UNIVERSITY OF DEBRECEN

FACULTY OF HEALTH SCIENCES

Training locations:
26 Kassai Street, Debrecen
2-4 Sóstói Street, Nyíregyháza

FI17198

FACULTY BROCHURE

Academic Year 2026/2027

CONTENT

INTRODUCTION ..... **- 2 -**

TIMETABLE FOR THE ACADEMIC YEAR 2026/2027 ..... **- 3 -**

LEADERS OF THE UNIVERSITY ..... **- 4 -**

ENGLISH LANGUAGE TRAINING PROGRAMMES STARTING IN THE ACACEMIC YEAR 2026/2027 AT THE FACULTY OF HEALTH SCIENCES ..... **- 5 -**

ACADEMIC STAFF OF THE FACULTY OF HEALTH SCIENCES ..... **- 6 -**

DEAN'S OFFICE ..... **- 6 -**

STUDENT SELF-GOVERNMENT FACULTY OF HEALTH SCIENCES ..... **- 7 -**

REGISTRAR'S OFFICE ..... **- 8 -**

NEPTUN STUDY SYSTEM ..... **- 9 -**

FRIGYES VERZÁR COLLEGE FOR ADVANCED STUDIES ..... **- 10 -**

LIBRARY ..... **- 11 -**

INTRODUCTION TO THE NURSING CLINICAL SKILLS AND SIMULATION LABORATORIES **- 12 -**

SIMULATION CENTER ..... **- 14 -**

DIETETICAL TRAINING KITCHEN ..... **- 14 -**

MENTAL HEALTH SERVICES ..... **- 15 -**

INTRODUCTION

On behalf of the Faculty of Health Sciences, University of Debrecen, I would like to express my warmest greetings to all admitted first-year students. We respect you for choosing a professional field, which involves serious responsibility, endless patience and many sacrifices, but which is perhaps where the greatest labour shortage lies.
You should be proud of yourselves, as you have become students of one of the country's oldest higher education institutions, whose 13 faculties and 24 doctoral schools provide the broadest spectrum of training and research opportunities for its students in the country.

You have become students of an institution in which the training started in 1990 with 60 first-year students in 2 majors. In 1996, the institution was established as the College Faculty of Health and in 2000 it joined the integrated organization of the University of Debrecen. According to the decision of the Senate of University of Debrecen, from 1st September 2007 the name of the College Faculty of Health was changed to Faculty of Health, thanks to the launch of our first master's degree program. We are special assets of University of Debrecen. We serve science and also meet the challenges that our highly practical training programmes require. Our teachers are scholars whose credibility is based on up-to-date practical knowledge, which is why we will continue to help students with this complex knowledge base. During your studies, you can count on our teachers to take their responsibility seriously in order to prepare you for the professions you have chosen.
May the next years be about learning, getting to know each other, and making lifelong friendships.

The primary purpose of publishing the faculty brochure is to provide our first-year students with comprehensive information about our higher education institution and to help them integrate in every way. In addition to general information, the faculty brochure also briefly describes information related to individual undergraduate programs, specializations, and departments.
The Faculty brochure also includes a list of the most important regulations concerning students at University of Debrecen and Faculty of Health Sciences.
The full text of the regulations can be found on the University (unideb.hu) and Faculty of Health Sciences websites (etk.unideb.hu).

I ask our students to study our publications carefully and become familiar with them, so they can begin their studies in a familiar world.
If you have any problems or would like to have a personal meeting, please contact the vice deans, the directors of the institutes or the staff of the Registrar’s Office, who will be happy to assist you in any way they can.

Dear Student, I wish you to fully and successfully achieve your goals by choosing the Faculty of Health Sciences.
I wish you success, fruitful studies and good health.

August/29/2026

Dr. Marianna Móré Ph.D., Habil.
Dean

TIMETABLE FOR THE ACADEMIC YEAR 2026/2027

Faculty of Health Sciences

The central opening ceremony of the academic year of University of Debrecen	**6 September 2026 (Sunday)**
Registration period – 1st semester	**31 August - September 4 – 5 2026**
Exams for subjects taken as examination courses	*September 8 – 12 2025*
First /Fall/ Semester academic period	**September 7 December 11 2026 (14 weeks)**
Submitting the thesis, applying for the final exam	*November 15 2026*
First semester exam period	**December 14 2026 – January 29 2027 (7 weeks)**
Examination period for students taking their final exams in the fall semester	*December 7 2026 – January 15 2027 (6 weeks)*
Final exam period	**January 18 – 22 2027**
Registration period – 2nd semester	**February 1 – 5 - 2027**
Exams for subjects taken as examination courses	*February 8 – 12 2027*
Second/Spring/ Semester Academic Period	**February 8 – May 21 2027 (15 weeks)**
Submitting the thesis, applying for the final exam	*April 8 2027*
2nd semester spring break	*April 7 – 10 2026*
2nd semester exam period	**May 24 – July 2 2027 (6 weeks)**
Exam period for students taking their final exams in the spring semester	*May 18 – June 2 2027*
Final exam period	**June 3 – 18 2027**

LEADERS OF THE UNIVERSITY

Prof. Dr. Zoltán Bács - Rector

Prof. Dr. Ferenc Kun – Vice Rector for Scientific Affairs

Prof. Dr. Veronika Fenyves – Vice Rector for Education

Prof. Dr. Dénes Páll – General Deputy Rector

Prof. Dr. Endre Harsányi - Vice Rector of Sectoral Development Sciences

Andrea Lampert Borné - Chancellor

Dr. József Mészáros - Head of Cabinet, Director General

Kevin Németh – President of University Student Government

BOARD OF THE FACULTY OF HEALTH SCIENCES

Dr. Marianna Móré - Dean

Rusinné Prof. Dr. Anita Fedor - Vice Dean for General and Scientific Affairs

Prof. Dr. Mariann Harangi – Vice Dean for Clinical Affairs

Renáta Jávorné Dr. Erdei – Vice Dean for Education

Dr. Péter Takács – Director of Institute

Dr. Gábor Attila Kardos – Director of Institute

Mariann Rajtmárné Zsadányi – Head of Dean's Office

Gábor Kiss – Head of Administration

Dorina Molnár – President Faculty Student Government

Lőrinc Szabó - President Faculty Student Government, Nyíregyháza Campus

ENGLISH LANGUAGE TRAINING PROGRAMMES STARTING IN THE ACACEMIC YEAR 2026/2027
AT THE FACULTY OF HEALTH SCIENCES

BSc Programmes

- Nursing (BSc)
- BSc in Physiotherapy
- BSc in Public Health

MSc Programmes

- Health Social Work (MSc)
- MSc in Public Health

MA Programme

- Social Work and Social Economy (MA)

RULES AND REGULATIONS

https://edu.unideb.hu/p/rules-and-regulations

ACADEMIC STAFF OF THE FACULTY OF HEALTH SCIENCES

https://unideb.hu/en/phonebook/department/418

DEAN'S OFFICE

Head of Dean's Office: Mariann Rajtmárné Zsadányi

4028 Debrecen, Kassai u. 26.

Telefon: +36 52 512-900/77410

4400 Nyíregyháza, Sóstói út 2-4., Building „D", 1st floor

Telefon: +36 42 404-411/78123

Office Hours:

Dr. Marianna Móré, dean: appointment needed

Rusinné Prof. Dr. Anita Fedor, vice dean for general and scientific affairs: appointment needed

Prof. Dr. Mariann Harangi, vice dean for clinical affairs: appointment needed

Renáta Jávorné Dr. Erdei, vice dean for education: appointment needed

STUDENT SELF-GOVERNMENT FACULTY OF HEALTH SCIENCES

"In higher education institutions, a student government operates to represent student interests - as part of the higher education institution."

Who are the members of the Student Government?

We are students too, we go to school, we take exams, we sometimes fall behind, we participate in community life, and most importantly, we do our best every day to make sure that our fellow students experience their university years as smoothly and effectively as possible. We experience firsthand the problems that you may encounter, so we are able to react quickly and find immediate solutions with appropriate tools - in cooperation with faculty teachers and staff.

You can find the list and contact details of the current Student Government representatives on our official website and Facebook page.

Contacts:

Faculty Student Government, Debrecen Campus:
4032 Debrecen, Egyetem tér 1.KLK II. Kollégium Basement 2A06

Faculty Student Government, Nyíregyháza Campus:
4400 Nyíregyháza, Sóstói út 2 – 4, Building „A”, ground floor 7.

At the end of this brief introduction, we only ask three things from you, which will also help our work: trust, patience and enthusiasm. Together! With you!

With friendly greetings,

REGISTRAR'S OFFICE

In the Registrar's Office you can meet the administrator responsible for your training programme in the opening hours. They are ready to help and answer your questions regarding your studies.

Opening hours

Monday: **Closed**

Tuesday, Thursday: **1pm to 3pm**

Wednesday, Friday: **8:30am to 11:30am**

Staff

- **Andrea Horváth**, Head of the Registrar's Office

Nyíregyháza Campus

- **Orsolya Böszörményi-Molnár**, administrator +36 42 404 411 / 78115
  assists students of training programs in English; Health Care and Prevention BA; Social Work BA; Social Work and Social Economy MA training programs, and postgraduate specialist trainings, assists students of Nursing and Patient Care

- **Andrea Toldiné Bélteki** +36 42 404 411 / 78158

Debrecen Campus

- **Regina Szabó**, administrator +36 52 512 900 / 77417
  - assists students of training programs in English, **BSc in Physiotherapy**

- **Éva Cseh-Fehér,** administrator +36 52 512 765 / 77402
  - assists students of training programs in English, **BSc in Public Health**

- **Brigitta Gáti** administrator +36 52 512 900 / 77414
  - assists students of training programs in English, **MSc in Public Health**

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NEPTUN STUDY SYSTEM

At University of Debrecen, the **Neptun.Net IT system** is used to perform administrative tasks related to student registration and educational organization. The system is used by educational organizers of academic departments, lecturers, and students. Neptun helps students with the followings:

- Information about their data managed in the system
- Information about their studies, training and subjects
- Application for the advertised courses during the course registration period
- Information about the time and location of their enrolled courses (timetable)
- Application for the exam during the exam application period
- Check the entered marks
- Receiving messages from teachers or administrators within the system

Every student who has been admitted to the University of Debrecen will receive the Neptun code - required for registration - electronically from the Student Administration Center.
Students can access **Neptun** from computers located in the computer rooms and in the library.

A detailed description of how to access the system and how to use the student functions can be found on the website **http://neptun.unideb.hu** under the **Students** heading.

The network ID created to access the **Neptun** study system can also be used to access other IT services: Wi-Fi access, software downloads, and email.

With student entitlement, everybody can manage only their own data. To avoid unauthorized access, it is very important that everyone keeps their login password confidential.

The institution performs the official data services required by law based on the data stored in the system. We would like to draw the attention of our students to check the authenticity of their data managed in the **Neptun** system and any data changes. Inaccurate data should be reported immediately to the academic administrator, who will perform the maintainance of the data.

We would like to remind our students that they should primarily contact the Registrar's Office for academic matters, and that any problems related to courses and exams should be resolved at the related department.

FRIGYES VERZÁR COLLEGE FOR ADVANCED STUDIES

The Frigyes Verzár College for Advanced Studies was founded in 2013 by 10 founding members and teachers, with the support of the Faculty Council of the Faculty of Health, University of Debrecen.

Divisions:

- Social and Human Sciences Division
- Health Sciences Division
- Gerontology Division

Activity: Building and maintaining a professional community that provides high-level, quality professional training, in addition to talent identification and talent management based on the principles of community, social sensitivity and professionalism.
Our goal is to attract students who strive for higher knowledge beyond the mandatory studies and to provide opportunities to develop their skills and thereby become versatile intellectuals open to social problems.
Our goal is to provide high-level theoretical and practical experience appropriate to the faculty's training profile, through lectures, courses, conferences, professional trips, and research. Through their professional knowledge and public engagement, the members of the College can utilize their skills, abilities, and expertise on the labour market.
The aim of the College is to educate a versatile intellectual elite who is open to social problems, who is willing and is able to address them.
We also consider it particularly important to contribute to the development of personal relations between talented students of the Faculty of Health Sciences by involving and maintaining regular contact with previous graduates and colleagues.

LIBRARY

UNIVERSITY OF DEBRECEN
UNIVERSITY AND NATIONAL LIBRARY

Address: 4032 Debrecen, Egyetem tér 1.
E-mail: info@lib.unideb.hu
Website: lib.unideb.hu/en
Tel.: +36 52 518 621 (61921 ext.)
+36 52 518 610 (65781 ext.)

The University and National Library of the University of Debrecen is the second largest library in Hungary and one of the largest organizations of the University of Debrecen, with buildings on every campus. So no matter which faculty you study at, the library will always be close to you.

As a university student, library registration is, of course, free of charge and it only takes a few minutes if you do it online. All you need is a valid University Card (UniPass) to borrow books and use the services.

It is not easy to navigate the mass of information in the 21st century, but the library can provide a helping hand in this regard. Through our compulsory and optional courses, you can acquire the knowledge necessary to write a thesis, search for scientific information, and use university libraries. Moreover, you even get credit for it. You can find more information about our services on the library's website, and we will be happy to answer any questions you may have in person.

FACULTY OF HEALTH SCIENCES, NYÍREGYHÁZA CAMPUS LIBRARY

Address: 4400 Nyíregyháza, Sóstói út 2-4, building 'B', ground floor
Tel: +36 42/404-411/78164 ext.
Staff: Éva Kovács, Ilona Pokareczki

The collection of the Faculty Library is determined by the literature needed for undergraduate courses. The library collects literature from the following scientific fields by topic: *medicine and health sciences, psychology, informatics, computer technology, sociology, social care, law, fiction, language books.*

User groups:

- full-time and correspondence students of the faculty
- faculty members
- external readers

Opening hours:

Monday - Thursday: 8.00-15.50
Friday: 8.00-15.50

INTRODUCTION TO THE NURSING CLINICAL SKILLS AND SIMULATION LABORATORIES

The objective of the* clinical skills and simulation laboratories*:

An essential requirement of training in the Nursing specialization is that students have high-quality healthcare skills, modern practical preparation, and general literacy in the clinical and primary care areas. Through their knowledge, they can improve nursing care by developing the theoretical and practical aspects of nursing science. Based on their expertise, they plan, organize, implement, evaluate and document the somatic, psychological and social care of those entrusted to their care. They also perform specialized nursing tasks with independent responsibility.
The aim of the bachelor and master degree programmes in nursing is to train nursing health science professionals who, with their specialized expert knowledge, have complex decision-making skills and a broader range of competencies in clinical practice. They have the knowledge of life sciences, health sciences, nursing, nutrition, physiotherapy, medicine, and social sciences, with particular regard to clinical, diagnostic, therapeutic, and specialized nursing knowledge, which enables them to work independently in complex, extended patient care, to think critically, and to apply the acquired knowledge in practice, in accordance with their specialization. Their theoretical and practical knowledge enables them to work independently with extended authority in various areas of patient care, including patient examination, diagnosis, and therapeutic procedures, as well as to perform special invasive interventions, patient management and patient education tasks.
Clinical skills and simulation laboratories provide the opportunity to train scientifically qualified professionals with advanced degrees who master the holistic nursing science and practice listed above at a high level. Here, students can learn the basic principles and basic knowledge of nursing care, so that they can become capable of completing tasks independently, accurately and professionally, documenting them, and working as a team within healthcare. One of the most important questions in our teaching work is whether the nursing profession can become important for young people.
The primary goal of practical training is to integrate theoretical and practical knowledge, develop critical thinking, and problem-solving psychomotor skills. This can be done without a patient (e.g. skill practices) or with a patient (clinical practices). The practical aspect of the educational process is ideally made up of three interconnected steps: demonstration (presentation), skill practices (skill development – four steps), and simulation (improving problem-solving skills).
In the case of practical education, the development of patient presentation is also an additional task, as the presentation of the treatment and care of a patient provides an excellent opportunity for the practical synthesis and deepening of theoretical knowledge. The follow-up discussion is a good opportunity to organize the patient presentation. With the practice method, we can raise knowledge to the level of application by intervening in understanding.

Knowledge that can be acquired in Clinical skills and simulation laboratories:
1. Students are able to recognize the responsibilities of a nurse and the basic nursing tasks within healthcare. They should be able to recognize and interpret the patient's needs and respond and act independently and/or collaboratively.

2. They should be able to apply theoretical knowledge in practice, use profession-specific terms, manage documentation accurately and professionally and work as a team.

3. Students should know how to use the tools and equipment required for professional patient care and maintain them in accordance with infection prevention and control standards.

4. Students should be able to define the nursing process and describe its phases: patient assessment, nursing diagnosis, planning, implementation, and evaluation.

5. Students should understand the benefits of applying the nursing process and the purpose and importance of pre-briefing and debriefing sessions associated with clinical skills practice and simulation activities.

6. Students should be able to perform patient care activities and demonstrate professional patient management skills during clinical placements.

Considering the independent functions of nursing, students should be able to assess and meet basic human needs, including:

- Rest and sleep needs and their support (patient comfort, bed-making, types of beds, and principles of bedding).
- Mobility needs and their support (walking, sitting, positioning, transferring, and repositioning techniques
- Nutritional, hydration, and fluid-electrolyte balance needs and their support (oral, enteral, and other methods of nutrition and fluid administration).
- Personal hygiene needs and their support (body care, skin integrity maintenance, and pressure injury prevention and care).
- Elimination needs, including urinary elimination, urine collection and drainage devices, specimen collection, storage, and preparation for laboratory testing; bowel elimination, stool specimen collection, and preparation for laboratory testing.
- Safety needs and their support, including prevention of mechanical, chemical, thermal, and biological hazards.
- Psychosocial and higher-level needs, including communication, dignity, trust-building, health education, emotional support, and communication with patients receiving end-of-life care and their families.

Nursing tools and equipment in the training classrooms:
Equipment available in the clinical skills and simulation laboratories
Clinical skills and simulation laboratories are equipped with nursing manikins for teaching nursing procedures; male and female catheterization models; intramuscular injection models; venipuncture and injection training arms; enema training models; 12-lead ECG equipment; pulse oximeters; blood pressure monitors; probes; cholesterol testing devices; suction units; enema kits; gastric lavage equipment; infusion and transfusion devices; enteral feeding equipment; Doppler devices; urine testing equipment; patient care equipment; and equipment used for diagnostic procedures.
The application of theoretical knowledge in practice is supported by a variety of low-fidelity simulators and task trainers, including venipuncture arms, catheterization simulators, pressure injury models, and stoma care trainers.

SIMULATION CENTER

In 2014, the institution acquired a METIman® high-fidelity patient simulator. Subsequently, through European Union-funded development projects, the establishment of a new Simulation Center began. The center was further expanded with five additional simulators, enabling students to participate in practical skills training and competency assessments using both adult and pediatric patient simulators in a variety of realistic clinical scenarios.
The primary aim of simulation-based education is to integrate theoretical knowledge and clinical skills through the management of realistic patient care situations in a safe learning environment. Simulation exercises allow students to apply, practice, and refine their clinical decision-making, communication, teamwork, and technical skills while managing scenarios that closely resemble real-life healthcare situations.
Training sessions supported by high-fidelity human patient simulators enable learners to experience the full continuum of patient assessment, care planning, intervention, and evaluation. The simulators reproduce a wide range of physiological and pathophysiological responses through computer-controlled scenarios, allowing students to recognize clinical changes and respond appropriately.
Each simulation activity is followed by a structured debriefing session, during which students reflect on their performance, analyze clinical decisions, and identify opportunities for improvement. Debriefing is considered an essential component of simulation-based learning, promoting critical thinking, clinical reasoning, and professional development.
The Simulation Center supports both educational activities and competency-based assessments, providing students with opportunities to develop confidence and clinical competence before entering real patient care environments.

DIETETICAL TRAINING KITCHEN

The practical training of students studying dietetics at the university is supported by well-equipped training kitchen at both the Debrecen and Szolnok training sites.
In the kitchens, students receive practical training within the framework of the subjects Food Preparation Technologies I-II-III and Dietetics I-II-III. During the Food Preparation Technologies practice, students will become familiar with the most modern kitchen technology procedures. They will master the preparatory, preparation and finishing kitchen technological procedures. They will learn about different raw materials and their most typical methods of preparation and use. During the practices, they will acquire extensive recipe knowledge, which they will utilize in diet and menu planning. Within the framework of the Dietetics subject, only dietetic dishes will be prepared. Students learn the practical basics of diet therapy for various diseases, prepare and taste diet foods. They become familiar with the raw materials that can be used in certain diets, are able to properly select raw materials and select and apply kitchen technological processes that can be used to prepare diet dishes. They will acquire extensive recipe knowledge, which will be utilized in diet and menu planning, as well as individual and group dietetic counseling. The kitchen practices are suitable for transferring knowledge of food safety and food technology while maintaining the background of theoretical education. The kitchens are equipped with modern kitchen technology machines, so the dishes produced meet the modern nutritional needs. The main goal of the practice is to prepare students for independent work and to deepen their theoretical knowledge in practice.

MENTAL HEALTH SERVICES

Address: Debrecen, Poroszlay út 97.
Tel.: +36 52/518-627
E-mail: demek@unideb.hu
Website: unideb.hu/en/mental-health-services
Opening hours: Monday - Thursday: 8.00–16.00
Friday: 8.00–14.00

You've probably had times when you felt like nothing was going well. Are you having a hard time studying, are you afraid of exams, are you having problems in your relationship or with your parents?
Believe me, you are not alone...
In a homely, furnished location just a few minutes' walk from the university's main building, qualified professionals will help you find solutions to the challenges of everyday life.

Mental health consultation service

Here are some typical problems with which you can turn for help:

- Lifestyle issues
- Relationship problems with parents
- Learning difficulties
- Relationship problems
- Self-esteem problems
- Difficulties in establishing relationships
- Loneliness
- Lack of life goals
- Lack of motivation
- Mood swings

The consultation is **anonymous and free of charge**, without a social security card or medical referral.