

UNIVERSITY OF  
DEBRECEN

SOCIAL WORK AND SOCIAL ECONOMICS  
JOINT MASTER DEGREE

**Faculty of Health**  
**Nyíregyháza**

## **Training Requirements and Outcome Requirements**

### **SOCIAL WORK AND SOCIAL ECONOMY MASTER DEGREE PROGRAM**

**1. Name of the Joint Degree Master Degree Program launched in cooperation with foreign universities:** Social Work and Social Economy

**2. Education level that can be obtained in the Master Degree Program and the official name of the qualification that can be found in the diploma:**

- education level: Master Degree (magister, master; abbreviation: MA)
- qualification: graduate Expert in Social Economy

**3. Program area:** Social Sciences

**4. Degrees approved for entry to the Master Degree Program:**

- Degrees in Social Sciences
- Psychology Bachelor Program
- Degrees in Economics
- Degrees in Law
- Teachers' Training
- Degrees in Medical and Health Sciences

**5. Duration of education:** 4 semesters

**6. Number of credits required in order to obtain Master Degree:** 120 credits

- Number of credits that can be assigned to basic studies: 20-25 credits
- Number of credits that can be assigned to the professional core material 40-50 credits
- Number of the credits that can be assigned to differentiated professional material: 40-55 credits
- Minimal value of credits that can be assigned to elective optional subjects: 5 credits
- Credit value assigned to thesis work: 20 credits
- Percent of the practice studies: according to the institutional curriculum at least 30%.

**7. Educational aims of the Master Degree Program, professional competencies to be acquired:**

The purpose of the program is to train professionals who, with the acquired socio-political and managerial skills are able to manage, operate and develop institutions and services in the social economy.

The graduates, who are familiar with the international professional and ethical principles of social assistance, are able to carry out tasks in international cooperation. With the appropriate organizational and organizational development skills, they perform tasks in the field of social services, which, by strengthening the local economy, promote the economic and social integration of disadvantaged social groups. Based on their acquired knowledge the graduates can continue their education in doctoral programs.

a) Knowledge acquired in the Master Degree Program:

- the context and theory of international economic and social policy, the operation of social economy

- economy-related knowledge
- theory and practice of research methodology and evaluation
- relevant laws and regulations including the existing directives, laws and regulations governing the political, economic, legislative and regulatory mechanisms of the European Union,
- relevant laws in managing enterprises and non-profit organizations
- characteristics of organization analysis and organization development, social marketing and management,
- analyzing problems emerging in the local economy and in society, regional development and developing cooperation with municipalities.

b) Graduates from Master Degree Program are able to:

- manage and externally represent organizations in the social economy and public services,
- plan and carry out management and managerial tasks
- manage social institutions and services by building structures and processes
- manage departments in areas such as quality assurance, controlling, HR, marketing and publicity, accounting
- develop strategic plans
- plan and implement projects
- conduct personnel planning,
- complete marketing, fundraising and planning PR tasks,
- conduct social planning and evaluation,
- carry out planning and managing programs suitable for the local economy and local society,
- actively engage in planning and management tasks in international cooperation.

b) Personal characteristics and skills necessary for practice qualification:

- analytical, diagnostic and conceptual thinking
- good communication
- creativity, flexibility
- ability to recognize, analyze and solve problems
- ability to process information processing
- sensitivity towards the environment
- commitment and demand for quality work
- need for participation in professional advanced studies
- initiative
- personal responsibility
- decision making ability
- systemic thinking
- ability to cooperate and participate in team work

## **8. Fields of knowledge and skills for the Master Degree and qualification:**

8.1. Basic fields of knowledge necessary for the extension of knowledge beyond the Bachelor Degree: 20-25 credits

International economic and social policy, basics of management, trends in globalization and its social impacts, quality research methodology and evaluation, political and economic operation, legislation and regulatory mechanisms in the European Union,

8.2. Fields of knowledge of the professional core material: 40-50 credits

connections between social work and social economy, sociological and psychological studies relating to the operation of organizations, rights and laws related to non-profit organizations, laws related to enterprises, social marketing, cost management and finance, project management, professional terminology, competence development, local economy and society; analysis of regional development processes.

8.3. Required fields of knowledge in the professional core that the student is allowed to electively select from optional field of knowledge of the professional core material: 40-55 credits  
differentiated professional knowledge: 20-35 credits

- social services, quality assurance of institutions, social administration, labor law, human resources and management skills, applied research methodology and evaluation, organizational strategies, organizational development, European intercultural project management, professional terminology, international professional practice, enterprise-related knowledge.

- the program includes an intensive international professional practice for 10 credits within the differentiated professional knowledge (8.3)

-Thesis work: 20 credits.

### **9. Requirements for professional practice in connection with the program:**

The Master program includes an intensive international professional practice of 10 credits, which is compulsory to be performed at a foreign partner institution. The professional practice should be performed at institutions / organizations working in the field of social economy. Managerial, organizational tasks and tasks related to international cooperation should be fulfilled.

### **10. Other provisions relevant to the degree program**

**10.1.** According to the agreement between the foreign and the Hungarian higher education institutions, the amount of credits to be awarded at one of the foreign partner institutions is a minimum of 30 credits.

**10.2.** The Master degree program is offered through an agreement between the following foreign and Hungarian higher education institutions, and can be launched after meeting the requirements stated in 78. § (3) paragraph of the 2011 CCIV Act on National Higher Education.

FH-Campus Wien (Austria),  
Fachhochschule München (Germany),  
University of Trnava (Slovakia),  
University of Ostrava (Czech Republic),  
Babes-Bolyai University (Romania),  
University of Silesia (Poland),  
University of Poitiers (France),  
Fachhochschule Zentralschweiz (Switzerland),  
Debreceni Egyetem (Hungary)

## Knowledge areas/subject programs, description of subjects

**Module:** European economy and social policy

**Credits:** 5

**Subjects:** 1) European economy and social policy 2) European policies

<b>(1.) Subject: European economy and social policy</b>	<b>Credit:2</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 14 in the given semester	
<b>Type of assessment:</b> ESE	
Semester: I	
Pre-requirement: -	

<b>Content:</b>
<p>The course provides knowledge on the operational characteristics and the social impacts of the international economy. The focus is on international trends in poverty and social exclusion, the situation of social service providers and their future perspectives in the field of social economy. Main topics:</p> <ol style="list-style-type: none"> <li>1. Operational features of international economic mechanisms</li> <li>2. The development and characteristics of global economy</li> <li>3. The social impacts of the operation of the international economy</li> <li>4. The European Social Model</li> <li>5. Well-being policies, economic operation</li> <li>6. The international context of economy, labor market and social policy</li> <li>7. The international characteristics of economic stability and crisis</li> <li>8. International economy and social protection</li> <li>9. Poverty and social exclusion - concepts and methodology</li> <li>10. Poverty and social exclusion - international, Hungarian and local trends</li> <li>11. Welfare State - Crisis</li> <li>12. Social Services and Institutions</li> <li>13. Social Services - Mixed Economy</li> <li>14. Reactions and future of the social profession</li> </ol>
<b>Compulsory and recommended literature:</b>
<p>Patricia Kennett, Noemi Lendvai-Bainton (2017): Handbook of European Social Policy. Edward Elgar Publishing. ISBN 978 1 78347 645 9</p> <p>Caroline de la Porte, Elke Heins (2016): The Sovereign Debt Crisis, the EU and Welfare State Reform. Palgrave Macmillan. ISBN 978 1 137 58178 5</p> <p>Ferenc Bódi, Gergely Fábíán, Mihály Fónai, Jorma Kurkinen, Thomas R. Lawson, Hannu Pietiläinen (2014): Access to Services in Rural Areas. Europaeischer Hochschulverlag. ISBN 978-3867418980</p>

Hakan Johansson, Alexandru Panican (2016): Combating Poverty in Local Welfare Systems. Palgrave Macmillan. ISBN 978 1 137 53189 6

Simone Baglioni (2014): Civil Society Organizations, Unemployment, and Precarity in Europe. Palgrave Macmillan. ISBN 978 0 230 39142-0

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

The students will be able to

- understand and analyze the operating mechanisms of the international economy
- understand and analyze the conditions necessary for the stabilization of the international economy
- to be familiar with the features of the European Union's economic and social policies and to analyze their impact at international and national level
- to understand and analyze the international embeddedness of national economic and social policies, the international impacts and their relevance for social work

**Name of course leader: Dr. László Patyán, PhD**

**Course lecturer(s): Dr. László Patyán, PhD**

<b>(2.) Subject: European policies</b>	<b>Credit:3</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 28 in the given semester	
<b>Type of assessment: ESE</b> In order to complete the course the lecturer gives a list of titles related to the course from which each student needs to choose one and write a 5-page essay about it by the end of the semester, using the case law discussed during the course. Attendance at the classes is mandatory – the failure to meet this obligation may result in additional requirements of accomplishment determined and discussed individually by the lecturer.	
Semester: I	
Pre-requirement: -	

<p><b>Content:</b></p> <p>The general objective of the subject is to introduce students to the organizational structure and the operation of the European Union. Within the frameworks of this subject students will get a comprehensive perspective on the functioning of the European Union and its basic "constitutional", economic and social structure, its institutional system, its decision-making mechanism, also, its fundamental rules from economic (e.g. in terms of competition, budget, and regions) and social aspects.</p> <p>As a special objective, students will be familiarized with the accessibility, nature and content of the regulations applicable to specific fields through the regulation methodology, especially regarding the rules of coordination between Member States.</p> <p>Main topics:</p> <ol style="list-style-type: none"> <li>1. Introduction; Essential characteristics of the European Union I. - Historical part</li> <li>2. Essential features of the European Union II. - Interpreting democracy and law within the European Union</li> <li>3. The institutional system of the European Union</li> <li>4. Hierarchy of norms in the European Union</li> <li>5. Legislative mechanisms in the European Union</li> <li>6. Legislative process in the European Union I. - Decision-making in the EU</li> <li>7. The legislative process in the European Union II. - Decision-making in the relationship system between the Union and the Member States; Legal harmonization</li> <li>8. The budget of the European Union</li> <li>9. The policies of the European Union</li> <li>10. The European Union and the Single Market; the principle of "4 freedom"</li> <li>11. European Union competition policy and basic rules</li> <li>12. The European Union's social institutions and social rights in European law</li> <li>13. The emergence of social rights in the European Union, at EU and Member State level</li> <li>14. Relationship between EU law and international law in the field of social law</li> </ol> <p>Compulsory and recommended literature</p>
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How the European Union Works? European Commission, 2014 (ISBN 978-92-79-39909-1)

[https://europa.rs/images/publikacije/HTEUW\\_How\\_the\\_EU\\_Works.pdf](https://europa.rs/images/publikacije/HTEUW_How_the_EU_Works.pdf)

PANIZZA Roberta: Fact sheets on the European Union - The historical development of European integration, European Parliament, 2018

[http://www.europarl.europa.eu/RegData/etudes/PERI/2018/618969/IPOL\\_PERI\(2018\)618969\\_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/PERI/2018/618969/IPOL_PERI(2018)618969_EN.pdf)

HAJDÚ, József: Social Law in the European Union – Social Security Co-ordination. JATEPress, Szeged, 2008 ISBN: 9789634828822

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

By the accomplishment of the Subject, students will be able to:

- understand and analyze the operational mechanisms of the European Union,
- understand and analyze the economic and social policies of the EU,
- conceive the legislative mechanisms of the European Union and to analyze their effects both at national and international level.

**Name of course leader: Nádasné Dr. Henriett Rab, PhD**

**Course lecturer(s): Nádasné Dr. Henriett Rab, PhD**



**Module:** Research methodology

**Credits:** 10

**Subjects:** 1) Qualitative research methods

<b>(3.) Subject: Qualitative research methods</b>	<b>Credit:10</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 70 in the given semester Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Developing and presenting a research plan with combined methods	
Type of assessment: ESE	
Semester: I	
Pre-requirement: -	

**Content:**

The general objective of the course is to introduce students to the logic, special methods and analytical techniques of the qualitative social science research. A specific goal is to teach students how to acquire knowledge independently or in team work in an active way. The processing and then the presentation of research materials based on the different qualitative methods help to deepen the already acquired knowledge. The course also contributes to the preparation of the students for PhD programs.

Main topics:

1. Main principles and areas of qualitative research
2. Analysis, interpretation, creating theory in qualitative research
3. Qualitative research as field and text research
4. Selection of cases. Principle of saturation. Identification of cases
5. Methods for selecting cases
6. Methods of data collection in qualitative research, field research
7. General information on observation
8. Technical-logistical knowledge of observation
9. The practicum report
10. Structured and participant observation
11. Verbal data in qualitative research.
12. Interview methods and text analyzes.
13. Types and characteristics of interviews
14. Content Analysis

Compulsory and recommended literature

Thomas Lawson, Anna Faul, A.N. Verbist (2019): Research and Statistics for Social Worker. Routledge. ISBN 978-1138191037

Sarah J. Tracy (2013): Qualitative research methods. Wiley-Blackwell. ISBN: 978-1405192026

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- formulate research problems and questions
- develop a research plan
- conduct qualitative research independently
- analyze, interpret and then present the results of the independent research in a macro environment
- prepare and analyze interviews
- prepare and analyze focus group interviews
- conduct content analysis
- perform observations and analyze the results obtained

**Name of course leader: Dr. László Patyán, PhD**

**Course lecturer(s): Dr. Patyán László, főiskolai docens, PhD  
Rusinné Dr. Anita Fedor, PhD**

**Module:** Business economics  
**Credits:** 10  
**Subjects:** 1) Business economics

<b>(4.) Subject: Business economics</b>	<b>Credit:10</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 70 in the given semester	
Type of assessment: ESE Further specific methods for monitoring of knowledges: Presentation of different economic problems occurring in our society	
Semester: I	
Pre-requirement: -	

<b>Content:</b>
<p>The main objective of the course is to give information to the students about the functioning of the market economy, the role of money, the principles of economy. Students should know the logic of market mechanisms, public finance and treasury, and about financing of the social sphere. (different international methods). Students should get specific information about the state budget, the social security and the financing characteristics of the local governments. Centralized VS decentralized systems.</p> <p>Topics covered:</p> <ol style="list-style-type: none"> <li>1. Basic concepts of economy</li> <li>2. Economic behavior</li> <li>3. The role and place of Public finances in the national economy</li> <li>4. System of public finances in different EU countries, principles, main rules</li> <li>5. Money – development, and role in the economy</li> <li>6. Incomes and expenses of public finances</li> <li>7. Properties /Assets/ of public finance.</li> <li>8. The treasury system</li> <li>9. Managing local governments – international comparison</li> <li>10. State budget, social security funds.</li> <li>11. Financial controlling</li> <li>12. The operation of the financial system</li> <li>13. Managing social institutions</li> <li>14. Operation of non-profit organizations</li> </ol>
<b>Compulsory and recommended literature</b>
<p>Joseph E. Stiglitz , Jay K. Rosengard (2015): Economics of the Public Sector. W. W. Norton &amp; Company ISBN: 978-0-393-92522-7</p> <p>N. Gregory Mankiw (2018): Principles of Economics. Cengage Learning, ISBN: 978-1-305-</p>

97149-3

Bruce A. Seaman; Dennis R. Young (2011): Handbook of Research on Nonprofit Economics and Management. Edward Elgar ISBN: 978 1 84980 072 3

Evans Chris , Lymer Andy , Sandford Cedric (2017): Comparative Taxation: Why Tax Systems Differ. Fiscal Publications ISBN: 978-1906201364

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- Understand the logics of economy and social economy
- Know market mechanisms
- Analyze the market participants and their behavior
- Analyze financial services
- Understand and analyze of for-profit, nonprofit, public and local governments' financing characteristics.
- Understand tax systems.

**Name of course leader: Dr. Levente Varga, PhD**

**Course lecturer(s): Dr. Levente Varga, PhD**

**Dr. György Jóna, PhD**

**Module:** Social economy

**Credits:** 10

Subjects: 1) Social work and social economy 2) Terminological foreign language  
I. 3) Competency development I. 4) Applied business economics

<b>(5.) Subject: Social work and social economy</b>	<b>Credit:3</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": equal (Credit 50-50 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 14+14 in the given semester Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Preparation of an essay on one of the types of organizations operating in the field of social economy	
Type of assessment: ESE	
Semester: I	
Pre-requirement: -	

<b>Content:</b>
Students become familiar with the concepts, history, development, and social functions of the social economy as well as the interconnections between social economy and social work
Main topics: <ol style="list-style-type: none"><li>1. Development of social economy, historical elements</li><li>2. Conceptual system of social economy, national, international characteristics</li><li>3. Relationship between social economy and social work</li><li>4. The operating mechanisms of social economy</li><li>5. Global challenges, economic and social effects of globalization processes</li><li>6. Social economy and its related systems</li><li>7. Social services, institutions, management</li><li>8. Areas of social economy: the civil sector</li><li>9. Areas of social economy: social enterprises</li><li>10. Relationship between the organizations of local economy and social economy</li><li>11. The role of self-governments in strengthening local economy and social economy in Hungary (land programs, self-sustaining settlements, municipal organizations, initiatives to invigorate local economy, etc.)</li><li>12. Social economy and NPM, characteristics of quasi-market operation of public sector</li><li>13. Operation, regulation and financing of the social service and the supply system in Hungary</li><li>14. Social economy in practice</li></ol>
Compulsory and recommended literature
Ash Amin (2009): The Social Economy. International Perspectives on Economic Solidarity. Zed Books. ISBN: 978-1848132825 Peter Utting (2015): Social and Solidarity Economy. Zed Books. ISBN: 978-1783603442

Gergely Fábíán-Andrea Toldi (2016): The Changing Faces of Social Economy Across Europe: A Perspective from 7 Countries. Debrecen University Press. ISBN: 978-963-318-569-8  
Christine Gruber (2013): Social Economy and Social Work in Europe. In: Acta Medicinæ et Sociologica Vol.4.No.8-9. 15-28 HU – ISSN 2062-0284  
Yves Coutand (2013): Social and Solidarity Economy in French Point of View. In: Acta Medicinæ et Sociologica Vol.4.No.8-9. 29-52. HU – ISSN 2062-0284  
András Kelen (2013): The Distinctive Role of Collaborative Network in the Social Economy – Towards a More Operational Definition of Social Entrepreneurship. In: Acta Medicinæ et Sociologica Vol.4.No.8-9. 71-90. HU – ISSN 2062-0284

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- to analyze the different theoretical approaches of social work and social economy
- analyze the various economic approaches and to define and clarify the elements of social work
- analyze the historical context of social economy in an international social political environment
- understand the most basic economic operating mechanisms and to adapt them to institutions in the social field
- understand and apply the didactic elements of reflexivity and autonomy related to the subject
- define the learning requirements and opportunities
- define their language competences, to identify and apply the necessary developments

**Name of course leader: Dr. László Patyán, PhD**

**Course lecturer(s): Dr. László Patyán, PhD**

<b>(6.) Subject: Terminological foreign language I.</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: seminar and number of lessons: 28 in the given semester Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Preparation and delivery of presentations	
Type of assessment: AW5	
Semester: I	
Pre-requirement: -	

<b>Content:</b>
In the Master Program students already have the necessary professional and linguistic skills to understand professional texts and to find cases in a foreign language. During the two semesters reading and writing comprehension can be developed through the use of professional texts, while speaking skills develop through authentic situations. Students can share their professional experience and their knowledge obtained at field practice in English, using the terminology of social work. The topics are prepared by interactive tasks, including professional texts and reading comprehension tasks. Students will also learn the methodology of text processing, which will be of great help in their future job.
<ol style="list-style-type: none"> <li>1. Placement test</li> <li>2. Europass CV,</li> <li>3. History and development of social work</li> <li>4. History and development of social work in the US</li> <li>5. History and development of social work in the GB and Hungary</li> <li>6. Social worker skills I</li> <li>7. Social worker skills II</li> <li>8. Modern societies and new form of social work</li> <li>9. EU and its institutions I</li> <li>10. EU and its institutions II</li> <li>11. Social Economy and the non-profit organizations</li> <li>12. PP presentation of a certain institution I</li> <li>13. PP presentation of a certain institution II</li> <li>14. PP presentation of a certain institution I</li> </ol>
<b>Compulsory and recommended literature</b>
<p>Thomas Lawson-Andrea Toldi-Gergely Fábíán (2014): English-Hungarian Hungarian-English Social Work Dictionary. University of Debrecen, Faculty of Health, Institute of Social Sciences ISBN: 978-963-473-721-6</p> <p>John Harris-Vicky White (2013): A Dictionary of Social Work and Social Care. Oxford University Press ISBN: 9780199543052</p> <p>Anna Trebits EU English Using English in EU Contexts with English EU Terminology (by</p>

Márta Fischer) (2010, 2011, 2012,2013), Klett Kiadó Kft. 2010ISBN: 978-963-9641-88-4  
Gergely Fábrián-Andrea Toldi (2016): The Changing Faces of Social Economy Across Europe:  
A Perspective from 7 Countries. Debrecen University Press. ISBN: 978-963-318-569-8

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- understand and process professional texts
- apply the terminology of social work and social economy in an authentic context with the help of reading and listening comprehension and situations

**Name of course leader: Dr. László Patyán, PhD**

**Tantárgy oktatásába bevont oktató: Andrea Toldi, english teacher**



<b>(7.) Subject: Competency development I.</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: seminar and number of lessons: 28 in the given semester Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Self-knowledge training - communication training	
Type of assessment: AW5	
Semester: I	
Pre-requirement: -	
<b>Content:</b>	
The focus of the course is to familiarize students with non-professional competencies, for example, mobilizable theoretical knowledge and their own strengths and weaknesses required to work in the social economy.	
<ol style="list-style-type: none"> <li>1. eLearning studies</li> <li>2. Learning to learn</li> <li>3. Learning technical peculiarities</li> <li>4. Getting to know ourselves and others - personal perception accuracy</li> <li>5. Self-protecting techniques I</li> <li>6. Self-protecting techniques II</li> <li>7. Self-reflexion</li> <li>8. Assertivity in communication</li> <li>9. Communication within an international group</li> <li>10. Conduct and manage negotiations</li> <li>11. Our conflicts and conflict management</li> <li>12. Presentations I</li> <li>13. Presentations II</li> <li>14. Presentations III</li> </ol>	
Compulsory and recommended literature	
Deborah Smith Pegues (2009): <i>Confronting without Offending: Positive and Practical Steps to Resolving Conflict</i> . Harvest House. ISBN: 978-0736921497 Judy Murphy (2011): <i>Assertiveness: How to Stand Up for Yourself and Still Win the Respect of Others</i> . CreateSpace Independent Publishing Platform. ISBN: 978-1495446856 Andrea Sárváry (2018): <i>Clients and methods of social work</i> . University of Debrecen. ISBN: 978-963-318-704-3	
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:	
The students will be able to / for <ul style="list-style-type: none"> <li>- communicate within a group</li> <li>- self-reflection</li> <li>- apply learning techniques</li> </ul>	

- make and deliver presentations
  - communication within an international group
  - conduct and manage negotiations
- conflict management

**Name of course leader: Dr. Andrea Sárváry, PhD**

**Course lecturers: Dr. Andrea Sárváry, PhD**

<b>8.) Subject: Applied business economics</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": practical (Credit 25-75 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 14+42 in the given semester	
Type of assessment: AW5 Further specific methods for monitoring of knowledges: Presentation about social problems occurring in today society	
Semester: III	
Pre-requirement: -	

<b>Content:</b>
<p><b>Objectives and aims of the subject:</b> The participating students will be able to connect social assistance and business management in organisations (for-profit, non-profit and governmental institutions) of social sphere The main goal is to combine professional assistance with business planning and financial accounting knowledge in order to ensure the financial maintenance of social institutions.</p> <p>Students should be able to differentiate the objectives, the methods, the financing and the planning of different institutions. They must understand the terminology of legal sources in order to provide successful and financially effective management.</p> <p>The subject provides basis for those, who will apply their Social Work and Social Economy-related knowledge in for-profit, non-profit, or governmental institutions.</p>
Compulsory and recommended literature
<p><a href="#">Charles A Register</a>, <a href="#">Paul W Grimes</a> (2015): Economics of Social Issues. McGraw-Hill Education ISBN: 978-0-07-80211-6 Joan Costa-Font, Mario Macis, Philippe Zahn (2017): Social Economics. CESifo. ISBN: 9780262035651</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- apply financial, and public accountancy rules and regulations</li> <li>- provide business plans and budget management</li> <li>- conduct cost-effective analyses</li> <li>- provide sustainable management for organisations.</li> </ul>

<b>Name of course leader: Dr. György Jóna, PhD</b>
<b>Course lecturer(s): Dr. György Jóna, PhD</b>

**Module:** Organizational and law studies

**Credits:** 10

**Subjects:** 1) Organizational studies 2) Non-profit law 3) Corporate law

<b>(9.) Subject: Organizational studies</b>	<b>Credit:8</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 56 in the given semester Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Preparation of organization analysis studies	
Type of assessment: ESE	
Semester: II	
Pre-requirement: Social work and social economy, European economy and social policy	

**Content:**

General and specific objectives of the subject: Students should acquire knowledge and attitudes that enable them to see the entire operation of an organization with its structural and dynamic aspects; to introduce the main theoretical trends and concepts of the operation of organizations in order to provide basis for practical work in and with organizations.

1. Organizational definitions
2. Organizational Theories.1 .: Classic models
3. Organizational Theories.2 .: Psycho-sociological models
4. Organizational Theories.3 .: Contingency Models
5. Organizational models and human perceptions
6. Structures and Processes 1: Structures in the organization
7. Structures and Processes 2: Typical structure forms
8. Formal and informal organizations
9. Control mechanisms
10. Values, norms, organizational atmosphere, organizational culture
11. Regional and national organizational culture;
12. Organizational development and change
13. Organizational environment; IT and organization building in the 21st century
14. Specific organizations and solutions of social economy (e.g family business, co-operative, etc.)

**Compulsory and recommended literature**

Charles Perrow (2014): Complex Organizations. Echo Point. ISBN: 978-1626549029

Richard Scott-Gerald F. Davies (2016): Organizations and Organizing. Routledge. ISBN: 978-0131958937

David De Cremer-Rolf Van Dick-J. Keith Murnighan (2012): Social Psychology and Organizations. Taylor and Francis. ISBN: 9780415651820

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to

- know the operating mechanisms of different organizational forms and models
  - explore the relevance of social economy –related organizational forms and operational mechanisms
  - analyze and manage organizational characteristics and processes
  - recognize the changeability of organizations in the social economy for defining and managing changes
  - to perform planning tasks
  - analyze organizational models and structures based on social economy aspects, extrapolate conflict situations
- to recognize the relationship between organization, planning and management concepts

**Name of course leader: Dr. Andrea Sárváry, PhD**

**Course lecturer(s): Dr. Andrea Sárváry, PhD**

**János Kovács, psychologist**

<b>(10.) Subject: Non-profit law</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 14 in the given semester	
Type of assessment: ESE	
Semester: II	
Pre-requirement: Social work and social economy, European policies	

<p><b>Content:</b></p> <p>This course describes the legal framework of non-profit organizations (also known as non-governmental organizations or NGOs) in Hungary, and the most important procedural regulations.</p> <p>During the semester the students will be able describe the main differences between these bodies and come to know the relevant norms for establishing, amending and operating such entities.</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Legal Entities in the Hungarian Law</li> <li>2. Legal Entities in the Hungarian Law, the relevant provisions of EU law</li> <li>3. Review the basic legal framework for non-profit organizations I</li> <li>4. Review the basic legal framework for non-profit organizations I</li> <li>5. Foundations, Associations</li> <li>6. Non-profit Companies</li> <li>7. The special types of Cooperatives</li> <li>8. Trade Unions as Non-profit entities</li> <li>9. Procedural issues in finance and taxing I</li> <li>10. Prosedural issues in finance and taxing II</li> <li>11. Supervision of the Non-profit entities I</li> <li>12. Supervision of the Non-profit entities II</li> <li>13. Public Bodies as Non-profit Organisations I</li> <li>14. Public Bodies as Non-profit Organisations II</li> </ol>
<p>Compulsory and recommended literature</p> <p>Nicola de Luca (2017): European Company Law. Cambridge University Press ISBN: 9781316875469</p> <p>Klaus J. Hopt-Thomas von Hippel (2010): Comparative Corporate Governance of Non-Profit Organizations. Cambridge University Press. ISBN: 9780521761840</p>
<p>List of the required professional competencies and competency elements that the subject typically, substantially contributes to:</p> <p>The Students will be able to</p> <ul style="list-style-type: none"> <li>- distinguish between non-profit orgainsations</li> <li>- know how to establish and operate such entities,</li> <li>- know the most important financial and taxing issues.</li> </ul>

<b>Name of course leader: Dr. Péter Sipka, PhD</b>
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<b>Course lecturer(s): Dr. Péter Sipka, PhD</b>
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<b>(11.) Subject: Corporate law</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 14 in the given semester	
Type of assessment: ESE	
Semester: II	
Pre-requirement: Business economics	

<b>Content:</b>
<p>The course describes the legal basis of the Legal Entities and the most important procedural regulations on operation.</p> <p>During the semester the students will be able describe the main differences between these bodies and come to know the relevant norms for establishing, amending and operating such entities.</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> <li>1. Legal Entities in the Hungarian Law, the relevant provisions of EU law</li> <li>2. The basic structure of the juridical persons, the limitation of the liability</li> <li>3. LLC, Inc: as the most common types of Legal Bodies</li> <li>4. Procedural grounds: establishment</li> <li>5. Procedural grounds: registration</li> <li>6. Procedural grounds: amendment</li> <li>7. Supervision of the Non-profit entities I</li> <li>8. Supervision of the Non-profit entities II</li> <li>9. The legal basis of EU Corporate Law I</li> <li>10. The legal basis of EU Corporate Law II</li> <li>11. Corporate Social Responsibility I</li> <li>12. Corporate Social Responsibility II</li> <li>13. The basics of Commercial law in EU I</li> <li>14. The basics of Commercial law in EU II</li> </ol>
Compulsory and recommended literature
<p>Nicola de Luca (2017):: European Company Law, Cambridge University Press ISBN: 9781316875469</p> <p>Gabriel Moens-John Trone (2010): Commercial Law of the European Union. Springer. ISBN: 978-94-007-1928-6</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<p>The students will be able to</p> <ul style="list-style-type: none"> <li>- distinguish between Legal Entities</li> <li>- know how to establish and operate such entities,</li> <li>- know the most important financial and taxing issues.</li> </ul>



<b>Name of course leader: Dr. Péter Sipka, PhD</b>
<b>Course lecturer(s): Dr. Péter Sipka, PhD</b>

**Module:** Marketing

**Credits:** 10

Subjects: 1) Marketing studies 2) Terminological foreign language II. 3) Competency development II.

<b>(12.) Subject: Marketing studies</b>	<b>Credit:8</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 25-75 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 14+42 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Development of marketing plans for non-profit organizations, presentation of the plans	
Type of assessment: AW5	
Semester: II	
Pre-requirement: Qualitative research methods, Business economics	

<b>Content:</b>
<ol style="list-style-type: none"><li>1. Market-oriented operating mechanisms for social services</li><li>2. Strategic marketing I</li><li>3. Strategic marketing II</li><li>4. Market research</li><li>5. Targeting in marketing</li><li>6. Non-business marketing features I</li><li>7. Non-business marketing features II</li><li>8. Service marketing features</li><li>9. Operational marketing, service policy</li><li>10. Communication policy</li><li>11. Marketing planning I</li><li>12. Marketing planning II</li><li>13. Marketing processes I</li><li>14. Marketing processes II</li></ol>
Compulsory and recommended literature
Jeanette McMurtry (2017). Marketing for Dummies. John Wiley and Sons. ISBN: 978-1119365570 Kivi Leroux Miller (2010): The Nonprofit Marketing Guide. Jossey-Bass. ISBN: 978-0470539651
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
Students will be able to - understand the application needs and characteristics of marketing of social services

- acquire and apply market research methods
  - apply strategic marketing techniques
  - define operational marketing goals for organizations and institutions in the social economy
  - prepare a marketing plan and manage the marketing process
  - identify, define, and manage need for change
- plan and manage communication processes

**Name of course leader: Árváné Dr. Georgina Ványi, PhD**

**Course lecturer(s): Árváné Dr. Georgina Ványi, PhD**

<b>(13.) Subject: Terminological foreign language II.</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: seminar and number of lessons: 28 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Development and presentations of marketing plans for social services	
Type of assessment: AW5	
Semester: II	
Pre-requirement: Terminological foreign language I.	

<b>Content:</b>
In the master program students already have the necessary professional and linguistic skills to understand professional texts in a foreign language. As students progress during the two semesters reading and writing comprehension is developed using professional texts. The development of speaking skills progresses during actual situations. Using English and social work terminology students share professional experiences and knowledge obtained during their field practice. Topics are studied interactively using professional texts and reading comprehension tasks.
<ol style="list-style-type: none"> <li>1. New challenges at the labour market: structure and development; new fields and services for social workers</li> <li>2. Communication strategies, Job interview</li> <li>3. Social economy; new institutions, services and forms of social work</li> <li>4. Marketing techniques</li> <li>5. Marketing for the non-profit organizations</li> <li>6. -14: Presentations of marketing plans</li> </ol>
Compulsory and recommended literature
<p>Thomas Lawson-Andrea Toldi-Gergely Fábíán (2014): English-Hungarian Hungarian-English Social Work Dictionary. University of Debrecen, Faculty of Health, Institute of Social Sciences ISBN: 978-963-473-721-6</p> <p>John Harris-Vicky White (2013): A Dictionary of Social Work and Social Care. Oxford University Press ISBN: 9780199543052</p> <p>Anna Trebits EU English Using English in EU Contexts with English EU Terminology (by Márta Fischer) (2010, 2011, 2012,2013), Klett Kiadó Kft. 2010ISBN: 978-963-9641-88-4</p> <p>Gergely Fábíán-Andrea Toldi (2016): The Changing Faces of Social Economy Across Europe: A Perspective from 7 Countries. Debrecen University Press. ISBN: 978-963-318-569-8</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<ul style="list-style-type: none"> <li>- understand and process professional texts and to communicate in foreign language</li> <li>- introduce market strategies and develop market plans</li> </ul>

- apply the terminology of social work and social economy in an authentic context with the help of reading and listening comprehension and situations

**Name of course leader: Dr. László Patyán, PhD**

**Course lecturer(s): Andrea Toldi, english teacher**

<b>(14.) Subject: Competency development II.</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: seminar and number of lessons: 28 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Conflict management training	
Type of assessment: AW5	
Semester: II	
Pre-requirement: Competency development I.	

<b>Content:</b>
The focus of the course is to familiarize students with non profession-specific competencies, for example mobilizable theoretical knowledge and their own strengths and weaknesses.
<ul style="list-style-type: none"> <li>1-2. Where is my place in the team? – team roles</li> <li>3. Team building, development stages of groups</li> <li>4-5. What is group dynamics?</li> <li>6. Negotiating skills</li> <li>7-8. Group decision making – benefits and risks</li> <li>9-10. Managing intrapersonal and interpersonal conflicts</li> <li>11-12. Conflict Coaching</li> <li>13-14. Intercultural cooperation, communication</li> </ul>
Compulsory and recommended literature
<p>Myron W. Lustig-Jolene Koester (2017): Intercultural Competence: Interpersonal Communication Across Cultures. Pearson. ISBN: 978-0134003238</p> <p>W. Gibb Dyer-Jeffrey H. Dyer-William G. Dyer (2013): Team Building. Proven Strategies for Improving Team Performance. Jossey Bass. ISBN: 978-1118105139</p> <p>Andrea Sárváry (2018): Clients and methods of social work. University of Debrecen. ISBN: 978-963-318-704-3</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<p>Students will be able to/for</p> <ul style="list-style-type: none"> <li>- communication within a group</li> <li>- self-reflection</li> <li>- apply learning techniques</li> <li>- make and deliver presentations</li> <li>- communication within an international group</li> <li>- conduct and manage negotiations</li> </ul> <p>conflict management</p>

<b>Name of course leader Dr. Andrea Sárváry, PhD</b>
<b>Course lecturer(s): Dr. Andrea Sárváry, PhD</b>

**Module:** Economy studies  
**Credits:** 10  
**Subjects:** 1) Economy studies

<b>(15.) Subject: Economy studies</b>	<b>Credit:10</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 40-60 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 28+42 in the given semester	
Type of assessment: AW5 Further specific methods for monitoring of knowledges: Presentation about financial problems occurring in every day business	
Semester: II	
Pre-requirement: Business economics	

<b>Content:</b>
Objectives and aims of the subject: <ol style="list-style-type: none"> <li>1. Applying the rules and methods in field of finance</li> <li>2. Accounting and public accountancy.</li> <li>3. Business planning and execution</li> <li>4. Reporting</li> <li>5. Annual reports.</li> <li>6. Preparation of contracts, executing contract obligations</li> <li>7. Concept of accounting and public accountancy</li> <li>8. Annual reports: content</li> <li>9. Inventory, Balance sheet and Income statement and its coherence</li> <li>10. Type of accounting, methods for income statement</li> <li>11. Basic Vouchers of accounting</li> <li>12. International VAT regulations</li> <li>13. VAT in EU trade</li> <li>14. Personal taxes</li> </ol>
Compulsory and recommended literature
Evans Chris, Lymer Andy, Sandford Cedric (2017): Comparative Taxation: Why Tax Systems Differ. Fiscal Publications ISBN: 978-1906201364 Galai Dan, Hillel Lior, Wiener Daphna (2016): How To Create A Successful Business Plan: For Entrepreneurs, Scientists, Managers And Students. WSPC. ISBN: 978-9814651516 Richard A. Brealey , Stewart C. Myers, Franklin Allen (2010): Principles of Corporate Finance. McGraw-Hill Higher Education ISBN: 978-1259009518
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
Students will be able to: <ul style="list-style-type: none"> <li>- Understanding tax systems. rules and methods</li> <li>- Applying financial, and public accountancy rules and regulations</li> </ul>



- Business planning and execution
- Creating annual reports
- Preparation of contracts and executing contract obligations

**Name of course leader: Dr. Leventa Varga, PhD**

**Course lecturer(s): Dr. Levente Varga, PhD**

**Module:** Intercultural management

**Credits:** 10

Subjects: 1) Project management 2) Project management and international cooperation in European Union 3) Competency development III.

<b>(16.) Subject: Project Management</b>	<b>Credit:4</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 30-70 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 14+28 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Preparation of case studies and project plans based on the case studies	
Type of assessment: AW5	
Semester: III	
Pre-requirement: Organizational studies, Marketing studies	

<b>Content:</b>
<p>The focus of the course is to familiarize students with the basics of project management, its methodology and the key project management functions (e.g. project, planning, organization, implementation, monitoring and evaluation, etc.). After completing the course, students will be able to prepare and manage projects and acquire the basic knowledge necessary for the preparation of their applications. With the assistance of the lecturer student teams prepare a complete application for a social issue-related project funded from EU and / or national sources. Acquiring the methods of project management is a further educational goal in addition to familiarize students with the management principles, decision-making and organization of corporate projects. The general expectation of the subject is the development of competences related to national and international cooperation and project work. Graduates, as senior staff members, should be competent to cooperate with the project members for the efficient operation of the organization, and should be able to systematically, critically analyze project-related problems and decision situations as well as to prepare and implement solutions for these problems. Seminars provide methodological applications and case studies in order to deepen and broaden the knowledge students have acquired in the lectures.</p>
Compulsory and recommended literature
Scott Berkun (2008): Making Things Happen: Mastering Project Management. Theory in Practice. O'Reilly. ISBN: 978-0596517717 Richard Newton (2013): The Project Management Book. FT Press. ISBN: 978-0273785866
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
Students will be able to - plan and organize social economy-related projects

- manage and document projects
- identify and solve project crises
- get to know the most important funding sources that are relevant to the social economy
- learn and apply the characteristics of the lobby activity
- design and implement practice-oriented solutions

**Name of course leader: Dr. Lajos Hüse, PhD**

**Course lecturer(s): Dr. Lajos Hüse, PhD**

<b>(17.) Subject: Project management and international cooperation in European Union</b>	<b>Credit:5</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 75-25 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 42+14 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Development and presentation of a project plan based on international cooperation	
Type of assessment: AW5	
Semester: III	
Pre-requirement: Organizational studies, Marketing studies, European policies	

<b>Content:</b>
<p>General and Specific Objectives of the Course: The aim of the course is to develop competencies for national and international cooperation and for project work.</p> <ol style="list-style-type: none"> <li>1. Project approach in social work</li> <li>2. Operation of professional and intercultural teams</li> <li>3. Project preparation and the process of planning</li> <li>4. Project application techniques</li> <li>5. Development of project organization and project team, management tasks</li> <li>6. Development of the information system of the project</li> <li>7. Methods of project marketing</li> <li>8. Project Crisis Management, tools and options</li> <li>9. Closing projects, accounting, reporting</li> <li>10. Development of student teams, start of project planning</li> <li>11. The European Social Fund, funding sources in the EU</li> <li>12. The financial/funding logic of the EU and its organizations</li> <li>13. European networks - concrete projects, good practices</li> <li>14. Presentation of students' project plans</li> </ol>
Compulsory and recommended literature
<p>Project Management Institute (2017): A Guide to the Project Management Body of Knowledge. PMI ISBN: 978-1628251845 Gary Spolander-Linda Martin (2012): Successful Project Management in Social Work and Social Care. Jessica Kingsley ISBN: 978-1849052191</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<p>Students will be able to</p> <ul style="list-style-type: none"> <li>- define and design projects</li> <li>- develop networks</li> <li>- get to know the most important financial funds and their requirements</li> </ul>

- document and present projects
- develop international cooperation
- cooperation in intercultural teams
- propose and develop goals in an intercultural environment
- analyze and adapt projects important for the social economy

**Name of course leader: Dr. Lajos Hüse, PhD**

**Course lecturer(s): Dr. Lajos Hüse, PhD**

<b>(18.) Subject: Competency development III.</b>	<b>Credit:1</b>
Course classification: compulsory	
The theoretical or practical character of the subject, "character of the training": practical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: seminar and number of lessons: 28 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Training for managers (coaching-approached management, empowerment, performance management)	
Type of assessment: AW5	
Semester: III.	
Pre-requirement: Competency development II.	

<b>Content:</b>
The focus of the course is to familiarize students with non profession-specific competencies, for example, mobilizable theoretical knowledge and their own strengths and weaknesses required to work in the social economy.
<ul style="list-style-type: none"> <li>1-2.Perception of the individual images</li> <li>3-4.Perception of organizational models</li> <li>5.Managerial qualities – manager excellence or managers to be born?</li> <li>6.Managerial behavior styles - we learn to act as leaders</li> <li>7.Essential elements of the managerial situation</li> <li>8-9.A spectrum of managerial roles</li> <li>10-11.Managerial efficiency</li> <li>12-13.Vocabulary of foreign words in management technology: coaching, empowerment</li> </ul>
Compulsory and recommended literature
<p>Stephen R. Covey (2013): The 7 Habits of Highly Effective People. Simon and Schuster. ISBN: 978-1471131820</p> <p>Thomas Wolf (2014): Effective Leadership for Nonprofit Organizations: How Executive Directors and Boards Work Together. Allworth. ISBN: 978-1621532873</p> <p>Andrea Sárváry (2018): Clients and methods of social work. University of Debrecen. ISBN: 978-963-318-704-3</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<p>Students will be able to/for:</p> <ul style="list-style-type: none"> <li>- communicate within a group</li> <li>- self-reflection</li> <li>- apply learning techniques</li> <li>- make and deliver presentations</li> <li>- communication within international groups</li> </ul>

- conduct and manage negotiations
- conflict management

**Name of course leader: Dr. Andrea Sárváry, PhD**

**Course lecturer(s): Dr. Andrea Sárváry, PhD**

**Module:** Organizations and organizational development

**Credits:** 10

**Subjects:** 1) Organizational strategies and organizational development 2) Entrepreneurship

<b>(19.) Subject: Organizational strategies and organizational development</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": equal (Credit 50-50 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 28+28 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Development of organizational diagnosis and organizational development plan	
Type of assessment: AW5	
Semester: III.	
Pre-requirement: -	

**Content:**

General and Specific Objectives of the Course: Students should be able to analyze and interpret changes / development of organizations; to support the planned organizational changes, to plan and implement organizational development (OD) programs; to participate as an internal consultant / coach in organizational development team work. Main topics:

1. What is organizational development and what is not?
2. History of Organizational Development
3. Organizational consultancy, coaching
4. Organizational development models
5. Organizational analysis tools and methods
6. Organizational diagnosis
7. Organizational efficiency in the social economy
8. Characteristics and techniques of organizational development 1: process consultation
9. Characteristics and techniques of organizational development 2: experiential learning; training in small groups
10. Organizational changes; resistance to change
11. Organizational learning, learning organization
12. Quality management and organizational development I
13. Quality management and organizational development I
14. Theoretical problems of organizational development

Compulsory and recommended literature

Raymond E. Miles-Charles C. Snow (2003): Organizational Strategy, Structure, and Process. Stanford University Press. ISBN: 978-0804748407



Mee-Yan Cheung-Judge-Éinda Holbeche (2011): Organization Development. Kogan Page  
ISBN: 978-0749460945

Thomas Gerald Cummings (2008): Handbook of Organization Development. Sage. ISBN: 978-0761928126

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- plan and implement organizational changes and developments
  - to know and apply the organizational aspects of quality management
  - analyze and evaluate the development of organizations
- manage organizational development in team work

**Name of course leader: Dr. Gabriella Ludescher, PhD**

**Course lecturer(s): Dr. Gabriella Ludescher, PhD**

**János Kovács, psychologist**

<b>(20.) Subject: Entrepreneurship</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": practical (Credit 25-75 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 14+42 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Analysis of the establishment of a social enterprise, development of a business plan, preparation of portfolio analysis	
Type of assessment: AW5	
Semester: IV	
Pre-requirement: -	

<b>Content:</b>
<ol style="list-style-type: none"> <li>1. Establishing and running businesses</li> <li>2. Developing goals and strategies</li> <li>3. Planning and implementation</li> <li>4. Management and control</li> <li>5. Social planning</li> <li>6. Environmental and business analysis</li> <li>7. Portfolio analysis</li> <li>8. Quality policy</li> <li>9. Network and lobby</li> <li>10. Crowdfunding</li> <li>11. Controlling</li> <li>12. The characteristics and peculiarities of controlling in the field of social economy</li> <li>13. Social enterprises I</li> <li>14. Social enterprises II</li> </ol>
Compulsory and recommended literature
<p>M. Pertis-Ortiz-Frederic Teulon-Dominique Bonet-Fernandez (2017): Social Entrepreneurship in Non-Profit and Profit Sectors Springer ISBN: 978-3-319-50850-4</p> <p>European Commission (2013): Social Economy and Social Entrepreneurship ISBN: 978-92-79-26866-3</p> <p>A. Lundstrom-A. Zhou-C. von Friedrichs-Y. Sundin (2014): Social Entrepreneurship. Springer ISBN:978-3-319-01396-1</p>
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- Establish and manage businesses</li> <li>- Analyze the environment of the business</li> <li>- Introduce and operate quality assurance systems</li> <li>- Control tasks</li> </ul>

<b>Name of course leader: Árváné Dr. Georgina Ványi, PhD</b>
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<b>Course lecturer(s): Árváné Dr. Georgina Ványi, PhD</b>
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**Module:** Human resources

**Credits:** 10

Subjects: 1) Human resource management 2) Labour law

<b>(21.) Subject: Human resource management</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": practical (Credit 25-75 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 14+42 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Development and presentation of a personnel development plan	
Type of assessment: AW5	
Semester: IV	
Pre-requirement: -	

**Content:**

General and Specific Objectives of the Course:

1. Development of personnel issues
2. Staff development
3. Differentiated Personnel Policy
4. Personnel Marketing
5. Management of human resources
6. Development of human strategy
7. Personnel planning
8. Selection, admission, integration
9. Evaluation of performance
10. Incentive principles
11. Education
12. Further education
13. Personnel planning and its characteristics in social institutions I
14. Personnel planning and its characteristics in social institutions I

Students will be able to:

- plan human resource needs
- develop personnel issues
- develop personnel marketing
- develop communication and consulting processes constructively
- plan and conduct performance evaluation

Compulsory and recommended literature

Raymond Andrew Noe-John R. Hollenbeck-Barry Gerhart-Patrick M. Wright (2018):  
Fundamentals of Human Resource Management. McGrawHill ISBN: 978-1259686702  
Martin R. Edwards-Kirsten Edwards (2019): Predictive HR Analytics. Kogan Page ISBN: 978-  
0749484446

List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to

- plan human resource needs
- develop personnel issues
- develop personnel marketing
- develop communication and advisory processes constructively

Planning and conducting performance evaluation

**Name of course leader: Dr. Andrea Sárváry, PhD**

**Course lecturer(s): Dr. Andrea Sárváry, PhD**

**János Kovács, psychologist**

<b>(22.) Subject: Labour law</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": theoretical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and number of lessons: 56 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Preparation, analysis and presentation of labor law case studies	
Type of assessment: ESE	
Semester: IV	
Pre-requirement: -	

<b>Content:</b>
The <i>general objective</i> of the course is to provide the students with the knowledge that makes them capable of reviewing labor regulations, interpreting and applying labor law.
A <i>special goal</i> is to enable students participating in the program to
- manage labor issues;
- establish, modify, terminate employment;
- develop and manage responsibility systems;
<ol style="list-style-type: none"> <li>1. The structure of the European labour law I</li> <li>2. The structure of the European labour law II</li> <li>3. A framework of principles and fundamental rights for European collective labour law</li> <li>4. A framework of principles and fundamental rights for European individual employment law</li> <li>5. Worker migration</li> <li>6. Worker migration and market integration</li> <li>7. Equality</li> <li>8. Equality: women and men</li> <li>9. Equality: new grounds and new techniques</li> <li>10. Workers and atypical workers</li> <li>11. Working time I</li> <li>12. Working time II</li> <li>13. Worker protection</li> <li>14. Worker protection and participation</li> </ol>
Compulsory and recommended literature
A.C.L. Davies (2012): EU Labour Law. Edward Elgar ISBN: 978-1848449985 Brian Bercusson (2009): European Labour Law. Cambridge University Press ISBN: 978-0521613507
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- interpret and apply labor regulations
- establish, modify and terminate employment
- manage labor issues
- establish and manage responsibility systems
- prepare and modify documents that comply with labor law

**Name of course leader: Dr. Nádasné Dr. Henriett Rab, PhD**

**Course lecturer(s): Dr. Nádasné Dr. Henriett Rab, PhD**

**Module:** Development of competencies-research work

**Credits:** 10

**Subjects:** 1) Quantitative research methods 2) Diploma coaching

<b>(23.) Subject: Quantitative research methods</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": equal (Credit 50-50 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: lecture and seminar. Number of lessons: 28+28 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Development of research plans with combined methods. Statistical analysis and preparation of a study on a given database	
Type of assessment: AW5	
Semester: IV	
Pre-requirement: -	

**Content:**

The aim of the course is to familiarize students with the logic, specific methods and analytical techniques of quantitative research. Another goal is to familiarize students with a multitude of Hungarian and international research practices that are related to theory.

1. Characteristics, advantages and disadvantages of the quantitative data collection method
2. Methodology of preparing questionnaires
3. Data processing, data preparation.
4. Measurement levels
5. Data recording and data cleaning
6. Internal structure of the variables, frequencies
7. Metrics, mean, standard deviation
8. Relationship between variables, hypothesis testing
9. Cross Table Analysis
10. Correlation calculation
11. Data reduction methods
12. Explanatory models
13. Scales - reliability
14. Preparation of a bibliography using relevant literature

**Compulsory and recommended literature**

Thomas Lawson, Anna Faul, A.N. Verbist (2019): Research and Statistics for Social Worker. Routledge. ISBN 978-1138191037

Leonard A. Jason-David S. Glenwick (2016): Handbook of Methodological Approaches to Community-Based Research. Oxford University Press ISBN: 9780190243654



List of the required professional competencies and competency elements that the subject typically, substantially contributes to:

Students will be able to:

- set research problems and questions
  - develop a research plan
  - conduct quantitative research independently
  - apply basic statistical methods, analyze, interpret and analyze the results obtained
- disseminate and integrate the results of research programs into organizational strategies, projects and developments

**Name of course leader: Dr. habil Anita Fedor, PhD**

**Course lecturer(s): Dr. habil Anita Fedor, PhD**

**Dr. Éva Huszti, PhD**

**Dr. Péter Takács, PhD**

<b>(24.) Subject: Diploma coaching</b>	<b>Credit:5</b>
Course classification: elective	
The theoretical or practical character of the subject, "character of the training": practical (Credit 100 %)	
Method or presentation and number of classes (lecture, seminar, field training) type of subject: seminar and number of lessons: 70 in the given semester	
Additional (specific) methods and features (if any) applicable to the transfer of the given knowledge: Presentation and discussion of the master thesis	
Type of assessment: AW5	
Semester: IV	
Pre-requirement: -	

<b>Content:</b>
The general aim of the course is to assist in the preparation of different types of presentations in order to make students be able to identify a problem, to process it, and to present the topic. Its specific goal is that the preparation and presentation of a thesis, presentation, lecture, etc. can reach the level that is expected from the participants of an international course.
<ol style="list-style-type: none"> <li>1. Basics of research</li> <li>2. Basics of presentation</li> <li>3. Research steps</li> <li>4. Setting the research problem</li> <li>5. Analysis of research methodology tools</li> <li>6. Data assessment and evaluation</li> <li>7. Reflections and critical discussions</li> <li>8. Degree thesis</li> <li>9. Professional paper</li> <li>10. Lecture</li> <li>11. Journal article</li> <li>12. Presentation and publication ethics</li> <li>13. Presentations I</li> <li>14. Presentations II</li> </ol>
<b>Compulsory and recommended literature</b>
Yvonne N. Bui (2014): How to Write a Master's Thesis. Sage ISBN: 978-1452203515 Rowenna Murray (2006): How to Write a Thesis. Open University Press ISBN: 978 0 335 21968 1
List of the required professional competencies and competency elements that the subject typically, substantially contributes to:
Students will be able to: - create scientific issues and hypotheses

- present, discuss, and defend certain phases of research processes
- plan workflows
- present research results

**Name of course leader: Dr. László Patyán, PhD**

**Course lecturer(s): Dr. László Patyán, PhD**

**ECTS of the Professional practice (outside of the institution): 10**

**Period: 2 weeks/80 hours + 60 hours for the preparation of the written project plan**

**Type:** block placement, **In the curriculum:** 3rd semester

**Content description, professional requirements, rules**

Based on the agreement of the International Curriculum Development Group, Intercultural Project Management (ICPM) is a coherent professional practice that students must complete at a foreign partner institution.

The practice always takes place in the 3rd Semester in November, at the same time in each partner country with the exception of the Slovakian partner university. The period when students can participate at the ICPM in Slovakia is January. The aim of organizing an ICPM course in a different time is to provide an extra opportunity for students to complete the ICPM if somebody is not able to complete the November practice due to external problems.

During the practice students get acquainted with the local social care system, with the institutions, organizations and services of the system. As a next step, they have to select one of the already visited services and they have to study it thoroughly. They have to collect as much information as they can about this organization (clients, services, local, national and international projects) and then, in international groups with the mentorship of the lecturers of the partner universities, they have to develop a concrete developmental project for the selected organization.

At the end of the practice, the project plan should be presented to the lecturers of the partner university and to the staff of the organization concerned. The participants of this evaluation board will discuss the presented project plans and will give an oral evaluation of the plan.

After the practice, by mid-January at the latest, the detailed and written project plans must be sent to the foreign lecturer who is responsible for the ICPM in the given university. It will be his/her task to evaluate the submitted project plans.

The International Curriculum Development Team has developed an analysis framework for the evaluation of the submitted written project plans that is applied uniformly by each partner university:

**Analysis criteria Intercultural Project Management**

for the students' presentation of the own organization in the host country-for the analysis of the foreign organization

**1) Concepts, strategies, identity**

- type of organization (organigram)
- purpose of the organization, mission, vision
- legal framework of the organization
- main sponsor
- core business, core competencies (current and for the future)
- strategy development process (responsible and involved persons)
- self-concept and guiding principles
- benefit
- values and norms
- image

**2) Environments**

- political, legal, economic, historical, societal, socio-demographic context

- existing and potential markets, future requirements and trends/changes
- Is the outsourcing of services realistic? Can parts of the core business be substituted?
- main cooperation partners
- assessment of competitors
- dealing with the interests of different stakeholders

### 3) *Persons and groups*

- current staff structure (number, qualifications, age, sex, forms of employment) and for the future
- further education/training and human resources development
- expectations towards executive staff
- performance- and success criteria

### 4) *Formal and informal structure*

- employees' functions, tasks, competencies, areas of responsibility and quality management measures
- complementary structures beside the organization structure (e.g. project structures)
- structures for coordinating activities (e.g. communication and information channels, meetings etc.)
- leadership principles
- organizational culture (cooperation, climate)

### 5) *Fields of professional activities*

- target markets, clients, customers, offers
- positioning towards customers, competitors, financiers and stakeholders
- marketing policy (services, pricing, distribution channels, communication, promotion/PR etc.)
- professional methods of Social work and other professionals in this area (and volunteers)

### 6) *Financing and resources*

- types of financing (public, private)
- fundings (local/municipal, regional, governmental, EU)
- resources/equipment
- planning, budgeting, financial steering (process and instruments)
- plans for long-term securing the organization's existence
- innovative funding models (current, for the future)

## **Evaluation Methods for Student Performance at the Professional Practice**

The International Curriculum Development Team has developed the content and formal requirements for the analysis-project plan to be submitted and the evaluation criteria for the submitted papers:

### **Final Report on ICPM**

#### **Target:**

Students choose **3** from the **organizations/projects** they visited and learned to know in the host country, and write the final report along the following criteria:

#### **Part 1: Facts & Figures about the host country / region**

#### **historical, political, legal, economical, socio-demographic and societal context**

A precondition for this is that the host university provides material in advance and/or during the stay.

**Part 2: Level of the organizations (project management)**

This part concerns the level of the organizations the students visited and learnt to know

**Part 3: EU-funding structures in the host country**

Based on the material provided by the host university

**Part 4: intercultural aspects and experiences**

(inside and outside the organizations)

**Part 5: Fazit/Result**

(incl. references to similarities/differences between host and home country)

**Part 6:**

**a) Bibliography**

**b) Appendices (incl. ppt-presentation of the own organization)**

**Assessment**

**Suggestion:**

- 1 main responsible colleague who cares about the formal and scientific criteria
- other parts / contents of the report should be forwarded to the other colleagues
- 1 final mark (ECTS grading scheme)

**A) formal criteria**

**... Points**

- volume: 13-15 pages
- font size: 12 Points
- 1.5-lines
- All parts (1-6) are included
- structure of the report (according to the criteria)

**B) scientific criteria:**

**... Points**

- correct citation
- objectivity, validity, stringency of argumentation etc.
- independent work, additional research (materials etc.)

**C) content:**

**I. Facts & Figures about the host country / region**

**... Points**

**II. Level of the organizations**

**... Points**

**III. EU-funding structure**

**... Points**

**IV. Intercultural aspects / experiences**

**... Points**

**V. Fazit/Result**

**... Points**

**VI.**

**... Points**

**a) Bibliography**

**b) Appendices** (incl. ppt-presentations)

**Professional practice places in contract with the universities:**

Professional practice places in contract with the University of Debrecen Faculty of Health for the realization of the Nyíregyháza ICPM

**Nyíregyháza Megyei Jogú Város Szociális és Köznevelési Osztály** (Municipality of Nyíregyháza Social and Educational Office)

Responsible persons: Dr. Anita Krizsai and Zoltán Szenes

**Human-Net Alapítvány** (HUMAN-NET Foundation and Family and Child Welfare Centre)

Responsible person: Mária Lengyelné Pogácsás

**Labor Café Project**

Responsible person: Éva Fekete

**Új Nemzedék Közösségi Tér** (New Generation” Community Space Day Center)

Responsible person: Gábor Szilágyi

**Periféria Egyesület** (Periferia Association)

Responsible person: Anikó Somogyiné Katona

Lecturers mentoring the foreign students at the University of Debrecen Faculty of Health:

Dr László Patyán college associate professor

Dr. Katalin Szoboszlai college associate professor

Dr Éva Huszti college associate professor

Dr. Lajos Hüse college associate professor

**The organization of the professional practice, providing ”external” practice leaders, checking up the practice**

Based on the agreement of the international consortium the following lecturers of the partner universities are responsible for the organization and the realization of the ICPM:

**Dr. Ute Kötter**

Hochschule München

Fakultät für Angewandte Sozialwissenschaften

Masterstudiengang Sozialmanagement

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[koetter@hm.edu](mailto:koetter@hm.edu)

**Dr. Helga Eberherr**

FH-Campus Wien

FH Campus Wien

Masterstudiengang Sozialwirtschaft und Soziale Arbeit

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A-1100 Wien

+43 1 606 68 77 3201

[helga.eberherr@fh-campuswien.ac.at](mailto:helga.eberherr@fh-campuswien.ac.at)

**Dr. Ondrej Botek**

Trnavská univerzita v Trnave / University of Trnava  
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(Faculty of Health Sciences and Social Work)  
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+421 33 59 39 405  
+421 905 309 458  
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[ondrej.botek@truni.sk](mailto:ondrej.botek@truni.sk)

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[sarka.doricakova@osu.cz](mailto:sarka.doricakova@osu.cz)

**Dr. Béla Szabó**

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**Responsible person of the University of Debrecen Faculty of Health: Dr. László Patyán, college associate professor, Dr. Katalin Szoboszlai, head of department, college associate professor**

### I.3. The didactic concept of the training

The didactic concept of the training follows the principles of the Dublin Descriptor, which can be described by five main elements for Master's Programs:

- Knowledge and understanding
- Applying knowledge and understanding
- Making judgements
- Communication
- Learning skills

Based on this, the program provides and applies the following:

1. Knowledge and understanding are the basis for the realization of independent ideas. Implementation is an application- and research-oriented action, and for this purpose the students define and carry out professional-development projects in small groups and in international cooperation with co-operative methods and tutoring.
2. The known and understood contents as well as the application of problem solving can be realized in new and previously unknown situations. In order to achieve this goal students should participate in international practice with international teaching staff.
3. Making judgements is possible if students are able to integrate information, even in cases where the total, optimal amount of information is not available. This process is helped by teaching information and communication skills, professional practice and co-operative forms of education.
4. The development of communication skills is assisted by teaching professional language in small groups and the methods of the international professional practice.
5. The development of independent learning skills is facilitated by the contact hours applied in the program and the tutorial coaching to help the individual preparation.

#### Organizational study method

The forms of organizational learning must be ensured in order to provide key competences. It means that the heads of the program involve the students into the whole process management, thus the student group is defined as a "learning organization". The program must provide student and lecturer exchange projects.

#### Self-organization

The students form independent and international, self-organized student groups. Small groups work together to deepen the already acquired material.

#### Coaching accompanying learning

Lecturers, with using the widest range of communication tools (individual tutoring, web platform), provide opportunity for students to create the optimum conditions for individual progress and they monitor the progress of students.

#### Applied research

Lecturers should ensure that students develop and conduct independent and small group projects that relate to questions that arise from practice.

### **Acquiring competences**

#### **1. Competences in connection with social economy**

Social Work and Social Economy, Marketing and Business Economics serve to develop social economy-related competences.

These competences are acquired in lectures, small group seminars and in the form of small group cooperation - task solution. Primarily, application-oriented task solution is necessary in Marketing Studies, where students develop social marketing plans in individual working groups, monitored and helped by tutors.

#### **2. Competences relating to international cooperation**

Competences related to international cooperation are developed by the following subjects: European Economy and Social Policy, European Policies, Project Management and International Cooperation in the European Union, as well as the international professional practice.

European Economy and Social Policy, European Policies provide the competences in lectures, processing seminars and through home-based preparation.

Two subjects, Project Management and International Cooperation in the European Union serve as the basis of the international student practice. Based on the already acquired theory, project ideas and suggestions that the students intend to implement in the course are selected, and the planning starts in small groups but with the supervision of lecturers.

In the international practice students of the home institution work together with the foreign students on the detailed planning and the development of the selected project coordinated by a selected foreign partner institution. The implementation of the project takes place at local level, then the results will be analyzed and evaluated together. The practice takes place with the supervision of a foreign lecturer.

The students analyze the results in writing and introduce them in foreign language in forms of presentations, with the assistance of the relevant foreign lecturer.

### **3. Management competences**

The development of management-related competences are provided by the following subjects: Project Management, Organizational Strategies and Organizational Development, Project Management and International Cooperation in the European Union, Applied Business Economics, Business Economics, and partly the relevant legal subjects.

Lectures and seminars help primarily to acquire the competences, however, in the case of Project Management it is the whole process that helps to develop the necessary competences: the project plans are developed in small groups, with the help of the lecturer, but after the group presentation and after the evaluation debate conducted in the group it is the the whole group who decides if the project plan is acceptable.

### **4. Organizational competences**

The following subjects help to develop competences in connection with the operation and the running of organizations: Organizational Studies, Non-Profit Law, Corporate Law, Organizational Strategies and Organizational Development.

Competences can be acquired in lectures and seminars, however, students get individual tasks to complete, but of course with tutorial help: students have to e.g. prepare all the documentation necessary for the establishment of a non-profit organization.

### **5. Project-oriented competences**

Competences for the management, organization and the implementation of projects are provided by the following subjects: Project Management, Project Management and International Cooperation in the European Union, and International Professional Practice (and partly subjects related to Research Methodology). The effective acquisition of competences are ensured by the unity of the lecture-seminar-international practice in small groups. These three units are built on each other. Lectures provide the theoretical-planning bases, the small group work teaches students how to develop a project plan that can be implemented later and the international practice gives them the opportunity to realize the planned program. Each step of each small group is coordinated with the help of a foreign partner institution.

## **6. Managerial competences**

Managerial competencies are provided by the following subjects: Business Economics, Economy Studies, Development of Competencies and Labour Law.

Competences can be acquired in lectures and seminars, and the introduction of concrete cases and solving these cases in small groups or individually. The application of legal studies is provided by the processing of specific legal cases.

## **7. Researcher competences**

Qualitative Research Methods and Quantitative Research Methods are served to develop research competencies.

The development of research competences takes place by participating in specific research programs, with the participation in theoretical lectures, and through the previously acquired practical application of methods after deepening the knowledge at home through preparation for classes. The research results are presented by the students partly in writing and partly by oral presentations.

## **8. Methodological competences, including communication skills related to the use of foreign language**

The development of methodological competences is provided by the following subjects: Terminological foreign language, Competency development, International Professional Practice and Diploma-Coaching.

The professional language terminology competences are taught in a small groups. The teaching methodology includes situational-oriented communication exercises. In addition to communication, students prepare independent presentations in foreign language with tutorial help.

Similarly, competence development takes place in a small groups. It primarily focuses on the development of communication skills as well as the development of skills that can be help students to be able to take convincing steps and to argue effectively. Competences are developed by discussing specific cases, training, situational exercises, role-playing games.

## **9-10. Social Competences – Personal Competences**

The development and strengthening of social and personal competences can be acquired through Competency development, Diploma-Coaching and International Professional Practice.

The development of the competences takes place partly in small groups, partly in individual, personalized ways. From the methodological and didactic point of view, the development of independent learning and problem-solving competences is essential. International practice and the preparation of the diploma work contribute to the development of these skills. In the latter case, in addition to the independent student-lecturer communication and work, students will also be able to process the selected topics in small groups, which also provide opportunities for critical reflections. This form is recommended for students who work together on an international practical projects and their diploma work is also related to it.

Communication possibilities with other students and lecturers provided by the websites of the participating institutions as well as the Moodle system contribute to acquire the competences.

The platform is based on Moodle technology, it is an open source, free ([GNU GPL](#)) licensed [e-learning](#) framework written in [PHP](#). Moodle calls itself as a CMS (Course Management System) but, based on the classification of the classical e-learning frameworks, it is a [LMS](#) (Learning Management System).

The system allows students to download educational documents, handbooks, presentations, and to upload their own documents and materials. For students, the system provides the possibility of continuous communication in any form (eg scrapbook, forum, chat, e-mail, video conferencing, etc.).

First the students and lecturers are assigned to the given topic. Then with specific delay in order to provide the opportunity for corrections and delays, the system sends e-mail messages to the assigned students and lecturers about the interactive communication. It can even send attached files as well if necessary. Thus the system ensures that each participant can immediately be notified of any activity.

The system provides individual student work and the necessary tutoring.

### **Ensuring the conditions of the Joint Study Degree**

1. The curricular structure, the same content of the subjects and the corresponding ECTS developed by the international curriculum development team, provide the opportunity to complete the joint degree defined by the same training content. The EU 217372-IC-1-2005-1-AT-ERASMUS-PROGUC-1 proposal program explicitly supported the development of a common curriculum for the program, its criterium was the common training content, the use of the ECTS system and providing mobility for students and lecturers. Diploma: Master of Arts (in Austria: Master of Arts in Social Sciences). The graduates will receive the EUROPASS documents and have a Diploma Supplement issued in both Hungarian and foreign language, confirming the knowledge and results acquired in Joint Degree Program.
2. Based on bilateral cooperation agreements of the participating institutions, students can study at any partner institution within the European Union's Life Long Learning (Erasmus +) system for at least one semester, completing 30 ECTS.
3. The team provides a shorter stay abroad for the students, where students can complete some modules in one of a partner institution.
4. As Project Management and International Cooperation in the European Union and the International Professional Practice are implemented in international co-operation, the co-ordination of the given practice is always carried out by a partner institution, including the proof of the fulfillment of the subjects and the assessment of the respective credits and marks.
5. Teaching the modules is based on tandem-principle, which means the fulfillment of a module taught by a foreign lecturer of a partner institution is provided for the students in each semester.
6. Students have the opportunity to prepare their diploma work with a tutor from a foreign partner institution.
7. The international team also provides that at least one foreign lecturer representing the partner institutions can be a member of the thesis defence board and of the final examination board. The international team has an ECTS coordinator in each institution.

## Quality assurance of the program

The institutions participating in the Joint Degree Program have formed a joint supervisory committee, the members of which are the heads of the program from each partner institution. The head of the committee was previously delegated by the institution of the FH-Campus Wien, the initiator of the program, however, currently the head of the program is from the University of Debrecen Faculty of Health.

In addition, the application of the ISO quality assurance system introduced earlier in the faculty ensures the continuous monitoring of the quality of the training.

Educational and examination procedures of University of Debrecen include the general rules of the evaluation and control. The rules can be seen here:

[http://www.edu.unideb.hu/page.php?rules\\_and\\_regulations&id=181](http://www.edu.unideb.hu/page.php?rules_and_regulations&id=181)

The Bulletin is issued at the beginning of each academic year. According to the 7§ (4) of the Study and Exam Regulation of the University of Debrecen „Before the start of each study period, students should be provided with the updated annual Bulletin printed in Hungarian, Hungarian and English language, in traditional or electronic form (internet/CD). General part of the bulletin, that concerns to the university, contains:

- a) the name and address of the institution, identification number,
- b) general features of the institution,
- c) schedule of the school year, training period,
- d) name and availability of the coordinator who deals with students,
- e) way of accessing educational advising or career counseling,
- f) describing the process of enrolling and entering,

The part of the bulletin book, which contains the information about the faculties is the following:

- a) the model curricula, the obtainable level of qualification and skills or professional qualifications,
- b) compulsory and compulsory optional subjects, curricular units (together referred to as subject) for all of them:
  - ba) name of the subject, number of lessons, numbers of credit, their code, advertising frequency,
  - bb) language of education,
  - bc) the pre-study requirements,
  - bd) classification of the subject to as a compulsory or compulsory optional subject
  - be) schedule time of the subject,
  - bf) the name of the lecturer who is responsible for the lecture and who gives the lecture,
  - bg) the aim of the professional acquisition of the subject's content,
  - bh) short description of the program of the subject, acquired knowledge, acquired application (sub) skills and (sub) competences
  - bi), mid-year academic requirements,
  - bj) evaluation of acquired knowledge, acquired (sub) skills and competences (mid-semester mark and examination mark)
  - bk) method of evaluation,
  - bl) available study materials of knowledge, skills and competences for learning
  - bm) the recommended literature,

Part of the bulletin that contains the knowledge for departments and institution:

- a) departments/institution have to publish the list of the subjects at least 6 weeks before the term starts (identification, level of education, prerequisites, instructor, duration, teaching / learning methods, evaluation method, number of the lessons, and credit),
- b) the faculty has to publish the list of optional subjects at least 6 weeks before the term

starts (identification, level of education, prerequisites, instructor, duration, teaching / learning methods, evaluation method, number of the lessons, and credit),  
c) forms of knowledge and control and their timing in the training period, time of exam period, mainly the starting and ending times,”

The Bulletins of the English language courses are accessible to everyone at the University's website:

<http://www.edu.unideb.hu/page.php?bulletins&id=19>

### **Methods of evaluation**

Colloquium (ESE): The colloquium can be oral or written, the comprehensive exam can be conducted verbally only or in writing and verbally in accordance with the requirements of the subject.

Term grade (AW5): If the grade is based on the performance achieved during the semester, the subject can be completed by obtaining a term grade, a report, or in case of taking an examination at the end of the semester, the grade of the subject can be presented prior to the examination by the lecturer. A term grade can be obtained for practical subjects that belong to field practice.

According to the Training and Outcome requirements of the final examination of Social work and social economy complex interdisciplinary approach is evaluated.

The defence of the thesis and a theoretical test, where the students have to prove that they have acquired the theoretical knowledge of the profession are parts of the final exam. The set of topics contain all the knowledge and competences that the students have acquired during the program. Students are expected to give complex analysis of the topic with emphasizing its social science components and including their related practical knowledge.

Students get oral information about the final examination several times during the program and the set of topics for the final exam will be published on the website of the Faculty.

The preparation, process and effectiveness of the final exam are measured by a questionnaire. The results will be available for the committee chairs and the examiners. The results will be processed and incorporated into the educational work and into the quality processes as well.

Selection of the thesis topic:

Students can choose the topic of the thesis not later than the beginning of the 2nd semester in the Master's degree program.

In order to facilitate the selection of topics for students, the Departments prepare a degree thesis topic list that also contains the names of the supervisors. The theme list is published in the Neptun system. Thesis topics are announced in accordance with training goals and practical needs. In addition to the announced topics, other topics can be selected with the approval of the head of the department. Thesis topics should be related to the subjects of major disciplines taught in the programs.

Work on the selected topic is assisted by an supervisor appointed by the head of the department. If the student chooses a topic of an external examiner (not announced by the department), he/she must submit a request to use this topic.

The evaluation and the defence of the thesis

The evaluator should be an expert in the field of specialization. The evaluator must prepare a one-page long written assessment. The degree thesis shall be evaluated from grade 1 to

grade 5.

The evaluation shall include

-the content elements of the thesis (theoretical or literary foundation, knowledge, interdisciplinary approach, logical structure, individual thinking, correctness of hypotheses, up to date data processing, etc.);

-practical applicability of the conclusions and suggestions of the thesis; research value of the thesis;

-and formal elements of the thesis (structure, proportions, design, style, nomenclature, spelling, descriptiveness, etc.).

The defence of the thesis takes place in the presence of a committee of minimum 3 members - or where the defence of the thesis is the part of the final examination – in the presence of the final examination board. Students should deliver presentations about the theoretical background of the thesis, research methods, results, conclusions and recommendations. The thesis defense, with regard to the written evaluation, must be evaluated in a 1-5 grading system. A brief summary of the defence of the thesis should be prepared and signed by the members of the committee.

The University of Debrecen Health Care Department has its own policy ruling the preparation of the theses that is accessible to foreign students in English.

### **Regulation of Final Exam**

The student completes his/her Social Work and Social Economics Master studies by obtaining the pre-degree certificate stating that all course-units have been completed and by successfully completing the final examination.

The final exam is the examination and evaluation of the knowledge (professional skills) required to receive higher education qualifications. At the final examination the student has to prove that he/she can apply the knowledge acquired.

When can a student sit for the final exam

The student may sit for the final examination if he/she has met the requirements defined in the Training and and Outcome Requirements of the Master Program and has obtained the pre-degree certificate stating that all course-units have been completed. The students can sit for the final examination only after defending his/her thesis successfully.

The defence of the diploma thesis is organized as a separate procedure before the final exam period. The accepted thesis can be submitted for defense.

The defence of the thesis takes place in the presence of a committee with a minimum 3 members appointed by the dean. The evaluator can participate at the defense of the dissertation.

A student may only apply for the defence of the thesis if he/she has an accepted thesis. A thesis can be considered as accepted if the evaluator accepted it and the supervisor marks the thesis at least satisfactory.

The evaluation committee evaluates the dissertation on a 1-5 grading system.

The student can take the final exam if the result of the thesis defence is at least satisfactory.

Form of the Final Exam

The Social Work and Social Economics Master program requires students to take a complex oral exam.

The theoretical exam consists of knowledge related to the operation and running of social



economy obtained during the program to include: management, organizational and management skills, knowledge of the applied social sciences and social work. The thematics and the theses of the final examination will be published for the students in the Bulletin not later than the first day of the study period in the year of the final examination.

#### Knowledge expected of the student at the final examination

- Complex knowledge of the connections, research and analysis of the international and national economic, social and legal conditions and how they determine the operation of social work and social institutions;
- knowledge of service planning and evaluation skills;
- knowledge of applied research methodology;
- knowledge of the operation and development of organizations;
- management knowledge;
- knowledge of management in relation to the operation and running of social institutions;
- knowledge of the use and practical application of integrated professional knowledge;
- Integrated knowledge of planning projects and project management, knowledge of the methods needed to initiate development programs;
- knowledge of intercultural project management;
- knowledge of the use of social marketing;

#### Evaluation of the Final Exam

The Complex oral examination is marked in a 1-5 grading system.

The regulations of the final examination are governed by the regulations of the University of Debrecen Study and Examination Regulations.

The Study and Examination Regulations of the University of Debrecen are considered to be compulsory for other rules of the final examination.

#### Qualification of the Diploma.

The qualification for the diploma includes the evaluation of the thesis by the evaluator, the grade of the degree thesis defence, the grade of the final examination, and the grade of the international professional practice. While calculating the qualification of the diploma, the arithmetic average of the evaluations shall be applied. (diploma qualification = thesis evaluation + thesis defense + grade of final exam + evaluation of the international professional practice: 4)

The Study and Examination Regulations of the University of Debrecen are considered to be compulsory for the qualification of the diploma.

### **The Talent Management Program**

Talent management programs, teaching assistant system, college for advanced studies, research projects and Scientific Students' Association serve to promote the outstanding abilities of students.

Research work, scientific presentations and publications arouse the interests of students to enter doctoral programs. The four semesters provide appropriate theoretical knowledge and practical skills to students so that they can continue their studies in different doctoral programs of the University of Debrecen focusing on social sciences (human sciences) and business economy.

More information:

[https://www.edu.unideb.hu/page.php?phddoctoral\\_programs&id=8](https://www.edu.unideb.hu/page.php?phddoctoral_programs&id=8)

DETEP (Talent Management Program of the University of Debrecen), different activities of the university and the Scientific Students' Association of the faculty are integral parts of the education.

<https://unideb.hu/en/node/1329>

Frigyes Verzár College for Advanced Studies launched at the faculty in 2013. With the help of lecturers and researchers students can start their own research work in the field of health and social sciences.

<https://unideb.hu/en/node/1285>

The foreign students of our faculty have joined the work of the College for Advanced Studies since 2017. In this framework, we provide tutoring assistance to students in scientific activities.

Attending advanced courses of guest professors also contributes to the preparation of the students for PhD programs. These courses provide international comparison of the given topics and students can acquire up-to-date, new skills from internationally recognized researchers and experts.

During the program, courses by German, Austrian, Czech, Slovak, Polish, Romanian and American professors are offered to the students, partly as compulsory subjects, partly as required elective or freely chosen courses.

In addition, students have the opportunity to participate in research studies of members and research teams of the faculty. It provides help to students with the preparation of scientific studies and final theses.

Several subjects help students to acquire science theory and research methodology (European economy and social policy, Business economics, Organizational studies, Qualitative research methods, Quantitative research methods, Diploma-coaching, etc.). The general objective of 'Qualitative research methods' and "Quantitative research methods" is to introduce students to the research logic of quantitative and qualitative social sciences, to the special methods and analytical techniques. The special objective is to make students acquire knowledge independently and to encourage them to be able to work both independently and in teams.

Profession-specific subjects will prepare students to be able to conduct interdisciplinary research or research related to social sciences. In addition research methodology skills that have been acquired in theory and have already been applied in practice contribute to conduct research studies in the faculty. Some of the research studies take place at international level for example the examination of the relationship between migration and prostitution; ageing and social work, local social services in the European countries and in the U.S.A, (LOSS-Project: Local Organization of Social Services).

The university, the faculty, the departments and the institutions provide opportunities to motivated students with outstanding abilities.

Research work, teaching, the committed lecturers and teaching assistants not only keep the students' interest in education but they motivate the students to reach their goals in their studies and later in their career.

<b>Professional competences to be developed</b>	<b>Modules/subjects</b>
<p><b>Competences related to social management</b></p> <p>Graduates are able to understand the operation system of business administration and they can adopt and apply them to social enterprises;  They are able to analyze social services in terms of quality, impact and efficiency;  They can plan, organize and implement specific tasks in social enterprises such as evaluation and personnel management;  They can apply marketing approach to social enterprises and are familiar with marketing of social services;  They can collect and link information from different fields quickly and integrate them into the interdisciplinary explanation of connections and structures.</p>	<p><b>Business economics</b>  <b>Economy studies</b>  <b>Applied business economics</b>  <b>Social work and social economy</b>  <b>Organizational studies</b>  <b>Organizational strategies and organizational development</b>  <b>Human resource management</b></p>
<p><b>2. Competences related to international cooperation</b></p> <p>Graduates are able to recognize and analyze changes and their national and international impacts in social economy on the basis of social, political and economic considerations. Additionally they are able to develop organizational changes both in national and international relations.  They are able to recognize and analyze global changes and challenges, with special consideration to institutions working in social sector. They are able to develop and organize international strategic cooperations, to implement international projects and to develop cross border organizational forms.  They have high-quality communication skills in at least one foreign language. They are able to use the information and communication tools relevant to international cooperation at the skill level.</p>	<p><b>European economy and social policy</b>  <b>European policies</b>  <b>Terminological foreign language</b>  <b>Project Management and international cooperation in European Union</b>  <b>Intercultural project management</b></p>
<p><b>3. Management competences</b></p> <p>Graduates understand management concepts and tasks and based on this knowledge they are able</p>	<p><b>European policies</b>  <b>Organizational studies</b>  <b>Organizational strategies and organizational development</b></p>

to set up strategies to perform and manage development programs, to develop action plans. They can identify, understand and if necessary manage the necessary organizational changes, they know and apply the peculiarities of learning organizations;

They can also apply problem-solving methods and procedures at organizational level. They are familiar with and apply knowledge and procedures related to personnel management, development and planning.

They know and apply the relevant laws and regulations, including the existing directives, laws and regulations in the European Union.

#### **4.Organizational competences**

Graduates are able to structure, introduce, evaluate processes;

They are able to control professional and financial processes in organizations through quality management and controlling;

They possess sound knowledge of forms, development and analysis of organizations, and can control change processes in a target-oriented way;

They are able to optimize work processes in order to enhance efficiency without neglecting social aspects and special characteristics of social economy.

#### **5.Project-oriented competences**

Graduates are able to set up international networks, to initiate and implement international programs in order to find common solutions in the European area to address specific social problems.

They are also able to carry out international programs related to organizational development with the internationally known and accepted methods of project management.

#### **6.Leadership competences**

Graduates are able to understand the strategic and operational elements of the management of institutions and their differences, and they are able to manage and organize related actions, programs and developments.

### **Human resource management**

### **Social work and social economy Organizational studies**

### **Project Management Project Management and international cooperation in European Union Intercultural project management**

### **Business economics Economy studies Applied business economics Non-profit law Corporate law Labour law Entrepreneurship**

Based on their law and business economics knowledge, they are able to act responsibly and mediate between cash distributors and clients of social work, between employees and the society. They have basic knowledge of business law and contractual relationships and are able to apply them in their managerial work.

They have basic knowledge of cost planning and cost-effective operation in the field of funding and are able to apply them in their managerial work.

They are able to manage discussions, meetings, debates, brain storming and similar team planning processes.

They are able to analyze and evaluate the effectiveness of certain programs and improvements and to their evaluation.

They are able to organize and manage strategic co-operation between different organizations, institutions and groups based on social planning and controlling.

**7.Researcher competences**

Graduates are able to organize and conduct independent research programs using quantitative and qualitative methods.

They are able to initiate, manage and implement international comparative research programs.

They are able to present lectures, presentations in their own mother tongue and at least one foreign language, to attend lectures at national and international conferences, to prepare publications and studies.

**8.Methodological competences, including communication skills related to the use of foreign languages**

Graduates are able to evaluate and analyze situations, and are able to develop adequate responses and solutions to the situation.

They are able to perform moderation tasks and apply problem-solving techniques.

They are able to formulate professional resolutions and problem-solving techniques in written and oral form, to explain them and to present them in a target-oriented way.

They are able to use professional terminology and situational communication in at least one

**Human resource management**

**Qualitative research methods**  
**Quantitative research methods**  
**Diploma-coaching**  
**Terminological foreign language**

**Social work and social economy**  
**Terminological foreign language**  
**Intercultural project management**

foreign language.

They are able to integrate information from different disciplines, to analyze them in an interdisciplinary way and they are able for their professional adaptation.

### **9.Social competences**

Graduates are able to cooperate with colleagues and with the employees, they are able to accept and take the opinion of others and the outside world into consideration

They are able to act in a reliable and loyal way;

They are able to form organizational culture.

They are able for intercultural communication.

They are able for interdisciplinary cooperation.

They are able to form interaction and communication processes.

### **10.Personal competences**

Graduates are able for analytical, diagnostic and conceptual thinking.

They are able to think and act in a process-oriented way.

They are able for professional and personally well-based ethical arguments.

They are able for scientific reflections and critical approach.

They are able for self-reflection and self-management.

They are able to recognize, develop and strengthen their own and their colleagues' professional and human potentials.

They are able for entrepreneurial way of thinking and their application within the social sphere

**Intercultural project management  
Organizational studies  
Organizational strategies and  
organizational development**

**Competency development  
Qualitative research methods  
Quantitative research methods  
Entrepreneurship  
Diploma-coaching**

## Schedule

### Full time program

Lecturer	Subject	Type of assessment	Credit	Pre-requirement	Type	Subject group	Lecture	Practical
Dr. László Patyán	European economy and social policy	ESE	2	-	C	BM	14	0
Dr. Nádasné Dr. Henriett Rab	European policies	ESE	3	-	C	BM	28	0
Dr. László Patyán Dr. Anita Fedor	Qualitative research methods	ESE	10	-	C	BM	70	0
Dr. Levente Varga Dr. György Jóna	Business economics	ESE	10	-	C	BM	70	0
Dr. László Patyán	Social work and social economy	ESE	3	-	C	PCS	14	14
Dr. László Patyán Andrea Toldi	Terminological foreign language I.	AW5	1	-	C	PCS	0	28
Dr. Andrea Sárváry	Competency development I.	AW5	1	-	C	PCS	0	28
	<i>Optional Courses</i>		2		<i>Op</i>		14	0
	<b>Summary</b>		<b>30+2</b>				<b>196+14</b>	<b>70</b>

Lecturer	Subject	Type of assessment	Credit	Pre-requirement	Type	Subject group	Lecture	Practical
Dr. Levente Varga	Economy studies	AW5	10	Business economics	C	PCS	28	42
Árváné Dr. Georgina Ványi	Marketing studies	AW5	8	Business economics Qualitative research methods	C	PCS	14	42
Dr. Andrea Sárváry János Kovács	Organizational studies	ESE	8	Social work and social economy, European economy and social policy	C	PCS	56	0
Dr. Péter Sipka	Non-profit law	ESE	1	Social work and social economy, European policies	C	PCS	14	0
Dr. Péter Sipka	Corporate law	ESE	1	Business economics	C	PCS	14	0
Dr. László Patyán Andrea Toldi	Terminological foreign language II.	AW5	1	Terminological foreign language I.	C	PCS	0	28
Dr. Andrea Sárváry	Competency development II.	AW5	1	Competency development I.	C	PCS	0	28
	<i>Optional Courses</i>		3		<i>Op</i>		28	0
	<b>Summary</b>		<b>30+3</b>				<b>126+28</b>	<b>140</b>

Lecturer	Subject	Type of assessment	Credit	Pre-requirement	Type	Subject group	Lecture	Practical
Dr. Lajos Hüse	Project Management	AW5	4	Marketing studies, Organizational studies	C	DPS	14	28
Dr. Andrea Sárváry	Competency development III.	AW5	1	Competency development II.	C	DPS	0	28
Dr. Lajos Hüse	Project Management and international cooperation in European Union	AW5	5	Marketing studies, Organizational studies, European policies	C	DPS	42	14
	Intercultural projectmanagement ( <i>international practice</i> )	AW5	10	Social work and social economy, Qualitative research methods, Terminological foreign language I-II.	C	DPS	0	140
Dr. Gabriella Ludescher János Kovács	Organizational strategies and organizational development	AW5	5	-	RE	DPS	28	28
Dr. Anita Fedor Dr. Éva Huszti Dr. Péter Takács	Quantitative research methods	AW5	5	-	RE	DPS	28	28
Dr. György Jóna	Applied business economics	AW5	5	-	RE	PCS	14	42
	<b>Summary</b>		<b>35</b>				<b>126</b>	<b>308</b>

Lecturer	Subject	Type of assessment	Credit	Pre-requirement	Type	Subject group	Lecture	Practical
Dr. Andrea Sárváry János Kovács	Human resource management	AW5	5	-	RE	DPS	14	42
Dr. Nádasné Dr. Henriett Rab	Labour law	ESE	5	-	RE	DPS	56	0
Árváné Dr. Georgina Ványi	Entrepreneurship	AW5	5	-	RE	DPS	14	42
Dr. László Patyán	Diploma coaching	AW5	5	-	RE	DPS	0	70
	<b>Summary</b>		<b>20</b>				<b>84</b>	<b>154</b>

**Type of assessment means**

ESE: End of Semester Examination (ESE) – kollokvium; AW5: Term mark/Assessment of work (5-grade) – öt fokozatú gyakorlati jegy

**Type of subject**

C = Compulsory subject: kötelező tárgy

RE = kötelezően választható tárgy

OP = Optional courses (szabadon választható tárgy)

**Subject group:**

BM = basic moduls, alapozó ismeretek = (KKK előírás szerinti ismeretkörök)

PCS = professional core study = szakmai törzsanyag (KKK előírás szerinti ismeretkörök)

DPS = differential professional core study= differenciált szakmai anyag (KKK előírás szerinti ismeretkörök)

C= 80 credit

Master thesis= 20 credit

OP= 5 credit

Summary= 105 credit

RE= 35 credit, be fulfilled: 15 credit



## **BACKGROUND OF THE MASTER PROGRAMME**

The University of Debrecen Faculty of Health has been providing social work program for both full-time and part-time students since its 1990 foundation, according to the requirements of the Bologna system since 2006. In addition to the Bachelor program, due to the high level of interest, the program started its accredited special training courses. Within the frames of these courses professional specialist courses and conferences were organized that provided credit points. The faculty became an accredited Social Work Examination and Post-Qualifying Training Centre first in the region.

The Faculty, first in Hungary, launched Social Work in Health Care Master program in 2008, which was followed by the Social Work and Social Economics Master program in Hungarian language. Following the successful accreditation in 2014, the faculty was able to launch the Social Work in Health Care Master program in English language in 2017. The English program currently has 28 students from 10 different countries (Syria, Iraq, Iran, Nigeria, Ethiopia, Jordan, Egypt, Singapore, Pakistan, Mongolia). As a result the faculty members have already gained experience teaching foreign students in English.

It is important to mention that in the previous educational structure the faculty launched specializations in the Bachelor program. Ten years ago the faculty started a special, annual, two-semester long Public Service Management course for four-year students. Those who chose this specialization could become acquainted with social institution and service - related leadership roles and tasks, types of funding, project work and administrative tasks, including the necessary legal knowledge. The two-semester program included a long external institutional practice in high number of hours. The program was developed jointly with the foreign partners, with the help of Stephen P. Osborne, a professor at Aston University, Aston Business School, Birmingham. The curriculum was developed with the help of the Program Financing Grant for Higher Education (PFP 1715/1998).

The lecturers of the faculty have been participating in an international comparative research program since 1993, where universities and colleges of 7 countries work together to study local social support systems. It is the LOSS - Project (Local Organization of Social Security). Up till now the research results have been introduced at 13, independently organized international conferences. Three of these conferences were hosted by the faculty (1994, 1998, 2005). Additionally the research results were published in Germany, Italy, Hungary and in the USA. The implementation of the research has been supported by two international grants, the Hungarian data surveys were supported by OTKA (F019081), OKTK (A. 1783/VI./2000) and by MTA Bolyai Scholarship.

The results of the research were inherently integrated into the curriculum that was taught. All the foreign partners have been the guest professors of the faculty, and the professors of our faculty have also had the opportunity to teach their research results in foreign partner institutions.

The new element of the LOSS program was supported by OTKA grant again. It supported the research of the impact of the economic crisis in international comparisons between 2010 and 2014. It was co-ordinated by the lecturers of the faculty together with the Hungarian Academy of Sciences, Centre of Social Sciences-Institute for Political Sciences.

Some lecturers of the department have been taking part in the international OTKA research programme (OTKA 81667) as researchers and senior researchers since 2010, called "Crisis-Reactions-Changes". The goal of the research is to expose the effects of the economic crisis on public services; furthermore it examines the changes of access to social and health care in an international comparison. The findings were disseminated in three international conferences as well as were published in a Hungarian language volume of studies, and in an English language

volume of studies in Germany. Finnish, Czech and American partner institutions took part in the first part of the program.

Additionally, the lecturers of the faculty participated at a number of thematic research programs that served to be the basic of the planned program: (1) study entitled *Regionalentwicklung im europäischen Vergleich* conducted between 1998 and 2001, funded by the European Council, (2) *COMET Project - Sustainable regeneration of rural communities in Northern Hungary* implemented in 2000 and financed by the British Council, (3) *The Third Sector in Hungary*, supported by Nuffield Foundation which was implemented in international co-operation by the lecturers of the department.

An outstanding research project was launched together by the Social Department of the local government of Nyíregyháza and by the Department of Social Sciences of the University of Debrecen Faculty of Health in 2008. Its second phase took place in 2010, the third one in 2012, the next waves in 2015 and in 2017. The goal was the examination of the quality of life of the inhabitants in the Nyíregyháza. It is a longitudinal panel examination, in which the participant teachers can follow the main characteristics and the changes in the quality of life of the inhabitants in Nyíregyháza. The examination has projections in health and social sciences. The topics include analyzing studies globally and also specifically concerning special social groups.

Apart from mapping the determinant factors of the subjective state of health, the quality of life of elderly people, the situation of disabled people, inequalities of income, the housing situation, economic activities and the local characteristics of social connections were also covered. Based on the findings of the research several publications were published; the latest results are still being worked up.

The head of the research program are Dr. Gergely Fábíán, the vice dean of the faculty, and Dr. László Patyán, and the coordinator is Dr. Éva Huszti, a lecturer of the master program.

In addition to local research, Dr. László Patyán, the director of the program has been involved in the RoseNet international research program studying the social exclusion of the elderly. This program has been running in the framework of the Cost Action program since 2016. Dr. László Patyán received the invitation to the Working Group, which studies services.

Among the lecturers of the master program, Dr. György Jóna won the Bolyai Research Fellowship Scholarship of the Hungarian Academy of Sciences in 2016. This scholarship made him possible to study the role of small and medium-sized enterprises and regional growth through network science methods. This year he has also won the New National Excellence scholarship, which helps him to research the territorial development of inter-company relations.

In recent years the faculty has founded three scientific journals. Dr. Lajos Hüse, a lecturer of the master program is the Editor-in-Chief of the journal *Acta Medicinae et Sociologica*. Based on the 2017 decision of the Committee of Sociology of the Hungarian Academy of Sciences, the journal has B category ranking. The editorial committee includes Dr. Éva Huszti and Dr. Péter Takács. Both of them are the lecturers of the master program.

The *Hungarian Gerontology* journal has been published since 2009 and publishes publications on health sciences and social sciences on an interdisciplinary basis. Dr. László Patyán is also the member of the editorial board of the journal.

*Párbeszéd* as a journal of social work has been published since 2014. It is an online journal. Dr. Lajos Hüse and Dr. László Patyán participate in the work of the editorial committee. The Editor-in-Chief is Dr. Katalin Szoboszlai, the head of Social Work Department of the Faculty. The three journals regularly publish articles in English language that can be used in education as well.

In 2017 several Hungarian universities initiated to establish the Social Work Subcommittee of the Scientific Committee for Sociology in the Hungarian Academy of Sciences with the aim of assisting the research in the field of social work and the scientific development of social work. The chairman and secretary of the subcommittee will be Dr. Gergely Fábíán and Dr. Katalin Szoboszlai until the end of 2019. Dr. Lajos Hüse and Dr. Éva Huszti are also involved in the work of the subcommittee,

In order to help foreign language education, Thomas R. Lawson (University of Louisville, Kentucky, USA), Dr. Gergely Fábíán and Andrea Toldi published a *Hungarian-English, English-Hungarian Social Work Dictionary* in 2014. Several lecturers of the master program participated in the collection of the words: Dr. Lajos Hüse, Dr. László Patyán, Dr. Anita Fedor and Dr. Péter Takács. Dr. Steve Drewry, the professor of Capital University (Dayton, Ohio, USA) participated in the editing of the English parts of the dictionary.

With the same intent, but for Master students, in 2016, Dr. Gergely Fábíán and Andrea Toldi edited a book entitled "*The Changing Faces of Social Economy across Europe: A Perspective from 7 Countries*" where the professors of the international Master Joint Degree program published country specific studies: Anna Delage, Yves Coutand (France), Gerhard Melinz, Astrid Pennerstorfer, Brigitta Zierer (Austria), Ondrej Botek (Slovakia), Šárka Ulčáková, Šárka Dořičáková (Czech Republic), Witold Mandrysz (Poland) and László Patyán (Hungary).

The professors of the program have received numerous university awards and honors in the past years (Dr. Péter Takács, Dr. Éva Huszti, Dr. Lajos Hüse, Dr. Anita Fedor, Dr. László Patyán). In 2017 Dr. Éva Huszti won the Polányi Károly Prize of the Hungarian Sociological Association for the Best Publicity. Her "*Egocentric contact networks in comparison: Taiwan and Hungary*" was published in the Social Networks journal.

Based on several successful international conference participations and publications the faculty got invitation to the international curriculum development group which was organized for the implementation of SOWOSEC (Social Work and Social Economics) joint degree program. The program was initiated by FH-Campus Wien in Vienna, Austria. The members of this group were Czech, Slovakian, Polish, German, Romanian, Swiss and French universities and colleges. To implement this initiative, the established curriculum development group submitted a joint application to the Erasmus-Socrates Curriculum Development Program of the European Union, which won the support in 2005 (Project Nr. : 217372-IC-1-2005-1-AT-ERASMUS-PROGUC-1).

The received support financed the development and the implementation of the joint degree program for the higher education institutions participating in the program for a period of four years. The participants in the program developed the philosophy and the structure of the curriculum of the joint degree program, they defined the necessary competences, the didactic concept of the program, and the content and requirements of each training module in small cooperating groups. The members of the group had professional meetings and conferences at various venues. Our faculty hosted the group meetings several times. Needs analysis and needs assessments that studied the professional receptivity in each country were an integral part of the development process, which was coordinated by the Austrian Das Kompetenzzentrum für Soziale Arbeit GmbH.

The development process and the implementation of the program were continuously monitored by a so-called Review team, approved by the "Erasmus Program". Its task was to provide continuous quality assurance to the application program and later on to the joint degree program. Its members were Dutch, Finnish and Austrian experts.

The program is supported by a CEEPUS (Central European Exchange Program for University Studies, CIII-HU0803-04-1617 SOWOSEC-Social Work and Social Economics) grant. The official international coordinator of the CEEPUS program is a faculty member, Andrea Toldi. Although CEEPUS basically supports teaching and student mobility, the network has won its financial support for organizing several other programs. The faculty could be the organizer and host to the coordination meetings of the international consortium several times. In 2018 CEEPUS supported the organization of a special course entitled "*Non-profit organizations in the social economy*", where German, Romanian, Polish, Slovakian, Hungarian and American lecturers taught courses for Hungarian, Czech, Slovakian and Romanian students.

Partly thanks to the CEEPUS support, the faculty ensures that the lecturers of the international consortium teach compulsory, freely chosen or optional courses (every academic year) for the students of the program. Prof. Dr. Ute Kötter (Germany), Prof. Dr. Gerhard Melinz (Austria), Dr.

Ondrej Botek (Slovakia), Dr. Béla Szabó (Romania), Dr. Witold Mandrysz (Poland) teach the students of the SOWOSEC program from the international consortium every year. Dr Thomas R. Lawson (USA), a professor at the University of Louisville, annually teaches an optional course suitable for the program's profile.