EVALUATION FORM OF THE DEGREE / DIPLOMA THESIS 2023

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| **Name of the student:** |
| **Title of the Thesis:** |
| **Name of the evaluator (opponent):** |
| **Registration number:** |
| **Identification number:** |

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| **Evaluation** | | |
| **The choice of topic** | | **Points (0-5)** |
|  | The choice of topic **fully meets** the requirements of the Thesis as it is related to professional knowledge, can be conducted independently, is suitable for the student to prove his/her theoretical and practical skills, as well as his/her ability to use the literature (4-5 points) |  |
| The choice of topic **partially meets** the requirements of the Thesis (e.g. it is barely related to professional knowledge, its novelty is debatable, independent work is partially or not at all visible, etc.) (1-3 points) |  |
| The choice of topic **does not meet** the requirements of the degree/diploma thesis.  (0 points) |  |
| ***Suggested points:*** |  |
| **Methods and Results** | | **Points (0-60)** |
|  | The documentation of the methods and results **fully meets** the requirements, the Thesis is **nicely edited**, aesthetic, and is in line with its content. The analysis and interpretation of the results is **excellent**, the student is **able to form an independent opinion** on the topic of the Thesis. The content requirements for the Thesis such as the choice of methods, observations, measurements, implementation of physiotherapy procedures, or drawing of conclusions) **were absolutely fulfilled**. (56-60 points) |  |
|  | The documentation of the methods and results **meets** the requirements, the documentation is **well edited**, aesthetic, and is in line with its content. The analysis and interpretation of the results are **appropriate**, the student is **able to form an independent opinion** on the topic of the Thesis. The content requirements for the Thesis such as the choice of methods, observations, measurements, implementation of physiotherapy procedures, or drawing of conclusion **were fulfilled**. (41-55 points) |  |
| The documentation of the methods and results **basically meets** the requirements, but there are **minor deficiencies**. The analysis and interpretation of the results is **adequate**, but the student is **less able to form an independent opinion** on the topic of the thesis. The content requirements and formal requirements for the Thesis **were fulfilled with minor deficiencies**. (31-40 points) |  |
| The documentation of the methods and results or the analysis and interpretation of the results **only partially meet the requirements** and there are **many deficiencies**. The Thesis only **partially fulfils** the content requirements. (16-30 points) |  |
| The documentation of the methods and results shows **significant deficiencies**, but there are elements that can be evaluated. The analysis and interpretation of the results is still **acceptable**, but the student **did not form an independent opinion** on the topic of the Thesis or compare his/her own results with other research results. The content requirements for the thesis/diploma thesis were **met with major deficiencies**, but there are elements that can be evaluated. (1-15) |  |
| Documentation of methods and results is **not adequate**. The analysis and interpretation of the results is **not adequate**, the student is **not able to form an independent opinion** on the topic of the thesis. The content requirements for the Thesis **were not met**. (0 points) |  |
| ***Suggested points:*** |  |
| **Formal requirements and formatting** | | **Points (0-10)** |
|  | The structure of the thesis and the terminology, style and typography used by the student are **excellent**, the Thesis **fully meets** the formal requirements. (9-10 points) |  |
| The structure of the thesis and the terminology, style and typography used by the student, or the formal requirements of the Thesis **differ to a lesser extent** from what is expected. (7-8 points) |  |
| The structure of the thesis and the terminology, style and typography used by the student, or the fulfilled formal requirements of the Thesis is of **substandard**. (4-6 points) |  |
| The structure of the thesis and the terminology, style and typography used by the student, or the formal requirements of the thesis, **differ greatly from** the requirements, but there are parts of the Thesis that can be evaluated. (1-3 points) |  |
| The structure of the Thesis **does not meet** the requirements. (0 points) |  |
| **Suggested points:** |  |
| **Conclusions and recommendations** | | **Points (0-15)** |
|  | Application of results; the student's reasoning; interpretation of data and sources; logical consistency; critical reflections, the objectivity of presenting opinions; or seeing interrelations is **excellent**; the student draws **new and coherent** conclusions. (11-15 points) |  |
| Application of results; the candidate's reasoning; interpretation of data and sources; logical consistency; critical reflections; the objectivity of presenting opinions; or seeing interrelations **more or less** **meet** requirements; the student's conclusions contain **minor errors**.   (6-10 points) |  |
| Application of results; the candidate's reasoning; interpretation of data and sources; logical consistency; critical reflections, the objectivity of the presenting opinions; or seeing the interrelations **meet** the requirements **to a small extent**; the student's conclusions contain **significant errors**. (1-5 points) |  |
| Application of results; the candidate's reasoning; interpretation of data and sources; logical consistency; critical reflections, the objectivity of presenting opinions; or seeing interrelations **does not meet** the expectations; the student's conclusions are **inadequate**. (0 points) |  |
| **Suggested points:** |  |

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| **References, List of references, Appendices** | | **Points (0-10)** |
|  | The student has a **significant knowledge** of the national and international literature on the topic. The content citations are correct; references and the List of References **meet** the formatting **requirements**; the subject of the appendices and the Thesis are **coherent** and **excellently** **interpretable**. (9-10 points) |  |
| The student knows the national and international literature of the topic to the **expected extent**. Content citations are correct; references and the List of References **contain minimal errors**; the subject and the coherence of the appendices and the Thesis are **somewhat difficult**.   (7-8 points) |  |
| The student knows the national and international literature of the topic **to a lesser extent**. Correctness of content citations; references and the formal consistency of the List of References contain **major errors**; the coherence and interpretability of the appendices and the topic of the Thesis **encounter difficulties**. (4-6 points) |  |
| The student has **little knowledge** of the national and international literature on the topic. Content citations are correct; references and the formatting consistency of the List of Reference contain **significant errors**; the coherence and interpretability of the appendices and the topic of the Thesis face **significant difficulties**. (1-3 points) |  |
| The student **does not know** the national or international literature of the topic, he/she only has textbook knowledge. Content citations are correct; the formal consistency of references and the List of Reference is sign**ificantly inadequate**; the subject of the appendices and the Thesis is **not coherent** and cannot be interpreted. (0 points) |  |
| ***Suggested points:*** |  |
| **Total points:** | |  |
|  | 0–60 points: (1) fail  61–70 points: (2) sufficient  71–80 points: (3) satisfactory  81–90 points: (4) good  91–100 points: (5) excellent |  |
| **Suggested grade:**  (In writing and with a number) |  |

**Guide to evaluation**

**Choice of topic, and up-to-dateness**

Choice of topic and title: Is it important regarding the scientific field? Is it in line with the preparedness and potentials of the students? Does the title match with the content of the Thesis?

Researcher’s question: The novelty and significance of the researcher’s question, autonomy in forming the question.

**Methods and results**

Data collection and processing: degree of difficulty, versatility of methods, accuracy of description, adequacy, appropriate sampling and/or appropriate range of sources; the authenticity, orderliness and appropriate way of recording and processing the data.

Presentation of results: How accurate, thorough, detailed, and clear is the presentation of the results, and how adequate and illustrative is the documentation.

**Formal requirements**

Terminology: Consistent application of the conceptual apparatus that are necessary for the given analysis in accordance with the conventions of the given scientific field.

Structure, formal requirements: The proportions of the chapters, the logic of dividing the main and sub-chapters.

Style: The spontaneity and fluidity of the wording.

Typography: Corrected/uncorrected misspellings.

**Conclusions and recommendations**

Application of the results, reasoning: Interpretation of the data and sources; logical consistency; critical reflections, objectivity in presenting opinions; seeing interrelations; new and coherent conclusions.

Alternative explanations.

Publishability and/or practical application; the changes required for these.

**References, List of references, appendices**

Correctness of content citations; formal consistency in references and in the List of references; the relationship between the appendices and the topic of the Thesis; manageability of the appendices, processing national and international literature related to the topic.

**Evaluation in writing according to the points of evaluation**

Without written evaluation neither the establishment of conditions that made evaluation possible nor the evaluation in grade is valid.

Questions asked by the evaluator (opponent) (minimum 1 question is obligatory):

* 1. ……………………………………………………………………………………………
  2. ……………………………………………………………………………………………

Date:…………………………………………………………….

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Signature of the evaluator