The consequences of urbanization on sanitation (loneliness, indifference, separation, stress, depression) Living place and health condition.

2nd week:

Lecture: The relationships of society and psychiatrically ill patients.

3rd week:

Lecture: The characteristics of groups to be supplied, the types of mental illnesses and addictions. The national tendencies of alcohol and drug abuses.

4th week:

Lecture: Factors leading to alcohol abuses, the development of addiction.

5th week:

Lecture: The family and the alcoholic. The family's role in the development and treatment of mental illnesses and addictions.

6th week:

Lecture: The recognition and treatment of drug abuse. The behavior of drug users from the aspects of social connections.

7th week:

Lecture: The risk of alcoholism and drug abuse at youngsters.

8th week:

Lecture: Preventive interventions, and harm reduction.

9th week:

Lecture: Low threshold services in the addicted people's social basic health care.

10th week:

Lecture: Community supply of mentally ill and addicted patients.

11th week:

Lecture: Institutional care of mentally ill, addicted patients and people suffering from dementia among the frames of medical care.

12th week:

Lecture: Therapeutic models, treatment options. The role of self-help organizations.

13th week:

Lecture: The fields of rehabilitation: medical and health rehabilitation, the role of education, occupational rehabilitation, therapeutic and developing employment, promotion employment.

14th week:

Lecture: The programs and services promoting communal integration and equal opportunities.

Requirements

Pre-requirement: **Basics of Health Sciences I, Clients and Methods of Social Work**

Part I. Content:

Urbanizational illnesses. Urbanization and its sanitary consequences (loneliness, indifference, separation, stress, depression) Living place and health condition.

The relationships of society and psychiatrically ill patients.

The characteristic of groups to be supplied, the types of mental illnesses and addictions. The national tendencies of alcohol and drug abuses.

<p>Factors leading to alcohol abuses, the development of addiction. The family and the alcoholic. The family's role in the development and treatment of mental illnesses and addictions. The recognition and treatment of drug abuse. The behavior of drug users from the aspects of social connections. The risk of alcoholism and drug abuse at youngsters. Preventive interventions, and harm reduction. Low threshold services in the addicted people's social basic health care. Community supply of mentally ill and addicted patients. Institutional care of mentally ill, addicted patients and people suffering from dementia among the frame of medical care. Therapeutic models, treatment options. The role of self-help organizations. The fields of rehabilitation: the medical and health rehabilitation, the role of education, occupational rehabilitation, the therapeutic and developing employment, the promotion of employment The programs and services promoting communal integration and equal opportunities.</p> <p>Lectures and supplementary materials will be available in the Moodle.</p> <p>http://www.practicenotes.org/vol4_no2/working_with_adults.htm http://lyceumbooks.com/pdf/SocialWorkIssuesOpps_Chapter_08.pdf http://www.naswdc.org/advocacy/DrugReformWP.pdf https://journals.iupui.edu/index.php/advancesinsocialwork/article/view/91/79</p>
<p>Name of module organiser: Péter Molnár Prof. MD</p>
<p>Course lecturer(s): Péter Molnár Prof. MD, Lajos Hüse PhD</p>

Subject: **SOCIAL WORK WITH MENTALLY ILL AND ADDICTED PATIENTS II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: 14

Seminar: 28

1st week:

Lecture: National Drug Strategy. The four assumptions and aims of the National Strategy.
Seminar: Interactive processing of the lecture's material.

2nd week:

Lecture: The local appearance of the National Strategy. The Committee for Drug Affairs, regional strategies (small-group learning method, analysis).
Seminar: Interactive processing of the lecture's material.

3rd week:

Lecture: The local appearance of the National Strategy. The Committee for Drug Affairs, regional strategies (small-group learning method, analysis).
Seminar: Interactive processing of the lecture's material.

4th week:

Lecture: Drug abuse prevention programs (small-group learning method, analysis).
Seminar: Interactive processing of the lecture's material.

5th week:

Lecture: The possible means of social workers, the possibilities of interdisciplinary team work with mentally ill and addicted patients.
Seminar: Interactive processing of the lecture's material.

6th week:

Lecture: The possible means of social workers, the possibilities of interdisciplinary team work with mentally ill and addicted patients.
Seminar: Interactive processing of the lecture's material.

<p>7th week: Lecture: The role and possible tasks of a social worker, methods and tools during the work with mentally ill and addicted patients' relatives. Seminar: Interactive processing of the lecture's material.</p> <p>8th week: Lecture: The role and possible tasks of a social worker, methods and means during the work with mentally ill and addicted patients' relatives. Seminar: Interactive processing of the lecture's material.</p> <p>9th week: Lecture: Case study (social problems of mentally ill and addicted patients - interference possibilities of social work through the complex analysis of cases.) Seminar: Interactive processing of the lecture's material.</p> <p>10th week: Lecture: Case study (social problems of mentally ill and addicted patients - interference possibilities of social work through the complex analysis of cases.) Seminar: Interactive processing of the lecture's material.</p>	<p>11th week: Lecture: The possibilities and practice of community integration (small-group learning method). Seminar: Interactive processing of the lecture's material.</p> <p>12th week: Lecture: The possibilities and practice of community integration (small-group learning method). Seminar: Interactive processing of the lecture's material.</p> <p>13th week: Lecture: Local needs-assessment. Social map, as one of the means of planning social services. (practice) Seminar: Interactive processing of the lecture's material.</p> <p>14th week: Lecture: Local needs-assessment. Social map, as one of the means of planning social services. (practice) Seminar: Interactive processing of the lecture's material.</p>
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Requirements

Prerequisite: Social Work with Mentally Ill and Addicted Patients I.

<p>Part II. Content:</p> <ol style="list-style-type: none"> 1. National Drugstrategy. The four assumptions and aims of National Strategy. 2.-3. The local appearance of National Strategy. The Committee Form of Drug Affairs, regional strategies (small-group learning method, analyzing) 4. Drug abuse prevention programs (small-group learning method, analyzing). 5.-6. The possible means of social workers, the possibilities of interdisciplinary team work with mentally ill and addicted patients. 7.-8. The role and possible tasks of a social worker, methods and means during the work with mentally ill and addicted patients' relatives. 9.-10. Case study (social problems of mentally ill and addicted patients- interference possibilities of social work through the complex analysis of cases.) 11.-12. The possibilities and practice of community integration (samll-group learning method). 13.-14. Local needs-assessment. Social map, as one of the means of social services planning. (practice) <p>Lectures and supplementary materials will be available in the Moodle.</p>

http://www.practicenotes.org/vol4_no2/working_with_adults.htm http://lyceumbooks.com/pdf/SocialWorkIssuesOpps_Chapter_08.pdf http://www.naswdc.org/advocacy/DrugReformWP.pdf https://journals.iupui.edu/index.php/advancesinsocialwork/article/view/91/79
Name of module organiser: Péter Molnár Prof. MD
Course lecturer(s): Péter Molnár Prof. MD, Lajos Hüse PhD

Subject: **SOCIAL WORK WITH PATIENTS WITH LONG-TERM OR CHRONIC DISEASES I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: 28

1st week:

Lecture: Mental hygiene of those living with chronic illnesses.

2nd week:

Lecture: The social characteristics of living with illnesses.

3rd week:

Lecture: Pauperization, discrimination, social isolation.

4th week:

Lecture: Crisis situation, special characteristics of crisis intervention.

5th week:

Lecture: Social work with chronic non-infectious patients I. – Help of pathogen carrier patients.

6th week:

Lecture: Social work with chronic infectious patients II. – Help patients who suffer from TBC.

7th week:

Lecture: Social work with chronic infectious patients III. – Social support of STD patients (HIV; Syphilis).

8th week:

Lecture: Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

9th week:

Lecture: Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

10th week:

Lecture: Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

11th week:

Lecture: Social work with cancer patients. Social programs to cancer patients. Experiences of illnesses, life style, social support.

12th week:

Lecture: Human and professional characteristics of palliative care. End of life care. Rules of HOSPICE. Tasks of social work in getting over bereavement.

13th week:

Lecture: Human and professional characteristics of palliative care. End of life care. Rules of HOSPICE. Tasks of social work in getting over bereavement.

14th week:

Lecture: Human and professional characteristics of palliative care. End of life care. Rules of HOSPICE. Tasks of social work in getting over bereavement.

Requirements

Prerequisite: Basics of Health Sciences I., Clients and Methods of Social Work

Oral examination

Name of module organiser: Katalin Szoboszlai PhD Habil

Subject: **SOCIAL WORK WITH PATIENTS WITH LONG-TERM OR CHRONIC DISEASES II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: 14

Seminar: 28

1st week:

Lecture: Social help of chronic nephropathic patients.

Seminar: Comparative analysis.

2nd week:

Lecture: Social help for people living with cardiovascular diseases.

Seminar: Comparative analysis.

3rd week:

Lecture: Social help for people living with cardiovascular diseases.

Seminar: Comparative analysis.

4th week:

Lecture: The roles of organizations providing mutual assistance that support people who are ill. Support work of protective organizations.

Seminar: International comparative analysis.

5th week:

Lecture: The roles of organizations providing mutual assistance that support people who are ill. Support work of protective organizations.

Seminar: International comparative analysis.

6th week:

Lecture: Examination of research programs that analyze the social status of chronic patients.

Seminar: Team analysis.

7th week:

Lecture: The analysis and examination of the professional programs.

Seminar: Project analysis.

8th week:

Lecture: Case study.

Seminar: Possibilities for intervention in the analysis of complex social work cases.

9th week:

Lecture: Case study.

Seminar: Possibilities for intervention in the analysis of complex social work cases.

10th week:

Lecture: Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries.

Seminar: Project analysis.

11th week:

Lecture: Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries.

Seminar: Project analysis.

12th week:

Lecture: Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries.

Seminar: Project analysis.

13th week:

Lecture: Analysis of methodology referrals, integration and pilot programs for acute illnesses in Hungary and other countries.

Seminar: Project analysis.

14th week:

Lecture: Project work: presentation and

evaluation.

Seminar: Giving presentations of a target group – social situation, deprivation, social support, complex methods of giving assistance.

Requirements

Prerequisite: Social Work with Patients with Long-term or Chronic Diseases I.

Name of module organiser: Katalin Szoboszlai PhD Habil

CHAPTER 13

LIST OF TEXTBOOKS

1st year**Applied Research Methodology I:**

William M.K. Trochim: Research Methods Knowledge Base.

URL:

<http://www.socialresearchmethods.net/kb/index.php>

John Verzani: A simpleR - Using R for Introductory Statistics.

URL: [http://cran.r-](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf)

[project.org/doc/contrib/Verzani-SimpleR.pdf](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf)

WHO Regional Office for the Western Pacific: Health research methodology. A Guide for Training in Research Methods.

URL:

http://www.wpro.who.int/publications/docs/Health_research_edited.pdf

Health Psychology and Mental Hygiene I:

Jane Ogden : Health Psychology:A textbook. 5th edition. McGraw Hill, Open University Press, London, 2012.

David F. Marks – Michael P. Murray – Brian Evans – Emea Vida Estacio: Health Psychology: Theory, Research, and Practice. 2011.

Health Policy:

James A. Morone, Daniel C. Ehlke : Health Politics and Policy. Fifth edition. Delmar Cengage Learning, 2013.

Barbara McPake, Lilani Kumaranayake, Charles E. M. Normand: Health Economics: An International Perspective. Psychology Press, 2002.

James W. Henderson: Health economy and

health policy.

Fifth edition. Cengage Learning, 2012.

Kulesher R, Forrestal E.: International models of health systems financing.. J. Hosp. Admin. 3 (4), 2014.

Schmets G, Rajan D, Kadandale S, editors.: Strategizing national health in the 21st century: a handbook, apps.who.int/iris/bitstream/10665/250221/41/9789241549745-eng.pdf. Geneva: WHO, 2016.

Donald. A. Barr: Introduction to US Health Policy. Johns Hopkins University Press, 2016.

Alexander S. Preker: Financing universal access to healthcare. World Scientific, 2018.

Clients and Methods of Social Work:

Herbert Goldenberg, Irene Goldenberg: Family Therapy. 7th edition. BrooksCole, 2008.

Mikesell, Richard H. (Ed); Lusteran, Don-David (Ed); McDaniel, Susan H. (Ed) : Integrating family therapy: Handbook of family psychology and systems theory. Washington, DC, US, American Psychological Association, 1995.

Andrea Sárváry: Clients and methods of social work. University of Debrecen, 2018.

Health Management Studies:

Lantz, Paula M.; Alexander, Jeffrey A.; Adolph, Christopher; Montgomery, JoLynn P.: State Government Organization of Health Services, 1990-2009: Correlates and Consequences.

Journal of Public Health Management & Practice, 2014. ISBN: 2: 160-167.

Weitz, Rose: The sociology of health, illness, and health care.

Belmont, Thomson-Wadsworth

Basics of Health Sciences I.:

Cseri J: Course material for the health social worker students.

UD Faculty of Health, Nyíregyháza, 2016.

Ganong's Review of Medical Physiology. 24th edition. McGraw-Hill Medical, 2012. ISBN: 0-0717-8003-3.

Berne and Levy: Physiology. 6th edition. Mosby, 2009. ISBN: 0-3230-7362-X.

Basics of Health Sciences (course material) . URL: <http://elearning.med.unideb.hu>

Health and Social Law I.:

Hajdú, József: Social Law in the European Union – Social Security Co-ordination. JATEPress, Szeged, 2008.

Pennings, Frans (ed.): International standard – Setting and innovations in social security. Kluwer, Alphen aan den Rijn, 2013.

Organisation of Social Protection. Charts and Descriptions. European Commission, 2013.. URL: <http://ec.europa.eu/social/main.jsp?catId=815&langId=en> (in Related documents)

Jacobs, Antoine: Labour Law, Social Security Law and Social Policy After the Entering into Force of the Treaty of Lisbon. European Labour Law Journal, Volume 2 . No. 2., 119-141. pp..2011.

Sociology of Health:

Bury, M. R. : Social constructionism and the development of medical sociology. Sociology of Health & Illness, 1986. ISBN: 8: 137–169.

MacDonald, R. and Shildrick, T.: Youth and wellbeing: experiencing bereavement and ill health in marginalised young people's transitions. Sociology of Health & Illness, 2013. ISBN: 35: 147–161.

Macdonald, S., Watt, G. and Macleod, U. : In search of the cancer candidate: can lay epidemiology help?. Sociology of Health & Illness, 2013. ISBN: 35: 575–591.

Wallenburg, I., Bont, A., Heineman, M.-J., Scheele, F. and Meurs, P. : Learning to doctor: tinkering with visibility in residency training. Sociology of Health & Illness, 2013. ISBN: 35: 544–559.

Weitz, Rose: The sociology of health, illness, and health care.. Belmont, Thomson-Wadsworth

Health and Pension Insurance Systems:

Salway, S., Platt, L., Harriss, K. and Chowbey, P.: Long-term health conditions and Disability Living Allowance: exploring ethnic differences and similarities in access. Sociology of Health & Illness, 2007. ISBN: 29: 907–930.

Van der Wel, K. A. : Long-term effects of poor health on employment: the significance of life stage and educational level. Sociology of Health & Illness, 2011. ISBN: 33: 1096–1111.

Weitz, Rose: The sociology of health, illness, and health care.. Belmont, Thomson-Wadsworth

Quality Assurance in Social and Health Systems:

A.R.Tenner,I.J.DeToro: Total Quality management, Three Steps to Continuous Improvement.
Addison-Wesley Publishing Company, Massachusetts, 1993.

Jack P. Pekar: Total quality management.
URL:

<http://psbm.org/Ebooks/Total%20Quality.pdf>

Jack P. Pekar: Total quality management.
ASTM Philadelphia, 1995.

Thomas Pyzdek: Quality Engineering Handbook.
MARCEL DEKKER, INC., NEW YORK - BASEL, 2003.

Quality Assurance and Management.
InTech Janeza Trdine 9, 51000 Rijeka, Croatia, 2012.

Quality management in the health care .

URL:

<http://journals.lww.com/qmhcjournal/pages/default.aspx>

Quality Assurance , Health Care .

URL:

<http://www.ncbi.nlm.nih.gov/mesh/68011785>

Quality Assurance in Social Services (EQUASS Assurance)

URL:

<http://www.epr.eu/index.php/equass/certification/35-equass-assurance>

Health Social Work Field Practice I.:

Dahlgren, G., Whitehead, M.: Policies and strategies to promote social equity in health.
Institute of Futures Studies.
1991.

NASW: NASW Standards for Social Work Practice in Health Care Settings. National Association of Social Worker, US.
2005.

90

URL: <http://www.socialworkers.org>

Rowe, W., Rapp-Pallicci, L. A. : Comprehensive handbook of Social Work and Social Welfare – Social Work Practice. Wiley, Hoboken.
2008.

WHO: World Health Report 2013.

URL: <http://www.who.org>

WHO: Unequal, Unfair, Ineffective and Inefficient Gender Inequity in Health: Why it exists and how we can change it?

URL: <http://www.who.org>

National Association of Social Work

URL: <http://www.socialworkers.org/>

International Federation of Social Workers .

URL: <http://ifsw.org/>

Hungarian as a Second Language I. :

Péter Durst: Hungarian – The Easy Way 1.
Coursebook and Exercise Book.
Design Kiadó, 2015.

Durst Péter: Lépésenként magyarul 1.
Szeged, 2014.

Gabriella Marschalkó: Hungarolingua – Basic Level 1. Hungarian for Beginners
Debrecen, 2010.

Szita Szilvia – Pelcz Katalin : MagyarOK A1 .
Pécsi Tudományegyetem, Általános Orvostudományi Kar, 2013.

Applied Research Methodology III.:

McDowell, Ian: Measuring health: a guide to rating scales and questionnaires,
Oxford University Press, Inc.(3rd. ed.), 2006.
ISBN: 13 978-0-19-516567-8. ISBN: 0-19-0516567-5

<http://www.fundacion-salto.org/documentos/Measuring%20Health.pdf>.

Fabian, G. : Applied Survey and Research

Methods. The development of this curriculum was sponsored by TÁMOP 4.1.1.C-13/1/KONV-2014-0001. The project is supported by the European Union and co-financed by the European Social Fund. /download from Moodle/ 2014.

Fields and Methods of Health Social Work I.:

Jo Moriarty: The health and social care experiences of black and minority ethnic older people Race Equality Foundation.

URL: <http://www.better-health.org.uk/briefings/health-and-social-care-experiences-black-and-minority-ethnic-older-people>

NASW Standards for social work practice in health care settings.

URL: www.socialworkers.org/practice/.../naswhealthcarestandards.pdf

NASW Standards for clinical social work in social work practice.

URL: <https://www.socialworkers.org/.../NASWClinicalSWStandards.pdf>

Peter Conrad – Kristin K. Barker: The social construction of illness SAGE Journal of Health and Social Behavior 2010.

URL: http://hsb.sagepub.com/content/51/1_suppl/S67

World Health Organisation(2010): Environment and health risks: a review of the influence and effects of social inequalities.

URL: www.euro.who.int/_data/assets/pdf_file/0003/78069/E93670.pdf

World Health Organisation(2010): Socio-environmentally determined health inequities among children and adolescents.

URL: www.euro.who.int/_data/assets/pdf_file/0009/135891/e94866.pdf

Gerontology and Clinical Geriatrics I.:

Semsei : Introduction to Gerontology. Book Series of Faculty of Health, No 20, University of Debrecen. University Press, Debrecen, Hungary, 2014. ISBN: 978 963 318 406 6.

Semsei: Lectures in Gerontology. Book Series of Faculty of Health, No 21, University of Debrecen. University Press, Debrecen, Hungary, 2014. ISBN: 978 963 318 418 9.

Semsei: Gerontology booklet. 2010.
Semsei: Gerontology booklet (slides of the lectures).

URL: <http://gsc.de-efk.hu>

R. H. Robnett, W. C. Chop: Gerontology for the Health Care Professional. 2nd edition. Jones & Bartlett Publishers, 2009.

Age and Ageing - Oxford University Press.
URL: <http://ageing.oupjournals.org/>

Ageing - Clinical and Experimental Journal - Kurtis.

URL: <http://www.kurtis.it/en/riviste.cfm?rivista=aging&id=6&sezione=1>

Ageing and Society - Cambridge University Press.

URL: <http://uk.cambridge.org/journals/aso/>

Aging and Mental Health - Taylor and Francis Group.

URL: <http://taylorandfrancis.metapress.com/openurl.asp?genre=journal&issn=1360-7863>

Aging, Neuropsychology and Cognition - Swets and Zeitliber BV.

URL: <http://www.szp.swets.nl/szp/frame.htm>

Aging Research Reviews - Elsevier.

URL: <http://sciencedirect.com/web-editions/journal/15681637>

American Journal of Geriatric Pharmacotherapy - Elsevier Science.

<p>URL: http://sciencedirect.com/hu/science/journal/15435946</p>	<p>Journal of Anti Aging Medicine - Liebert Inc. URL: http://www.liebertpub.com/jaa/default1.htm</p>
<p>American Journal of Geriatric Psychiatry - American Society of Health-System Pharmacists. URL: http://ajgp.psychiatryonline.org/</p>	<p>Journal of Geriatric Psychiatry and Neurology - Sage Publ. URL: http://www.sagepub.com/journalManuscript.aspx?pid=9551&sc=1</p>
<p>Archives of Gerontology and Geriatrics - Elsevier Science. URL: http://sciencedirect.com/hu/science/journal/01674943</p>	<p>: Mechanisms of Ageing and Development - Elsevier Science. URL: http://sciencedirect.com/hu/science/journal/00476374</p>
<p>Experimental Aging Research - Taylor and Francis Group. URL: http://www.tandf.co.uk/journals/tf/0361073X.html</p>	<p>The Gerontologist - The Gerontology Society of America. URL: http://gerontologist.gerontologyjournals.org/</p>
<p>Experimental Gerontology - Elsevier Science. URL: http://sciencedirect.com/hu/science/journal/05315565</p>	<p>The Journals of Gerontology: Journal of Gerontology: Biological Sciences - The Gerontology Society of America. URL: http://biomed.gerontologyjournals.org/</p>
<p>Geriatric Nephrology and Urology - Kluwer Academic Publishers. URL: http://kapis.www.wkap.nl/kapis/CGI-BIN/WORLD/journalhome.htm?0924-8455</p>	<p>The Journals of Gerontology: Journal of Gerontology - Medical Sciences The Gerontology Society of America. URL: http://biomed.gerontologyjournals.org/</p>
<p>Geriatric Nursing - Mosby. URL: http://www1.mosby.com/mosbyscripts/mosby.dll?action=searchDB&searchDBfor=home&id=GN</p>	<p>The Journals of Gerontology: Journal of Gerontology - Psychological Sciences The Gerontology Society of America. URL: http://biomed.gerontologyjournals.org/</p>
<p>Geriatrics - Advanstar Comm. Inc. URL: http://www.geri.com/geriatrics/issue/issueDetail.jsp?id=2934</p>	<p>The Journals of Gerontology: Journal of Gerontology - Social Sciences The Gerontology Society of America. URL: http://biomed.gerontologyjournals.org/</p>
<p>Gerontology - Karger AG. URL: http://www.karger.ch/journals/ger/ger_jh.htm</p>	<p>Health Psychology and Mental Hygiene II.: Health Psychology a Textbook. URL: http://vct.qums.ac.ir/portal/file/?180462/Health-Psychology-A-Textbook-4th-edition.pdf</p>
<p>International Journal of Geriatric Psychiatry - John Willey and Sons Inc. URL: http://www3.interscience.wiley.com/cgi-bin/jhome/4294</p>	

Disability and Society I.:

Armstrong, F., Moore, M. : Action research for inclusive education.

Routledge-Falmer, London-New York, 2004.

Nirje, B. : The Normalization Principle and Its Human Management Implications.

The International Social Role Valorization Journal, 1994. ISBN: Vol. 1(2): 19-23.

UNESCO: The Salamanca Statement.

URL:

http://www.unesco.org/education/pdf/SALAMA_E.PDF

Waddington, C. H.: Canalisation of development and the inheritance of acquired characters.

Nature, 1942. ISBN: 150: 563-565.

WHO: World Report on Disability.

URL:

http://whqlibdoc.who.int/publications/2011/9789240685215_eng.pdf

UN: Convention on the Rights of Persons with Disabilities.

URL:

<http://www.un.org/disabilities/documents/convention/convoptprot-e.pdf>

DISABILITY HISTORY TIMELINE.

www.nclcd-youth.info

The National Consortium on Leadership and Disability for Youth (NCLD-Youth) c/o Institute for Educational Leadership

ISBN: 1-933493-20-8

WORLD REPORT ON DISABILITY

The WHO and the World Bank

WHO Library Cataloguing-in-Publication Data

World report on disability 2011.

URL:

https://www.who.int/disabilities/world_report

Eurostat: Disability statistics -prevalence and demographics

URL:

<https://epp.eurostat.ec.europa.eu/statisticsexplain>

[ed/](#)

Disability statistics -prevalence and demographics

URL: <https://ec.europa.eu/eurostat/statistics-explained/pdfscache/34409.pdf>

United Nations Convention on the Rights of Persons with Disabilities.

URL:

<http://www.un.org/esa/socdev/enable/rights/convtexte.htm>

Salamanca Statement

THE SALAMANCA STATEMENT AND FRAMEWORK FOR ACTION ON SPECIAL NEEDS EDUCATION

UNESCO, United Nations Ministry of Educational, Scientific and Education and Science

Cultural Organization

The Salamanca Statement

URL:

http://www.unesco.org/education/pdf/SALAMA_E.PDF

Kent Ericsson: THE PRINCIPLE OF NORMALIZATION: HISTORY AND EXPERIENCES IN SCANDINAVIAN COUNTRIES.

The Normalization Principle And Its Human Management Implications

Bengt Nirje:.

URL:

<https://www.disabilitymuseum.org/dhm/lib/detail.html?id=1941&page=all>

Maggie Shreve: The Independent Living Movement: History and Philosophy to Implementation and Practice

URL:

https://www.ilru.org/sites/default/files/resources/il_history/IL_Movement.pdf

Lena Morgon Banks, Hannah Kuper, Sarah Polack: Poverty and disability in low- and middle-income countries: A systematic review

URL:

<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0189996>

Disability statistics

URL: https://ec.europa.eu/eurostat/statistics-explained/index.php/Disability_statistics_-_prevalence-and-demographics

Health and Social Law II.:

Koch, Bernard A. (ed.): Medical liability in Europe: a comparison of selected jurisdictions. De Gruyter, Boston, 2011.

Dute, Jos – Faure, Michael G. – Kozjol, Helmut (eds.): No-fault compensation in the health care sector.

Wien; New York, Springer, 2004.

Health Social Work Field Practice II.:

Hepworth et al. : Direct Social Work Practice – Theory and Skills.

Brooks/Cole, Belmont, 2010.

Michie et al. : Health and Social Care Diploma. Hodder Education, 2011.

Webber, M.: Evidence-based Policy and Practice in Mental Health Social Work.

LearningMatters, Exeter, 2008.

WHO Regional Office for Europe: Poverty and social exclusion in the WHO European Region: health systems respond.

WHO, Copenhagen, 2010.

National Association of Social Work

URL: <http://www.socialworkers.org/>

International Federation of Social Workers .

URL: <http://ifsw.org/>

Rehabilitation I.:

Susan B O'Sullivan, Edd, Thomas J Schmitz: Physical Rehabilitation.

ISBN: 0803625790

Niebauer, Josef (Ed.): Cardiac Rehabilitation Manual.

ISBN: 978-1-84882-794-3.

Michele Clopper, Patricia A. Ghikas: Case Studies in Rehabilitation.

ISBN: 10 1-55642-425-6.

Rehabilitation of Persons with Disabilities. ICFAI University Press, Hyderabad, 2008.

ISBN: 978-81-314-1479-8 9.

Community Based Rehabilitation.

ICFAI University Press, Hyderabad, 2008.

ISBN: 978-81-314-1669-3.

Community Care and Team Work I.:

Chris Koyanagi; Judge David; L. Bazelon: Center for Mental Health Law: Learning From History: Deinstitutionalization of People with Mental Illness As Precursor to Long-Term Care Reform Kaiser Foundation. 2007.

Jim Mansell, Martin Knapp, Julie Beadle-Brown and Jeni Beecham(2007): Deinstitutionalization and community living – outcomes and costs Report of a European study.

URL:

<http://www.ec.europa.eu/social/BlobServlet?docId=2788&langId=en>

Open Society Institute: Mapping Exclusion. Institutional and community based service sin the mental health field in Europe, Report 2012 .

URL:

http://tasz.hu/files/tasz/imce/mapping_exclusion_-_final_report_with_cover.pdf

Common European Guidelines on the Transition from Institutional to Community Based Care.

URL: <http://deinstitutionalisationguide.eu/>

Basics of Health Sciences II.:

Chilton RJ.: Pathophysiology of Coronary Heart Disease: A Brief Review.
no.9. J Am Osteopath Assoc, 2004. ISBN:
vol.104,suppl. 5S-8S.

Olokoba AB, Obateru OA, Olokoba LB.: Type 2 Diabetes Mellitus: A Review of Current Trends.
Oman Med J., 2012. ISBN: 27(4): 269–273.

Hinkle JL, Guanci MM.: Acute Ischemic Stroke Review.
J Neurosci Nurs., 2007. ISBN: 39(5):285-93.

Cseri J: Course material for the health social worker students.
UD Faculty of Health, Nyíregyháza, 2016.

Basics of Health Sciences (course material)
URL: <http://elearning.med.unideb.hu>

Equality and Social Integration:

J. Doherty, V. Busch-Geertsema, V. Karpuskiene, J.Korhonen, E. O’Sullivan, I. Sahlin, A. Tosi, A. and J. Wygnańska:
Homelessness and Exclusion: Regulating public space in European Cities
URL:
<http://library.queensu.ca/ojs/index.php/surveillan ce-and-society/article/viewFile/3425/3388>

Definitions of disability in Europe. A comperative analysis European Commision.
URL:
<http://www.ec.europa.eu/social/BlobServlet?docId=2088&langId=en>

Rigler, M. Vanicse: Gender inequality in the labour market Decomposition of the gender pay gap in Hungary.
URL:
<http://www.berbarometer.hu/main/munkajog/tanulmanyaink-1/Gender%20inequalities%20of%20the%20labour%20market.pdf>

WHO Regional Office in Europe, 2012:
Environmental health inequalities in Europe. Assessment report.
URL:
http://www.euro.who.int/_data/assets/pdf_file/0/010/157969/e96194.pdf

Koeninger, Leonardi, Nunziata: Labour market institutions and wage inequality Institute for study of labour.
URL:
http://papers.ssrn.com/sol3/papers.cfm?abstract_id=588141

K. Fóti: Social-policy dilemmas in Hungary within the context of EU membership:Some problems of poverty Published in Hungarian Statistical Review special number 11.
URL:
http://www.ksh.hu/statszemle_archive/2007/2007_K11/2007_K11_075.pdf

S.Wait and E.Harding: Moving to social integration of people with severe mental illness: from policy to practice ILC-UK.
URL:
http://www.ilcuk.org.uk/files/pdf_pdf_5.pdf

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CHAPTER 14

TITLES OF THESES

Department of Health Informatics

1. Title: Application of standard tests – case studies/ CASP-19 & 12
 2. Title: Life expectancy in Nigeria – WHO Databases
 3. Title: Statistical analyzes in the health social work / SF-36
- Tutor: Péter Takács Ph.D.

Department of Nursing Science

1. Title: Evaluation of health policy of a given country to reduce the health inequalities
 2. Title: Evaluation the impact of a health policy program
 3. Title: Good practices/programs for tackling health inequalities
 4. Title: Role of health policy in the health of population
- Tutor: Attila Sárváry Ph.D.

Department of Gerontology

1. Title: The health social worker' role in the rehabilitation process of the different diagnosis
 2. Title: The health social worker's added values to the rehabilitation patients' condition
- Tutor: Katalin Papp Ph.D.

3. Title: Active ageing process. Social effects of ageing

4. Title: Health behaviour of youth
5. Title: Network of social and health institutions
6. Title: Quality of life (QoL)- measure of QoL, elements of QoL
7. Title: Social support, social connections and health

Tutor: Éva Huszti Ph.D.

8. Title: Case analyse – the analysis of the professional role in country specific situation
9. Title: Community based health care services and social services among drug users in Nyíregyháza
10. Title: Community development and

neighbourhood programmes in your country

11. Title: Community- based health and social services in your country
 12. Title: De-institutionalisation a good practice in your country
 13. Title: Definitions and protocols of health social work
 14. Title: Elderly abuse, mistreatment, neglect and the legal, professional answers in my country
 15. Title: Immigration in Europe
 16. Title: Mutual organization and their role in support of the patients suffering from chronic disease
 17. Title: Pension systems in Europe
 18. Title: Protocols of health social work working in health care settings
 19. Title: Role of professionals concerning to the complex treatment of the chosen chronic illness
 20. Title: Role of professionals in formal elderly care system in my country
 21. Title: Role of professionals in formal health care settings in my country
 22. Title: Role of professionals in the informal caregiving in my country
 23. Title: Social work and health care
 24. Title: The health risks of social problems, and social exclusion
 25. Title: The migrant work and its impact in elderly care in my country
 26. Title: The social risks of health problems
- Tutor: László Patyán Ph.D.

Department of Psychology

1. Title: Comparison of family life cycle between European (or Hungarian) and your cultures
 2. Title: Burial and mourning rituals in your country
 3. Title: Dying children
- Tutor: Andrea Sárváry Ph.D.

4. Title: Building Organizational Culture in Social Economy

5. Title: Leadership Style and Maturity of Followers - a Contingency Approach

6. Title: The Wheelbarrow Concept: (Naive) Motivational Techniques and Theories

of Leaders in the Social Economy
Tutor: János Kovács M.A.

Department of Social Work

1. Title: Cardiovascular diseases and their effects on the quality of life

2. Title: Disorders of the movement system and their social relations

3. Title: Effects of regular physical activity in the prevention and rehabilitation

Tutor: Julianna Cseri M.D., Ph.D., C.Sc.

4. Title: Analyse of integration program in case of freely chosen target group and country

5. Title: Case study in the social work

6. Title: Social Inequalities: comparative analysis

7. Title: Social work in health care in the world

8. Title: Social work in hospital

Tutor: Katalin Szoboszlai Ph.D.

9. Title: Analysis of organizations, support processes, social promotions, integrative programs and methods

10. Title: Quality of life of persons with disabilities in the society

11. Title: The processes of modern social work with the disabled person

Tutor: Lajos Hüse Ph.D.

12. Title: Fundamental aspects of the social care schemes

13. Title: New tendencies in the social insurance systems

Tutor: Henriett Nádasné Rab Ph.D.

14. Title: Country differences in devices, services for people with disabilities

15. Title: Different discrimination of people with different disabilities

16. Title: Different needs of people with different disabilities and different answers, services for these needs

17. Title: From human rights to normal quality of life of people with disabilities

18. Title: The Human Right movements of people with disabilities: their connection and interaction with other human right movements

Tutor: Zsuzsanna Csató Ph.D.

Department of Social Sciences

1. Title: Correlation between social networking and health status

2. Title: Efficiency of managed care system at international level

3. Title: Efficiency of pay-as-you-go scheme

4. Title: Evolution of the American and/or British welfare system

5. Title: Links between health and regional inequalities

Tutor: György Jóna Ph.D.

6. Title: Social and Health Implications of the War in Syria

Tutor: Endre Máthé Ph.D.

CHAPTER 15

GENERAL ORDER FOR PREPARING THE DEGREE THESIS

Decree of the Faculty Council 2016. (46/.))

**General Order for Preparing the Degree Thesis
at the University of Debrecen Faculty of Health**

Degree Thesis

The thesis, appropriate to the qualification, is related to the professional subjects and provides proof of the student's thorough knowledge of their professional field. It demonstrates that during their studies the student mastered the basics of library usage and literature research and can express and document his / her own independent opinion on a professional issue in an appropriate written form and then successfully orally defend it to a committee.

26. § of the Study and Examination Regulations of the University of Debrecen describes the general information related to the thesis. The detailed rules should be defined in the Faculty Thesis Regulations.

14. § in the Faculty Annex of Study and Examination Regulations of the University of Debrecen deals with the faculty specialties.

Subject to the contents of the above documents, the general order of writing the Degree Thesis in the Faculty of Health is as follows:

The general part of the qualification requirements for the given program or its specialization includes the preparation of the degree thesis. The main aims of the thesis are to acquire the ability to use the library and current methods on how to use literature, synthesize ideas based on the acquired knowledge, formulate independent and constructive opinions about the given topic, and to demonstrate the student's knowledge in Hungarian and international literature as well as the student's analytical and evaluation skills. Another objective is that the student shows his/her theoretical and methodological preparedness of the subjects included in the Bachelor and Master degree or in the postgraduate specialist training course.

II.1. The topic of the dissertation is to cover the current problem(s) of a discipline taught at the faculty.

II.2. When developing a thesis topic, the latest Hungarian literature on the subject and at least one foreign summary should be used, if the topic has international literature.

II.3. The length of the degree thesis should be **70.000 – 126.000** characters without space (**approximately 25-45 pages**). Title page, table of contents, bibliography, footnotes, and index are not included in the length of the degree thesis. It should be printed one-sided on **A4 size paper**, using the following settings:

Margins: inner, outer, upper and lower 2.5 cm; for binding splicing 0.5 cm, for binding 1 cm.

Font: Body Text: Times New Roman; titles, subheadings: Times New Roman or Arial Font

Size: BodyText: 12 points.

Spacing: single (1).

Paragraph: blocked, the first line is 1.25 cm indentation, automatic separation (separation zone 0.3 cm).

Page numbering: Arabic numerals, bottom, outside.

Headings and subheadings: bold and italic with 18, 16, 14-point letters, aligned to left, numeric, multi-level numbering.

Footnotes: 8-point italic, always on the link page.

The maximum length includes the tables and the bibliography in the text. Figures: if the length including figures exceeds the maximum length, they should be placed in an annex to the thesis with appropriate numbering and graphic signs, and therefore would not be counted as part of the thesis length.

II.4. General formatting requirements:

in the middle of the outer cover: Thesis

in the lower third of the outer cover: name of the student below
the year of submission

at the top of the first inner cover: University of Debrecen Faculty of Health

in the middle of the first inner cover: title of thesis

in the lower right of the first inner cover: the name of the student,
under it: the name of the degree program,
under it: the year of the submission.

in the middle of the second inner cover: The thesis was written at the
Department of University of Debrecen Faculty of Health

(Head of Department:.....)

Supervisor:..... (and his/her workplace, if not the lecturer of the department).

Further formal requirements for preparing theses are set out in Annex 1 (Recommended Structure of the Theses and the Requirements for Preparing References, Figures and Tables).

The bound thesis must be accompanied by a statement from the author attesting that the thesis is his / her own work. The Plagiarism Statement should be attached to the thesis before the Table of Contents (Appendix 2).

II.5. Two copies of the thesis are required: A bound copy and a digital copy (a single PDF file or a single CD titled with the name of the author without any accents)

II.6. If the student obtains special permission from of the head of department, he/she can write the thesis in English or German.

II.7. The content, structure, bibliography, and empirical methodology requirements of the degree thesis and the general aspect of the evaluation should be published on the website of the Faculty

(Institute) at the same time as the topics of the degree thesis are uploaded to the website.

III.1. In order to facilitate the selection of topics for students, the Departments prepare a degree thesis topic list that also contains the names of the supervisors. The theme list will be published in the Neptun system. Thesis topics are announced in accordance with training goals and practical needs. In addition to the announced topics, other topics can be selected with the approval of the head of the department. Thesis topics should be related to the subjects of major disciplines taught in the programs.

III.2. The final deadlines for publishing the topic list is 15th March and 15th October.

III.3. Work on the selected topic is assisted by a supervisor appointed by the head of the department who ensures that faculty requirements stated in II.7. have been met.

III.4. A student who is writing a thesis can use the library and its services at the University and at the Faculty. The student can use the Faculty's IT facilities on a special assignment.

III.5. The faculty does not provide special help to write the thesis, or in preparing figures and tables. The cost is borne by the student.

III.6. In special cases, based on a separate request, the Institute may support the preparation of the degree thesis from its available budget.

IV.1. Any topic listed on the Neptune system at the time based upon the academic program they are enrolled in as shown below:

- not later than the beginning of the 5th semester in the seven-semester Bachelor degree program,
- not later than the beginning of the 6th semester in the eight-semester Bachelor degree program,
- not later than the beginning of the 2nd semester in the Master's degree program,
- not later than the end of the 7th week of the semester in the postgraduate specialist training course.

If the student chooses a topic of an external examiner (not announced by the department), he/she must submit a request to use this topic (form can be found in the Neptun system). If approved, a copy of the thesis topic form should be printed out of the Neptun system. After having it signed by the supervisor, it must be submitted to the appropriate department / institute.

IV. 2. Modifying or changing the already selected thesis topic is possible in the Neptun system but must be completed prior to the following dates:

- before the end of the 6th semester in Bachelor degree program
- before the end of the 2nd semester in Master's degree program
- not later than the end of the 1st semester in the postgraduate specialist training course.

IV.3. While preparing the degree thesis the student should be in constant contact with his / her

supervisor. The student is required to meet at least three times in consultation with his / her supervisor, And the meetings are confirmed by the internal supervisor in the Neptun system and by the signature of the external supervisor on the Thesis topic form (Appendix 3) printed from Neptune system. The supervisor guides and assesses (when the thesis is a subject in the curriculum) the student's work and instructs him/her how to prepare the final form of the degree thesis.

IV.. 4. The final deadlines for submitting the thesis is 15th November and 15th April. The thesis must be submitted to the Student Administration and Student Advisory Office in accordance with Section II.5. The student will receive a receipt showing proof the thesis was submitted. The internal supervisor allows permission for the student in Neptun system to submit the thesis. If there is an external supervisor, the thesis should be submitted together with the thesis topic form, which has been signed by the external supervisor to confirm that the thesis can be submitted.

IV.5. The deadline specified in IV.6 is final and the student may not submit the thesis after this deadline. Only in very special cases, with an application and the payment of a special procedure fee, the submission of the degree thesis can be extended for further 10 working days. If the student fails to meet these requirements, he/she cannot sit for the final examination, and must wait to complete the final exam in the next examination period.

IV.6. The evaluation of the thesis is organized by the competent institute.

The submitted theses will get the Institute ID. The faculty member assessing the thesis is appointed by the head of the department responsible for the thesis topic.

The evaluator should be an expert in the field of specialization (preferably with university or college degree and, in exceptional cases, with recognized professional competence of the given field). The evaluator must prepare a one-page long written assessment. The degree thesis shall be evaluated from grade 1 to grade 5. The supervisor and the evaluator cannot be the same person.

IV.7. The evaluation shall include

- the content elements of the thesis (theoretical or literary foundation, knowledge, interdisciplinary approach, logical structure, individual thinking, correctness of hypotheses, up to date data processing, etc.);
- practical applicability of the conclusions and suggestions of the thesis; research value of the thesis;
- and formal elements of the thesis (structure, proportions, design, style, nomenclature, spelling, descriptiveness, etc.).

IV.8. The evaluation is completed on the "Thesis Evaluation" form (Annex 4), which will be sent to the evaluator when the institute appoints him/her to be an evaluator. The Thesis Evaluation Form must be completed, signed and returned by the evaluator electronically in 1 original copy.

IV.9. The degree thesis can be defended if the evaluator marks the degree thesis at least satisfactory. If the evaluator marks the degree thesis as a 'fail', the head of the department responsible for the topic appoints two new evaluators within 3 working days. The evaluation made by the new evaluators must

be made within 3 working days. If one of the new evaluators accepts the degree thesis (marks the degree thesis 'satisfactory'), the degree thesis can be defended. If both of the evaluators mark the defence thesis as a 'fail' the student should rewrite the degree thesis or he/she should choose a new degree topic.

The defence of the thesis takes place in the presence of a committee of minimum 3 members - or where the defence of the thesis is the part of the final examination – in the presence of the final examination board. Its members can be: the head of the department or the vice head of the department, lecturers of the subject, the supervisor, lecturers of the institute/department, the person who is responsible for the degree course or his/her deputy or an invited lecturer of the University of Debrecen, a honorary professor or associate professor or professor or associate professor emeritus of the University of Debrecen, a member of the final examination committee defined in the Study and Examination Regulations.

The defense of the thesis is public. The institute must make the date of the defence of the degree theses public. The lecturers of department, the lecturers of the degree course, the supervisors and the students should be informed about the time and place of the defence. The thesis defense, with regard to the written evaluation, must be evaluated in a 1-5 grading system. A brief summary of the defence of the thesis should be prepared and signed by the members of the committee.

IV.10. After defending the thesis, the Institute sends a copy of the thesis to the faculty library, archives the electronic media, and sends the evaluation form and minutes to the Student Administration and Student Advisory Office.

IV. 11. The Institute organizing the final examinations ensures that the members of the final examination committee receive the theses and the related documents at the final exam. Members of the final examination committee may ask questions about the thesis in the final exam - if the defence of the degree thesis is not part of the final examination - the answers given by the student will not affect the grade of the degree thesis.

IV.12. The library is required to make an available list of the completed and defended theses on the Faculty's website by August 31st. It should contain the name of the author, the thesis title, the name of the department where the thesis was prepared and the name of the supervisor.

IV.13. A thesis or an individual SSA work can also be prepared within the work of the Scientific Students' Association (SSA). This work can qualify and be accepted as a thesis at the student's request.

IV.14. The process of accepting the work of the Scientific Students' Association as a thesis is contained in the Study and Examination Regulations of the Faculty of Health.

Nyíregyháza, 15th November 2016.

Annexes

Annex 1.

The recommended structure of the theses and the requirements for preparing references, figures and tables

1. **Title:** It should be brief, clear to understand and should express the content
2. **Table of Contents:** List of chapters and subchapters with page numbers
3. **Introduction:** The introduction of the theoretical and practical significance of the topic, justification of the choice of topic, justification of the student's study and objectives.
4. **Review of literature:** Processing, analyzing and evaluating the literature closely related to the topic.
5. **Research methods / material:** If the degree thesis is built on individual, empirical data collection and research, the selected design and the method of conducting the study should be presented and justified here. If problems or unexpected obstacles have emerged during the implementation of the research they should also be included here.
6. **Results / Results and Discussion.** This chapter contains the analyses and detailed results of the research. It is important for a student to report the results accurately and transparently. They should be summarized in tables and illustrated in figures. The result and discussion parts may be included in the same section. In this case, the results should be explained and if possible compared with other research results.
7. **Conclusions and suggestions / Discussion.** This chapter should describe the key results, the most important conclusions drawn from the results, and it should make suggestions for their practical application and further development. If the title of the chapter is 'Discussion', conclusions should be drawn and suggestions should be made only after the explanation of the results and, if possible, after their comparison with other test results.
8. **Summary.** A brief description of the background of the topic, applied research methods, most important results and conclusions should be included. This section cannot be longer than one page.
9. **References.** This section should contain all the literature, legislation and documents, with a complete detailed bibliographic data, that were used to write the thesis. **The Bibliography cannot contain any reference that is not included in the dissertation.** The reference can be prepared in two ways.
10. **Annexes.** This part contains bigger charts, spreadsheets, photos, documents, etc., if placed in the body of the thesis would not be appropriate.

Depending on the topic, the student may use other structures with the permission of the supervisor. It is important to note that the titles shown above are not compulsory headings. Except for chapters "Introduction" and "Summary", each chapter should get a decimal numbering (although it is not compulsory):

- the main chapters should be marked with number (1, 2, 3, etc.) with a full stop after them.
- Subsections are marked with two or three numbers (1.1, 1.2 or 1.1.1, 1.1.2, etc.), with a full stop after each number.

Heading titles beginning after the numbers must be started with a capital letter according to the rules of the Hungarian spelling rulings, but there is no full stop at the end of the title or the subtitle.

Literature references can be prepared in two ways, however, two methods cannot be mixed.

I.

1. In the text of the thesis, a contextual reference or citation, should be placed at the end of the thought with the author's surname in capital letters, then the year of publication. It should be written as follows: (FERGE, 2002). For two authors, both of their surnames should be written e.g. (FERGE and GAZSÓ, 1998). For three or more authors, the exact name of the first author should be given followed by et al indicating more than two authors as shown: (FERGE et al., 2002). In each case, the full stop is not at the end of the sentence containing the reference, but after the reference in parentheses.
2. For a word for word quotation, the quoted text should be written between quotation marks and the page number must also be added after the colon after the year, e.g. (FERGE, 2002: 25).
3. In listing a number of similar facts, the authors in the brackets are separated by semicolons, eg: (FERGE, 2002; GAZSÓ, 2003).
4. For a reference to the same author's different work published in the same year: the name of the author, the years with "a", "b", "c", etc.

The literature list should be accurate and complete, it should meet Hungarian and internationally accepted forms. The names of the authors should be listed in alphabetical order without numbering. The list cannot contain any literature that the student has not used or referred in the text. Scientific and other titles of the authors (Dr. Prof. Habil., etc.) are not to be included. If there is no exact author of a work or publication, only the name of the institution is available, it should be listed accordingly, e.g. Publications of the Central Statistical Office and then it can be found under the letter P. This is the same for legal regulations as well, where the initial letter of the act indicates where to place it in the list. While compiling the literature, it is essential that the titles and the bibliographic items contain accurate and verifiable data that allow retrieval in the following way:

1. **For Books:** The surname(s) of the author(s) in capital letters, the first letter of the first name, the

year of publication, colon, the title of the book, full stop, the name of the publisher, comma and the place of publication. E.g. :

ANDORKA R. (1997): Bevezetés a szociológiába. Osiris Kiadó, Budapest.

2. **For a chapter of a book:** The surname(s) of the author(s) in block capitals, the first letter of the first name, full stop, the date of the year of the publication in the brackets, colon, the title of the chapter, full stop, In:, the editor's name in block capitals, word 'editor' in parentheses, colon, the title of the volume, colon, publisher, comma, place of publication, full stop, page numbers, full stop. E.g. .:

SCHMERTZ I. (2001): Statisztikai eljárások alkalmazása a társadalomtudományi kutatásokban. In: FÓNAI M., KERÜLŐ J., TAKÁCS P. (szerk.): Bevezetés az alkalmazott kutatómódszertanba. Pro Educatione Alapítvány, Nyíregyháza. 151-187.

3. For a **publication** in A journal, The surname(s) of the author(s) in capital letters, the first letter of the first name, full stop, the date of the year of the publication in brackets, colon, the title of the article, full stop, the title of the journal, comma, volume number or booklet number, full stop, page number, full stop. E.g. .:

LAKI L. (2006): A generációs reprodukció néhány jellegzetessége a lemaradó térségekben. Esély, 2. 4-29.

When reference is made to several articles published by an author or authors in the same year, the corresponding alphabet letters are written after the year of publication.

If it is a foreign author, the above procedure must be applied, i.e. first the family name, not DAVID R(iesmand), but RIESMAN D.

In the case of a publication published in other periodicals, the above procedure must be followed; the rules should be followed for periodicals or for bookchapters.

For internet sources the exact address starting with www should be given. Internet literatures should be referred to in the text as follows: (http 1) or (www 1). Web links must be distinguished from other references.

Formal examples of internet literature:

<http://gtkk.de-efk.hu> (webpage of the Gerontológiai Tudományos Koordinációs Központ; Visited: 05. 2011.

II.

In the text, at the end of the sentence or paragraph, referenced literature should be placed in parentheses according to the order of their appearance. For example, the health of the population in Hungary is very unfavorable (1). If the author refers to more than one source of literature, they must be separated by A comma (e.g (1, 2, 3)). The full stop at the end of the sentence is displayed after the link. One literature reference receives only one serial number if it is referenced later, you should use the same serial number.

In the **Reference list**, the references appear with their numbering in the same order as they have appeared in the text (and not in the alphabetic order of the first authors). The formal requirements of the referenced literature and of web pages are the same as those described above, except that the web pages should not appear separately, but according to their numbers. In addition, in the name of the authors only the initials should be capital letters.

In the theses prepared for the Institute of Social Sciences, reference type I. can be accepted. Both type I. and type II. references can be accepted in the theses prepared for the Institute of Health Sciences. The number of literature references should not be less than 15 and more than 50.

If the thesis does not meet the above requirements issued by the department, for example: there are no references in the text, there are citations in the thesis but no references can be found for them, the reference list is largely incomplete, etc. the thesis will be evaluated as 'failed'. In this case, the Institute returns the thesis to the student who has to submit a corrected version before the upcoming final exam period.

1. Tables and figures should be numbered and titled, regardless of which part of the thesis they are in.
2. The tables and figures must be numbered separately.
3. Tables and figures in the text should be referred to with the appropriate serial number. For tables and figures taken from other literature or databases, the exact source should be given in parentheses at the bottom of the table, e.g.: (Source: Demographic Yearbook, 2004 KSH, Budapest, 2005 Source: Barkai L, Madácsy L: Risk Based among diabetic adolescents: the results of the first domestic study. Orv. Hetil., 2010, 42: 1742-1747.)

Annex 2.

PLAGIARISM DECLARATION

I, the undersigned (Neptun code:) by signing this declaration declare that this thesis entitled is my own work, while writing the thesis I followed the rules of the Copyright Act and the rules for preparing the thesis required by the university. I have only used the resources I have referred to in the Reference, or I have indicated next to the referred text and table.

I also declare that the requirements of working individually have been met while preparing the thesis, and I have not misled the supervisor in this regard.

By signing this declaration, I acknowledge that if it is found that I did not prepare this thesis, or if the copyright laws have been violated, the thesis will be graded as 'failed' and the institution will initiate disciplinary proceedings against me.

I also declare that neither the thesis nor any part of it has been submitted to another higher education institutions as a thesis / diploma work.

Nyíregyháza,
.....
student

Annex 3.

Degree program:.....

THESIS TOPIC FORM

I understand the regulations of the Study and Examination Regulations concerning the thesis, I am familiar with the general order of writing the thesis.

The thesis topic was selected (*circle one*)

- a) by the suggestion of the department
- b) after a personal meeting

Name: _____ Neptun code: _____

Topic of the thesis: _____

Nyíregyháza, 20__ year _____ month ____ day.

name of supervisor signature of supervisor

name of student signature of student

name of department head signature of department head

E-mail address of the supervisor (only for an external supervisor):

.....

15th April / 15th November of the given year

Date of the consultation, signature of the supervisor:

- 1..... year month day signature
- 2..... year month day
- supervisor 3..... year month day
-supervisor

I approve the submission of the thesis.(*Signature of the supervisor is necessary here before submitting the thesis!*)

20__ year _____ month ____ day.

signature of the supervisor

Annex 4.
THESIS EVALUATION FORM

Title of the thesis:
Name of the evaluator:
Registration number:
Identification number:

I. Topic selection

Choice of topic and title selection

(Is it important from the point of view of science? Does it meet the author's abilities and possibilities?

Does the title and the given topic correspond to the content of the thesis?)

The research question (Is it new and important?)

5 points maximum

_____points awarded

II. Methods and results

Data collection and processing

(the method's degree of difficulty, its versatility, descriptiveness and adequacy, adequate sampling and / or the range of resources; credibility and structure of data, appropriateness of recording and processing the data;)

Presentation of the results (Is the presentation of results accurate, detailed, and clear?, - Is the documentation adequate and illustrative?)

60 points maximum

_____points awarded

III. Meeting formal requirements

Terminology:

(Consistent application of the concepts, appropriate for the conventions of the discipline required for the analysis.)

Structure: (Compliance with the required formal requirements, proportions of the chapters, logic of main divisions and subdivisions)

Style: (Appropriateness and flow of wording)

Typography: (Corrected / Uncorrected mistyping; corresponding accents in the text written by wordprocessing program)

10 points maximum

_____points awarded

IV. Conclusions, suggestions

Application of the results, reasoning:

(Interpretation of data and resources; logical consistency; critical reflections, correctness in the presentation of opinions; exploring coherence; new and coherent conclusions. Alternative explanations. Publishability and / or practical application; changes required to it.)

15 points maximum

_____points awarded

V. References, bibliography, annexes

(Correctness of content quotations, formal consistency in references and literature, connection

between the annexes and the topic of the thesis, manageability of annexes, appropriate processing of the relevant Hungarian and foreign literature.)

10 points maximum
_____points awarded

100 points total
_____total points awarded

Written justification of the evaluation for the points awarded in the evaluation

(Neither stating the conditions making the evaluation possible nor the scoring evaluation is valid without the written justification.)

Questions asked by the evaluator (at least one question is compulsory):

1.

2.

Grade (in points and by category): _____ points _____ category

Date:

Examination grade:

POINTS CATEGORY

- 0–60 point fail (1)
- 61–70 point satisfactory (2)
- 71–80 point average (3)
- 81–90 point good (4)
- 91–100 point excellent (5)

..... signature of the evaluator

CHAPTER 16
FRIGYES VERZÁR COLLEGE FOR ADVANCED STUDIES

Frigyes Verzár College for Advanced Studies To build a knowledge-based society, highly qualified professionals are necessary. In order to have committed, highly qualified professionals in Hungary, gifted and hard-working students should be supported.

Colleges for advanced studies provide additional training in higher education. They are institutions with a special internal study system and self-government. The Rules and Regulations of the Frigyes Verzár College for Advanced Studies in the University of Debrecen Faculty of Health continues the traditions of the Hungarian higher education and the basic principles laid down in the Magna Charta of the European Universities. The Frigyes Verzár College for Advanced Studies works with Hungarian and international institutions and organizations in order to fulfill the theory of Universitas by further developing and at the same time preserving the intellectual heritage of the Hungarian higher education. Its goal is to contribute to the development of the University of Debrecen and to the programs of the Faculty of Health with superior education and services and in both basic and applied sciences. The College for Advanced Studies is a centrally supported system organized by the University of Debrecen Faculty of Health in order to support talented students. It provides opportunities for students to get extra knowledge within their specific, area and circle of interest and, with assistance from the student support system they can conduct research. Frigyes Verzár College for Advanced Studies provides both general and specific courses to its members.

One of the goals of the Frigyes Verzár College for Advanced Studies is to develop an interdisciplinary program that helps to prepare open-minded, well prepared professionals who can communicate in foreign languages and can contribute to the development of their academic area.

In addition to the centrally organized programs it supports many diverse professional initiatives of the students and assist educational, scientific and community life of its students with services and technical equipment.

Frigyes Verzár College for Advanced Studies provides educational, research and artistic freedom to its each teacher and researcher as outlined within the framework of the laws, Organizational and Operational Rules and the internal Regulations of the College.

The Organizational and Operational Rules and the Regulations of the Frigyes Verzár College for Advanced Studies are the primary source of law in each field that is not regulated by any higher level law or by the Deed of Foundation.